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ABSTRACT

Information necessary to the planning of the 1982-83 Austin (Texas) Independent School District Chapter I Program is provided in four sections. The first section describes in detail how the attendance areas were ranked by percentages of low-income students. The second section describes ranking procedures altered to reflect differences in educational need. The tables in the third section are used to determine the subject matter and grade levels to be served, and to estimate the number of eligible participants at each school for various selection criteria. The final section contains four sets of contingency tables showing eligible students for various numbers of schools served and selection criteria chosen. (Author/PN)

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NEEDS ASSESSMENT FOR THE PREPARATION OF THE 1982-83 CHAPTER I APPLICATION

February 22, 1982

Appendixes

Approved:

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Director, Research and Evaluation

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ACKNOWLEDGEMENT AND DISCLAIMER

The project presented or reported herein was performed pursuant to a grant from the Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the Department, and no official endorsement by the Department should be inferred.

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NEEDS ASSESSMENT FOR 1982-83 CHAPTER I APPLICATION

Appendix A

RANKING OF SCHOOLS BY THE PERCENTAGE OF LOW INCOME STUDENTS

This section of the Needs Assessment describes in detail how the AISD attendance areas were ranked by their percentage of low-income children for the 1982-83 Chapter 1 application.

For the purposes of this ranking procedure, a low-income student was considered to be any student who was eligible for a free or reduced-price lunch, or who had a sibling eligible for free or reduced-price lunch. On the Student Master File, students who are considered by their school as eligible for the lunch program are indicated with a code of "1". Students who do not have a code of "1". but who have a sibling with a code of "1", are given a code of "2" and are included in the counts of low-income students. (When low-income data was received late for some students, however, "2"s in other categories were not recomputed to check for siblings.)

In ranking the schools, an attempt must be made to account for all students residing within the attendance areas, whether or not they attend the schools. The number of students within an attendance area was determined by adding the following:

a. the number of students attending the school who reside in that school's attendance area,
b. the number of dropouts residing in the attendance area,
c. the number of students residing in the attendance area who attend AISD programs at other sites,
d. the number of students residing in the attendance area who attend nonpublic school, and
e. the number of students in institutions for the neglected and/or delinquent who reside in the attendance area.

In addition, the low-income status for each student must be determined. As the numbers above were collected, they were added to the Totals page. The procedure for determining the number is described below. The columns 1-7 referred to in the text are columns on the Totals page (pages A-6 through A-9.)

All correspondence with schools concerning the low-income and attendance information is included in Attachment 1. This attachment lists the specific schools receiving each type of correspondence, along with forms and instructions.

Below is a summary of the procedures used for determining the number of students residing and the number of low-income students in each attendance area.

I. Students Attending Schools Listed in the Texas School Directory.

Information about these students is reported in columns 1-3 on the Totals page. The schools listed in the Texas School Directory are divided into two groups: those regular schools with specific areas and those special schools with districtwide attendance areas. This logic assumes all active students have non-blank desegregation codes. A desegregation code of 5 on the Student Masterfile is used for students who are not attending their assigned school.

1a) Regular AISD Students in Grades 1-12.

These are students who are listed on the Student Masterfile as active, with desegregation codes of 1-4 or 6 (non-transfers), and a school code less than 200. Students are counted by grade and school, to get the numbers for the Totals page. The steps in getting the counts reported for regular school attendance areas are described below. The procedures for collecting information from schools was basically the same for all groups.

- A printout based on the Student Masterfile as of 1/11/82 was prepared and sent to each campus. A copy of the memo is included in Attachment 1.
- The campuses marked those students who were eligible for free or reduced-price meals and returned the form.
- The low-income information was keypunched, and added to the Student Masterfile. Only students in grades 1-12 who were in their assigned school (based on their address area code) were counted in column 1a of the Totals page.

1b) Regular Kindergarten Students.

Accounting for kindergarten students is made difficult by the large number of kindergarten-aged children who do not attend any school. In order to get an improved estimate of the kindergarten population, first graders were used.

First grade students who were in their assigned school with school codes less than 200 were counted by their area code and the kindergarten school to which they would have been assigned, had they actually attended kindergarten.

2) Regular AISD Students who are Transfers.

These students are active, with a desegregation code of 5, and a school code less than 500, but not 251, 254, 255, 258, 261, 265, 270, or 274. This transfer group includes students in the State Hospital, D.A.C., Teenage Parent Program, and Homebound Program (codes 250, 252, 259, and 263), as well as other transfer students. These students are counted by grade and area code to determine the assigned school for their attendance area. It does not include students in #3 or #5 below. Kindergarten students are counted as in 1b above (using first grade students sorted by their assigned school for kindergarten.)

3) AISD Students in Special Districtwide School Included in the Texas Public School Directory.

Four districtwide schools or attendance areas are listed in the Texas School Directory.

Students in those schools are active on the Student Masterfile and attend AISD school 251, 258, 265, or 270 (Developmental Center, Clifton Center, Robbins, or School Community Guidance Center). However, the School Community Guidance Center was closed in 1981 and so no students are counted there on the Totals page. Students in the remaining three schools are included on the Totals page.

Low-income information for these campuses was obtained at the same time it was collected from the nonpublic schools. The one exception was Robbins. The request for low-income information for this school was sent at the time regular AISD schools were surveyed. The number of students enrolled (rather than residing), and the number of low-income students enrolled, were added to column 3 of the Totals page. The only districtwide school with kindergarten students is the Developmental Center. The actual number of kindergarten students at this school was used in the counts, because the Developmental Center is a districtwide school, rather than a specific area.

II. Students Not Attending AISD Schools in the Texas School Directory.

4) Dropouts.

Students who have withdrawn from school but who still reside within the District must be counted. Inactive students on the Student Masterfile with certain drop codes (e.g., dropped out, expelled, pregnant, etc.) were counted. Attachment A-2 contains a list of the drop codes that were included. Students were sorted by grade and area code to determine their assigned school attendance area. Low-income information about each dropout was obtained from the schools at the same time low-income information was obtained about regular students.

*5) Institutions for Neglected and/or Delinquent Children.

Most students who reside in institutions for neglected and/or delinquent students attend AISD schools and were counted in columns 1-3. Schools were asked to report information only for students not attending a regular AISD school. Students included those who were listed as active on the Student Masterfile with a school code of 254, 255, 261, 274, 590, 592, 674, or 675 (Marbridge, Mary Lee, Cresthaven, Salado House, Junior Helping Hand, Girlstown, Settlement Home, or Spectrum). Other schools without school codes were also surveyed: Brown School, Transitional Treatment Center, ATCMHMR Center, Lutheran Social Service, Marywood, Bryant House, and Travis County Gardner House.

*6) Nonpublic School Students on the AISD Student Masterfile.

Some nonpublic schools maintain records on the AISD Student Masterfile. They were sent a printout reflecting the AISD records for their school, and asked to update the information and check students who would have been eligible for free or reduced-price lunch.

This group included active students, with school codes greater than 500, but not 590, 592, 674, or 675. Additional students were added by hand. These students are sorted by grade and area code to find their assigned school.

*7) Nonpublic School Students Not on the Student Masterfile.

Nonpublic schools who do not maintain information on the AISD Student Masterfile were also surveyed. Although names of the students could be omitted, address and low-income information was requested for students from these schools.

When address information was available on these students, they were sorted by grade and area code, to determine their assigned school in AISD.

* Note: Totals for group 5-7 required supplementary information not on the Student Masterfile.

The Totals page is actually four pages of count data contained on pages A-6 through A-9. The rankings of schools by the percentage of low-income students are given separately for elementary, junior high, and high schools on pages A-10 through A-12.

LI = Low-Income, N&D = Neglected & Delinquent

Column # → / Attendance Area		1a Regular AISD (1-12)		1b Regular AISD (K)		2 Transfer (K-12)		3 District-wide Schools		4 Dropouts		5 N/D		6 Nonpublic w/ Records		7 Nonpublic w/o Records		8 TOTAL	
Code	Name	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI
002	Austin	1234	224	0	0	65	23			57	22			61	1			1417	270
003	Johnston	1476	535	0	0	242	97			94	53	6	6	151				1969	691
004	Lanier	1496	331	0	0	141	70			117	53			19				1773	454
005	McCallum	1113	198	0	0	105	38			59	23			38	1			1315	260
006	Reagan	1384	372	0	0	169	55			67	19			18	1			1638	447
007	Travis	1685	474	0	0	144	44			119	44			14	2	6	5	1968	569
008	Crockett	2540	478	0	0	246	94			106	36			10				2902	608
009	Anderson	1577	442	0	0	275	139			114	67			46				2012	648
010	LBJ	1235	323	0	0	109	56			39	14			17				1400	393
043	Fulmore	836	442	0	0	44	29			1	1			26	1			907	473
045	Lamar	665	249	0	0	53	40			2	2			55	3			775	294
046	Burnet	749	259	0	0	47	31			6	5			45	1			847	296
047	O. Henry	741	283	0	0	44	28			4	3			73	1			862	315
048	Pearce	783	305	0	0	44	27			3	3			19				849	335
049	Porter	971	295	0	0	71	40			5	2			28		1		1076	337
051	Martin	917	353	0	0	61	33			2	2			98	1	1	1	1079	390
052	Murchison	458	195	0	0	33	24			1	0			70	1			562	220
054	Bedichek	898	220	0	0	34	16			1	1			16	1			949	238
055	Dobie	639	217	0	0	48	28			8	6			33		1		729	251
101	Allison	297	263	102	85	20	17			0	0			8	0			427	365
102	Andrews	536	271	101	62	94	53			10	7			60	1	5	1	806	395
103	Barton Hills	180	101	34	1	39	25			2	2			35		1		291	131
104	Becker	490	435	117	106	86	64			8	7			18	1			719	613
105	Blackshear	377	183	73	69	127	77			2	2			42				621	331

LI = Low-Income, N&D = Neglected & Delinquent

Columns → / Attendance Area		1a Regular AISD (1-12)		1b Regular AISD (K)		2 Transfer (K-12)		3 District-wide Schools		4 Dropouts		5 N/D		6 Nonpublic w/ Records		7 Nonpublic w/o Records		8 TOTAL	
Code	Name	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI
106	Blanton	370	177	79	34	72	41			1	1			70		1		592	253
107	Brentwood	141	53	66	20	24	14			1	1			35	1	1		268	89
108	Brooke	242	130	66	64	39	19			2	2			65	1			414	216
109	Brown	424	268	87	63	49	35			4	4			34				598	370
110	Bryker Woods	135	95	15	3	33	23			0	0			46	1			229	122
111	Campbell	274	182	67	65	94	52			1	1			127				563	300
112	Casis	266	177	29	3	34	27			0	0			80	2			409	209
113	Cunningham	550	151	81	10	72	20			1	1			62				766	182
114	Dawson	494	368	83	66	59	36			1	1			20				657	471
116	Govalle	490	302	136	117	114	63			3	3			99		3		845	485
117	Gullett	275	114	16	1	58	29			1	0			40	2			390	146
118	Harris	476	230	0	0	80	44			4	4			48	2	1		609	280
119	Highland Park	274	150	33	4	34	20			0	0			53	1			394	181
120	Joslin	646	224	75	34	100	42			4	4			30				855	304
121	Lee	177	44	30	6	46	24			1	1			27	1			281	76
122	Maplewood	308	222	58	39	77	33			6	6			39	1			488	301
123	Mathews	232	139	37	25	35	18			6	6			35		1		346	188
124	Metz	325	196	85	70	52	19			3	3			55		1		521	288
125	Oak Springs	412	299	96	91	105	73			7	7			66	1			686	471
126	Ortega	195	99	46	45	46	23			0	0			39				326	167
127	Sanchez	236	153	91	88	44	29			4	1			52	2			427	273
128	Pease	48	12	7	1	20	10			3	3			22	0			100	26
129	Pecan Springs	232	139	71	50	49	30			5	3			45		3		405	222
130	Pleasant Hill	473	163	78	26	53	13			5	4			35				644	206

LI = Low-Income, N&D = Neglected & Deliquent

Column ⇨		1a		1b		2		3		4		5		6		7		8	
Attendance Area		Regular AISD (1-12)		Regular AISD (K)		Transfer (K-12)		District-wide Schools		Dropouts		N/D		Nonpublic w/ Records		Nonpublic w/o Records		TOTAL	
Code	Name	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI
131	Read	436	138	0	0	71	36			1	0			87	0	1		596	174
132	Reilly	180	77	34	14	46	22			3	1			33	0	2	2	298	116
133	Ridgetop	157	106	29	16	27	17			0				10	2	1	1	224	142
134	Rosedale	182	128	12	7	68	38			0				19	1	1	1	282	195
135	Rosewood	109	84	0	0	55	39			0				19	1	1	1	184	125
136	St. Elmo	454	188	67	29	39	13			1				14	0			575	230
138	Summitt	187	27	63	8	31	1			0				38	0			319	36
139	Sims	139	79	60	49	42	17			1	1			45	1			287	147
140	Travis Heights	558	264	102	46	75	40			0				56	0			791	350
141	Walnut Creek	220	142	32	17	39	30			0				15	0	1		307	189
142	Allan	597	341	61	53	127	65			5	4			90	1	1		881	464
144	Wooten	272	150	71	35	38	13			1	1			74	0	3		459	199
145	Zavala	251	134	75	73	49	36			6	5			86	5			467	253
146	Zilker	338	158	74	50	63	27			3	2			39	1	1		518	238
147	Menchaca	401	51	56	12	47	6			0	0			26	0			530	69
148	Oak Hill	731	54	154	12	34	5			14	7			41	0			974	78
149	Barrington	381	181	69	34	42	15			0	0			51	0	1		544	230
150	Norman	196	132	38	36	34	18			0	0			18	0	2		288	186
151	Pillow	235	30	84	12	11	1			0	0			41	0			371	43
152	Wooldridge	425	231	75	43	86	68			0	0			64	2			650	344
154	Doss	536	4	69	1	29	1			1	0			126	0			761	6
155	Hill	293	16	85	2	11	0			2	2			54	0			445	20
156	Odom	724	240	122	54	34	18			2	2			39	1			921	315
157	Winn	485	272	98	60	84	38			2	2			65	0	5		739	372

LI = Low-Income, N&D = Neglected & Delinquent

Columns ⇨		1a		1b		2		3		4		5		6		7		8	
Attendance Area		Regular AISD (1-12)		Regular AISD (K)		Transfer (K-12)		District-wide Schools		Dropouts		N/D		Nonpublic w/ Records		Nonpublic w/o Records		TOTAL	
Code	Name	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI	Residing	LI
158	Sunset Valley	471	227	92	20	79	40			4	4			30				676	291
159	Graham	246	93	20	2	34	11			1	0			56	1			357	107
160	Linder	410	189	100	56	29	11			6	6			31	1			576	263
161	Cook	568	283	67	34	127	73			4	3			77		4		847	393
162	Houston	858	349	159	67	88	38			4	4			17		1	1	1127	459
166	Williams	808	116	134	22	84	29			2	1			46	1			1074	169
167	Webb	723	285	0	0	51	18			3	2			78	1	3	2	858	308
168	Langford	763	343	152	75	90	42			8	8			32				1045	468
251	Developmental Ctr.							121	66									121	66
258	Clifton Center							118	64									118	64
265	W. R. Robbins							168	53									168	53
270	Comm. Sch. Guid. Ctr.							0	0									0	0

81.48

ALL ELEMENTARY SCHOOLS RANKED BY PERCENT LOW-INCOME

Rank	School	Percent Low-Income	Percent Educationally Disadvantaged	1.2 x (Percent Educationally Disadvantaged)
1	Allison	85.48	74.07	88.89
2	Becker	85.26	61.07	73.28
3	Dawson	71.69	64.91	77.89
4	Rosedale	69.15	56.18	67.41
5	Oak Springs	68.66	60.04	72.05
6	Rosewood	67.93	61.54	73.85
7	Norman	64.58	61.47	73.77
8	Sanchez	63.93	59.25	71.10
9	Ridgetop	63.39	51.05	61.27
10	Brown	61.87	53.23	63.88
11	Maplewood	61.68	56.16	67.39
12	Walnut Creek	61.56	52.98	63.58
13	Govalle	57.40	60.00	72.00
14	Metz	55.28	47.38	56.86
15	Pecan Springs	54.81	55.68	66.82
16	Mathews	54.34	29.79	35.74
17	Zavala	54.18	51.61	61.94
18	Blackshear	53.30	53.56	64.27
19	Campbell	53.29	63.64	76.36
20	Bryker Woods	53.28	37.19	44.62
21	Wooldridge	52.92	43.63	52.36
22	Allan	52.67	52.59	63.11
23	Brooke	52.17	50.69	60.83
24	Ortega	51.23	50.72	60.87
25	Sims	51.22	55.45	66.55
26	Casis	51.10	45.20	54.24
27	Winn	50.34	52.08	62.50
28	Andrews	49.01	45.39	54.47
29	Cook	46.40	51.39	61.67
30	Harris	45.98	48.55	58.26
31	Zilker	45.95	37.97	45.56
32	Highland Park	45.94	41.67	50.00
33	Linder	45.66	46.47	55.76
34	Barton Hills	45.02	36.75	44.10
35	Langford	44.78	48.55	58.26
36	Travis Heights	44.25	41.05	49.26
37	Wooten	43.36	50.68	60.82
38	Sunset Valley	43.05	39.46	47.36
39	Blanton	42.74	53.75	64.49
40	Barrington	42.28	49.69	59.63
41	Houston	40.73	41.35	49.62
42	St. Elmo	40.00	38.95	46.74
43	Reilly	38.93	43.07	51.69
44	Gullett	37.44	36.39	43.67
45	Webb	35.90	44.52	53.42
46	Joslin	35.56	33.04	39.65
47	Odom	34.20	39.20	47.05
48	Brentwood	33.21	41.53	49.84

District Average 43.51

81.48

Rank	School	Percent Low-Income	Percent Educationally Disadvantaged	1.2 x (Percent Educationally Disadvantaged)
49	Pleasant Hill	31.99	37.23	44.67
50	Graham	29.97	43.95	52.74
51	Read	29.19	36.63	43.96
52	Lee	27.05	17.38	20.85
53	Pease	26.00	21.93	26.32
54	Cunningham	23.76	40.67	48.80
55	Williams	15.74	32.58	39.09
56	Menchaca	13.02	30.18	36.21
57	Pillow	11.59	21.45	25.74
58	Summitt	11.29	27.59	33.10
59	Oak Hill	8.01	22.01	26.41
60	Hill	4.49	15.09	18.11
61	Doss	0.79	9.21	11.06
	District	43.51	44.29	53.15

JUNIOR HIGH SCHOOLS RANKED BY
PERCENT LOW-INCOME

Rank	School	Percent Low-Income
1	Fulmore	52.15
2	Pearce	39.46
3	Murchison	39.15
4	Lamar	37.94
5	O'Henry	36.54
6	Martin	36.14
7	Burnet	34.95
8	Dobie	34.43
9	Porter	31.22
10	Bedichek	25.08

HIGH SCHOOLS RANKED BY
PERCENT LOW-INCOME

Rank	School	Percent Low-Income
1	Johnston	35.09
2	Anderson	32.21
3	Travis	28.91
4	Johnson (LBJ)	28.07
5	Reagan	27.29
6	Lanier	25.61
7	Crockett	20.95
8	McCallum	19.77
9	Austin	19.05

Attachment A-1

CORRESPONDENCE WITH SCHOOLS

(Page 1 of 19)

The correspondence on the following two pages was sent to regular AISD schools, and W.R. Robbins.

81.48

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

Attachment A-1
(Page 3 of 19)

January 6, 1982

TO: All Principals

FROM: Karen Carsrud

SUBJECT: Low-Income Survey

Our office is responsible for several tasks which require us to know which students in AISD qualify for free or reduced-price lunches.

1. Ranking the schools by the percentage of low-income children who reside in each attendance area. The ranking is necessary for the selection of Title I schools for the 1982-83 school year.

2. Documentation of demographic information, including income status, which TEA requires for all grade 3, 5, and 9 students taking the TABS.

3. Identifying the achievement gains made by the District's low-income students.

The attached instructions describe how to record the needed information. Please record the information and return the printouts by January 29, 1982 to Linda Shaw, Office of Research and Evaluation.

You will notice that there are 2 copies of this report. Please keep one copy for your records. It should be helpful to your staff in the final preparation of TABS answer sheets.

Approved: Freda Holley by KC
Director of Office of Research and Evaluation

Approved: Ruth MacAllister
Assistant Superintendent of Elementary Education

Approved: W. Lawrence Hall
Acting Assistant Superintendent of Secondary Education

KC:lfs

cc: Vivian Bauhoff
Lee Laws
Oscar Cantu
Title I Reading Coordinators
Lawrence Buford

INSTRUCTIONS FOR COMPLETING LOW INCOME SURVEY

There are <u>two</u> parts to this survey. Please read through the directions before attempting to complete the form, because it combines two separate surveys from previous years.

1. *What is the enclosed printout?*

The two sections of this printout list

a) Students who are believed to be at your school, based on the District's Student Master File. It will probably not be 100% accurate since recent changes must be processed by Pupil Accounting and added to the file.

b) Students who previously attended your school, but who are listed as dropouts or withdrawn on the Student Master File. Currently, they have not enrolled at any other school in the AISD area, and we believe they still reside in your attendance area.

2. *What is to be done with the list?*

Please make a check in the column to the left of each student who is qualified for a free <u>or</u> reduced-price meal. For students who have withdrawn (regardless of whether or not the printout lists them as withdrawn), place a check beside any student who was eligible for a free or reduced-price meal *while enrolled in your school.*

You do not need to distinguish between those who are eligible for a free meal and those who are eligible for a reduced-price meal,

3. *What about students from low-income families who are not listed on the printout?*

Space has been left at the end of the printout for adding the names of low-income students who are not listed on the printout. Provide the following information for each additional student.

Name - no nicknames
ID number (or birthdate)
Grade

Be sure also to place a check beside the student's name. There is no need to add students who are not listed on the printout *unless* they are low-income.

4. *Whom do I call if I have questions?*

For help or information, call Karen Carsrud, or Karen Goforth at 458-1227.

Please return the completed form to this address by January 29, 1982.
KEEP ONE COPY FOR YOUR RECORDS!

Linda Shaw
Administration Building, Box 79

The correspondence on the following two pages was sent to directors or coordinators of the following programs in AISD:

Teenage Parent Program
Jerry Clifton Center
Developmental Center
Diagnostic Adjustment Center
Austin State Hospital
Cresthaven
Girlstown
Marbridge Ranch
Mary Lee School
Homebound Program

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

February 16, 1982

TO:

FROM: Freda Holley

SUBJECT: Low-Income Information for Title I Application

Each spring the District must apply to the Texas Education Agency for Title I funds. To complete the application, we must determine the number of low-income students who reside in each school attendance area, *including those who do not attend regular public schools.*

In order to account for these students, we need to know which children served by certain special AISD programs are from low-income families i.e., eligible for a free or reduced-price meal.

The attached printouts list students who, according to Pupil Services, are participating or have participated in the above program(s) this year. Place a check in the "LOW INCOME" column beside the name of each student from a low-income family. Add any unlisted low-income students to the bottom of the form in the blanks provided. Be sure to provide an ID# or birthdate for each. A copy of the eligibility criteria is attached.

Please complete the form and return it to our office by March 5th. If you have any questions, please call Karen Carsrud at 458-1227.

FH:KC:lfs

AUSTIN INDEPENDENT SCHOOL DISTRICT

AUSTIN, TEXAS

FREE AND REDUCED PRICE ELIGIBILITY INCOME SCALE
1981-1982 School Year

Check Family Size	Family Size	Family Annual Income	Prorated Monthly	Prorated Weekly
( )	1	$ 7,970	$ 664	$ 153
( )	2	10,530	878	203
( )	3	13,080	1,090	252
( )	4	15,630	1,303	301
( )	5	18,180	1,516	350
( )	6	20,740	1,728	399
( )	7	23,290	1,941	448
( )	8	25,840	2,153	497
Each Additional Family Member		2,550	213	49

Children from households with incomes not exceeding the family size and income specified above are eligible for free or reduced-price meals.

Correspondence on the following three pages was sent to directors of the following residential institutions:

Settlement Club Home
Salado House
Junior Helping Hand Home
Brown School
Transitional Treatment Center
Spectrum
ATCMHMR Center Respite Care Program
Lutheran Social Service of Texas
Marywood
Bryant House
Travis County Gardner House

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

February 23, 1982

Dear Supervisor:

Each year the Austin school district must apply to the Texas Education Agency for Title I funds. This application requires that we determine the number of low-income students who reside in each district attendance zone, including those who do not attend public school.

In order to do that, we must ask that you complete the attached form for our office. On the form indicate how many of your residents in each grade span do not attend public school. Then indicate how many of those are from low-income families.

The criteria used to determine low-income status for the purposes of this survey are described on the attached sheet. They are the eligibility criteria for free or reduced price lunch used by the district.

We need the information in our office by March 5, 1982, in order to prepare the application. If you have any questions, call Karen Carsrud at 458-1227.

Thank you for your cooperation.

Sincerely,

Karen Carsrud

Karen Carsrud, Ph.D.
Title I Evaluator

KC:lfs

AUSTIN INDEPENDENT SCHOOL DISTRICT
Office of Research and Evaluation

TO: Karen Carsrud

FROM: _____

INSTITUTION: _____

Complete the following form by indicating the number of your residents who do not attend public school. Then indicate the number of those who are from low-income families.

Grade Span	Number of Residents Not Attending Public School	Number Not Attending Public Schools From Low-Income Families
Kindergarten (age 5)		
1-3 (age 6-8)		
4-6 (age 9-11)		
7-8 (age 12-13)		
9-12 (age 14+)		

AUSTIN INDEPENDENT SCHOOL DISTRICT

AUSTIN, TEXAS

FREE AND REDUCED PRICE ELIGIBILITY INCOME SCALE
1981-1982 School Year

Check Family Size	Family Size	Family Annual Income	Prorated Monthly	Prorated Weekly
( )	1	$ 7,970	$ 664	$ 153
( )	2	10,530	878	203
( )	3	13,080	1,090	252
( )	4	15,630	1,303	301
( )	5	18,190	1,516	350
( )	6	20,740	1,728	399
( )	7	23,290	1,941	448
( )	8	25,840	2,153	497
Each Additional Family Member		2,550	2T3	49

Children from households with incomes not exceeding the family size and income specified above are eligible for free or reduced-price meals.

Correspondence on the following two pages was sent to principals of nonpublic schools who have records on the AISD Student Master File:

Allandale Christian
Anderson Creative Learning Centers (1507 North St.)
Austin Christian Academy
Austin Montessori
Austin Waldorf
Brentwood Christian
Country Day
Creative Rapid Learning Center
Ebenezer Baptist
Fairview Baptist
Fleetwood School for Gifted
Greater Mt. Zion
Hope Lutheran
Hunnington-Surrey
Hyde Park Baptist-Central
Hyde Park Baptist-Bannockburn
Hyde Park Baptist-Crestview
Kirby Hall
Redeemer Lutheran
Resurrection Episcopal
Sacred Heart
St. Andrews Episcopal
St. Austins
St. Ignatius Martyr
St. Louis Catholic
St. Martin's Lutheran
St. Mary's Cathedral
St. Paul Lutheran
St. Stephen's Episcopal
Trinity Lutheran
Windsor School
Windsor Park Baptist

81.48

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

February 18, 1982

Dear Principal:

Each year the Austin ISD must apply to the Texas Education Agency for Title I funds. To complete the application, we must rank the district schools according to the percentages of low-income students who reside within the attendance areas. To do the ranking, we must know

a. how many students attend nonpublic schools,
b. where they live, and
c. whether or not they are from low-income families.

Our Department of Pupil Services provides us with a list of students who attend or have attended your school this year. Place a check in the "LOW INCOME" column beside the name of each student from a low-income family. The criteria used to determine low-income status are described on the attached page. Use this form to determine which of your students are low-income. The information will be treated confidentially.

If you have students who are not listed on the printout, please add name, address, birthdate, and low-income information for these students at the bottom of the printout.

If you have no way of determining your student's low-income status, please write a note to that effect on the printout and return it to us. Please return the form to the address below by March 5th.

Karen Carsrud
Austin ISD
6100 Guadalupe, Box 79
Austin, Texas 78752

Your assistance in this matter is greatly appreciated. If you have any questions, please call Karen Carsrud at 458-1227.

Sincerely,

Freda Holley

Freda M. Holley, Ph.D.
Director of Research and Evaluation

FMH:KC:lfs

6100 GUADALUPE, AUSTIN, TEXAS 78752 512 / 458-1227

AUSTIN INDEPENDENT SCHOOL DISTRICT

AUSTIN, TEXAS

FREE AND REDUCED PRICE ELIGIBILITY INCOME SCALE
1981-1982 School Year

Check Family Size	Family Size	Family Annual Income	Prorated Monthly	Prorated Weekly
( )	1	$ 7,970	$ 664	$ 153
( )	2	10,530	878	203
( )	3	13,080	1,090	252
( )	4	15,630	1,303	301
( )	5	18,190	1,516	350
( )	6	20,740	1,728	399
( )	7	23,290	1,941	448
( )	8	25,840	2,153	497
Each Additional Family Member		2,550	2T3	49

Children from households with incomes not exceeding the family size and income specified above are eligible for free or reduced-price meals.

Correspondence on the following four pages was sent to principals of the following nonpublic schools who did not maintain records with AISD:

A-Bar-Z Ponderosa
Anderson Creative Learning Centers (506 W. 15th)
Austin Apple
Christian Heritage Academy
Holy Word Lutheran
International Montessori (808 W. 30th)
International Montessori (7111 Chimney Corners)
Little Red Schoolhouse
Nazarene Christian
Northview Baptist
Perry School
Ruth Isely School
St. John's Lutheran
South First Christian Academy
Strickland School
Town and Country Montessori
Trinity Christian Academy
Wanda's Primary School
Wesleyan Christian

81.48

Attachment A-1
(Page 16 of 19)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

February 23, 1982

Dear Principal:

Each year the Austin ISD must apply to the Texas Education Agency for Title I funds. To complete the application, we must rank the district schools according to the percentage of low-income students who reside within the attendance areas. To do the ranking, we must first survey the nonpublic schools in the district to determine how many students attend these schools, within which attendance areas the students reside, and whether or not they are from low-income families. Therefore, we must ask for the name, address, and low-income status of each student in grades one through twelve at your school.

The criteria used to determine low-income status are described on the attached page. Please use this scale to determine which of your students would be considered low-income.

Forms for reporting the requested information are enclosed for your convenience. Other forms or formats that you have handy are also acceptable as long as they contain the student's address and grade and a place for you to indicate his or her low-income status. *Student names may be omitted*; however, please use one line per student. Our interest is in how many students reside in each attendance area, not who they are.

In order to prepare for the application, we need this information in our office by March 5th. Please return the form to:

Karen Carsrud
Austin Independent School District
6100 Guadalupe, Box 79
Austin, Texas 78752

Your assistance in this matter is greatly appreciated. If you have any questions or need additional forms, please call Karen Carsrud at 458-1227.

Sincerely,

Karen Carsrud

Karen Carsrud, Ph.D.
Title I Evaluator

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KC:lfs 6100 GUADALUPE, AUSTIN, TEXAS 78752 512 / 458-1227

AUSTIN INDEPENDENT SCHOOL DISTRICT

AUSTIN, TEXAS

FREE AND REDUCED PRICE ELIGIBILITY INCOME SCALE
1981-1982 School Year

Check Family Size	Family Size	Family Annual Income	Prorated Monthly	Prorated Weekly
( )	1	$ 7,970	$ 664	$ 153
( )	2	10,530	878	203
( )	3	13,080	1,090	252
( )	4	15,630	1,303	301
( )	5	18,190	1,516	350
( )	6	20,740	1,728	399
( )	7	23,290	1,941	448
( )	8	25,840	2,153	497
Each Additional Family Member		2,550	2T3	49

Children from households with incomes not exceeding the family size and income specified above are eligible for free or reduced-price meals.

TO: Karen Carsrud

81.48

FROM: _____

SCHOOL: _____

Attachment A-1
(Page 18 of 19)

Please print the names, grades, addresses, and low-income status of all students who attend your school.

Name*	Address	Grade	Low-Income**

* You may omit the names; however, complete one line per student.

** Place a check in this column only if the student meets the free or reduced-price lunch criteria.

SCHOOL: 81.4

Name*	Address	Grade	Low-Income**

Attachment A-2

REASONS FOR WITHDRAWAL

The reasons listed under "Codes Ignored" are those which were assumed to remove the student from consideration as a student residing in public school attendance areas. Students having the codes listed under "Codes Used" were included in the analyses.

CODES IGNORED

01 moving out of town, state, or county
02 transferring to another Austin school
03 change of grade
04 register change within your school -- no grade change
06 going to homebound
07 going to college (Junior College)
08 transferring to special projects
09 transferring to a special school or institution
10 going to private school
11 migrant
12 going to vocational school
13 entering the armed services
22 deceased
23 graduated
26 going to place of dentention (Gatesville, jail, Gardner House)
28 too young
29 too old
30 lives out of district
31 other
32 name change
33 page
36 to Austin Community College

CODES USED

05 going to night school
14 going to work
15 marriage and/or pregnancy
16 physically unable to continue education
17 mentally unable to continue education
18 expelled (by administrative or Board action)
19 dropping out
20 nonattendance
21 parents request
24 suspended - campus review
25 unknown
27 illness or injury
34 to take GED
35 did not re-register

NEEDS ASSESSMENT FOR 1982-83 CHAPTER I APPLICATION

Appendix B

ALTERNATE RANKING PROCEDURE

In choosing which schools to serve with its Chapter I program, the most common practice is for Districts to serve schools in descending order, starting with the school with the highest precentage of low-income students. However, the Title I legislation permitted this ranking to be altered to reflect the degree of educational deprivation of students at a particular school campus. Although Chapter I legislation did not specifically describe the alternate ranking procedure, the spirit of the law was towards increased flexibility for local districts. Hence, the alternate ranking procedure was employed in this Needs Assessment to determine if the alternate ranking would result in changes in the specific schools which were served. The Title I regulations on alternate ranking were used as a guideline, and these regulations can be paraphrased as follows:

> After ranking eligible schools according to percent low-income, a district may select a lower ranked eligible school instead of a higher ranked school if the lower ranked school has an incidence of educationally deprived children that is 1.2 times the percentage of educationally deprived children in the higher ranked eligible school.

Educational deprivation was measured by determining the percentage of students at each campus who were scoring below grade level in reading (the 50th percentile.) The criteria for educational deprivation are not necessarily the same as the selection criteria for determining Title I eligibility. The figure on page B-2 contains the ranking of schools after adjusting for the differences in levels of educational deprivation. More detailed information on the alternate ranking procedure is contained in Attachment B-1.

81.48

ELIGIBLE SCHOOLS RANKED USING ALTERNATE RANKING PROCEDURE

Rank	School	Percent Low-Income	Percent Educationally Disadvantaged	1.2 x (Percent Educationally Disadvantaged)
1	Allison	85.48	74.07	88.89
2	Becker	85.26	61.07	73.28
3	Dawson	71.69	64.91	77.89
4	Rosedale	69.15	56.18	67.41
5	Oak Springs	68.66	60.04	72.05
6	Rosewood	67.93	61.54	73.85
7	Norman	64.58	61.47	73.77
8	Sanchez	63.93	59.25	71.10
9	Ridgetop	63.39	51.05	61.27
10	Brown	61.87	53.23	63.88
11	Maplewood	61.68	56.16	67.39
12	Walnut Creek	61.56	52.98	63.58
13	Govalle	57.40	60.00	72.00
14	Metz	55.28	47.38	56.86
15	Pecan Springs	54.81	55.68	66.82
16	Zavala	54.18	51.61	61.94
17	Blackshear	53.30	53.56	64.27
18	Campbell	53.29	63.64	76.36
19	Allan	52.67	52.59	63.11
20	Bryker Woods	53.28	37.19	44.62
21	Wooldridge	52.92	43.63	52.36
22	Brooke	52.67	50.69	60.83
23	Ortega	52.17	50.72	60.87
24	Sims	51.22	55.45	66.55
25	Casis	51.10	45.20	54.24
26	Winn	50.34	52.08	62.50
27	Andrews	49.01	45.39	54.47
28	Cook	46.40	51.39	61.67
29	Harris	45.98	48.55	58.26
30	Zilker	45.95	37.97	45.56
31	Highland Park	45.94	41.67	50.00
32	Linder	45.66	46.47	55.76
33	Langford	44.78	48.55	58.26
34	Barton Hills	45.02	36.75	44.10
35	Travis Heights	44.25	41.05	49.26
36	Mathews	54.34	29.79	35.74

STEPS IN THE ALTERNATE RANKING PROCEDURE

Appendix A contained a ranked order list of elementary schools based on the percentage of low-income students residing in that school's attendance area. In addition there were two columns on the figure which reflected the degree of educational deprivation of the students actually attending each school. The format of the list is shown below

	A	B	C
School	Percent Low Income	Percent Educationally Disadvantaged	1.2 (Percent Disadvantaged)

The alternate ranking on page B-2 was obtained by using the following steps. Begin with the top ranked school.

1. Ask yourself, "Is there a school Y below this one (X) that has a value in column B (B_y) which is greater than the value in column C (C_x) for this school?"

2. If there is, see if B_y is greater than all of the C's below X and above Y. If not, then Y cannot skip X. If it is, mark the spot (Y) and look for a school (Z) with a B value which is greater than C_y. If none can be found, record Y as the next school. If a school with B_z which is greater than C_y can be found, drop Y and continue the process until a new replacement school can be found or until the end of the list is reached.

3. If a school is found to skip X, remove that school from the original list and begin the process again with X. If no school below X can be found which can skip it, record X and go to the next school.

NEEDS ASSESSMENT FOR 1982-83 CHAPTER I APPLICATION

Appendix C

PROCEDURES FOR DETERMINING NEED AREAS AND PARTICIPANT NUMBERS

The tables in this section are used to determine the subject matter and grade levels to be served, and also to estimate the number of eligible participants at each school for various possible selection criteria. Seven figures are included in this appendix. Figures C-1 through C-6 give participant estimates at each school for: kindergartners, first-graders, second through sixth-graders, seventh and eighth-graders, ninth graders, and tenth through twelfth graders, respectively. Estimates in these figures are based on the scores and of numbers of students currently at that school.

Figure C-7 assumes that the 1982-83 program will serve grades K-6 and that the selection criteria will be the 30th percentile in reading, as it was in 1981-82. The number of eligible participants is then adjusted based on projected (rather than current) enrollment for each school. Figure C-7 is found on pages C-118 through C-120.

Figure C-1

KINDERGARTEN

(Page 1 of 7)

(Number and percent scoring at or below each percentile in each school.)

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
IOWA TEST OF BASIC SKILLS
LANGUAGE TOTAL SCORE
KINDERGARTEN -- SEPTEMBER 1981

ITBS %ILE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	ITBS %ILE
	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										
	ALLAN (142)		ALLISON (101)		ANDREWS (102)		BARRINGTON (149)		DARTON HILLS (103)		
25	35	67%	68	82%	26	42%	31	48%	6	19%	25
30	35	67%	68	82%	26	42%	31	48%	6	19%	30
35	42	81%	77	92%	28	46%	37	57%	6	19%	35
40	44	84%	79	95%	32	51%	40	62%	12	39%	40
45	44	84%	79	95%	32	51%	40	62%	12	39%	45
50	47	91%	82	98%	36	58%	46	71%	18	56%	50
	BECKER (104)		BLACKSHEAR (105)		BLANTON (106)		BRENTWOOD (107)		BROOKE (108)		
25	71	75%	36	91%	38	47%	24	49%	34	69%	25
30	71	75%	36	91%	38	47%	24	49%	34	69%	30
35	75	80%	37	94%	41	50%	28	57%	36	74%	35
40	82	87%	37	94%	44	54%	32	66%	42	86%	40
45	82	87%	37	94%	44	54%	32	66%	42	86%	45
50	88	94%	38	97%	55	68%	32	66%	46	93%	50

81,48

Figure C-1
(Page 2 of 7)

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
IOWA TEST OF BASIC SKILLS
LANGUAGE TOTAL SCORE
KINDERGARTEN — SEPTEMBER 1981

81.48

ITBS %ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										ITBS %ILE
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
	BROWN	(109)	BRYKER WOODS	(110)	CAMPBELL	(111)	CASIS	(112)	COOK	(161)	
25	44	55%	4	15%	43	88%	11	29%	27	34%	25
30	44	55%	4	15%	43	88%	11	29%	27	34%	30
35	53	67%	5	19%	47	95%	11	29%	37	47%	35
40	54	68%	7	26%	47	95%	11	29%	43	54%	40
45	54	68%	7	26%	47	95%	11	29%	43	54%	45
50	59	73%	10	37%	47	95%	15	40%	52	66%	50
	CUNNINGHAM	(113)	DAWSON	(114)	DOSS	(154)	GOVALLE	(116)	GRAHAM	(159)	
25	31	37%	48	59%	4	11%	69	73%	8	19%	25
30	31	37%	48	59%	4	11%	69	73%	8	19%	30
35	35	40%	53	66%	7	18%	77	81%	12	26%	35
40	44	51%	60	74%	9	24%	84	90%	17	37%	40
45	44	51%	60	74%	9	24%	84	90%	17	37%	45
50	49	57%	68	84%	14	37%	90	95%	20	44%	50

C-5

Figure C-1
(Page 3 of 7)

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
IOWA TEST OF BASIC SKILLS
LANGUAGE TOTAL SCORE
KINDERGARTEN — SEPTEMBER 1981

ITBS %ILE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	ITBS %ILE
	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										
	GULLETT (117)		HIGHLAND PARK (119)		HILL (155)		HOUSTON (162)		JOSLIN (120)		
25	2	3%	6	16%	14	23%	80	55%	18	27%	25
30	2	8%	6	16%	14	23%	80	55%	18	27%	30
35	2	8%	9	24%	18	30%	91	62%	22	33%	35
40	4	16%	11	30%	20	33%	103	71%	29	43%	40
45	4	16%	11	30%	20	33%	103	71%	29	43%	45
50	6	24%	16	43%	2(	46%	117	80%	38	58%	50
	LANGFORD (168)		LEE (121)		LINDER (160)		MAPLEWOOD (122)		MATHEWS (123)		
25	51	44%	8	20%	32	44%	23	48%	23	46%	25
30	51	44%	8	20%	32	44%	23	48%	23	46%	30
35	58	50%	9	23%	34	48%	28	59%	27	54%	35
40	64	55%	13	34%	39	56%	31	66%	28	56%	40
45	64	55%	13	34%	39	56%	31	66%	28	56%	45
50	75	65%	16	43%	45	63%	36	76%	32	63%	50

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
IOWA TEST OF BASIC SKILLS
LANGUAGE TOTAL SCORE
KINDERGARTEN — SEPTEMBER 1981

ITBS %ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										ITBS %ILE
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
	MENCHACA (147)		METZ (124)		NORMAN (150)		OAK HILL (148)		OAK SPRINGS (125)		
25	13	20%	41	69%	22	80%	27	18%	54	88%	25
30	13	20%	41	69%	22	80%	27	18%	54	88%	30
35	16	25%	45	76%	23	84%	30	20%	58	93%	35
40	21	34%	49	83%	24	88%	46	31%	59	96%	40
45	21	34%	49	83%	24	88%	46	31%	59	96%	45
50	26	41%	50	85%	24	88%	67	45%	61	99%	50
	ODOM (156)		ORTEGA (126)		PECAN SPRINGS (129)		PILLOW (151)		PLEASANT HILL (130)		
25	39	41%	3[illegible]	80%	42	69%	22	30%	31	45%	25
30	39	41%	32	80%	42	69%	22	30%	31	45%	30
35	45	47%	34	86%	46	76%	26	36%	32	47%	35
40	56	58%	37	91%	49	81%	33	45%	40	59%	40
45	56	58%	37	91%	49	81%	33	45%	40	59%	45
50	63	66%	37	91%	54	88%	41	57%	44	65%	50

81.48

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Figure C-1
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
IOWA TEST OF BASIC SKILLS
LANGUAGE TOTAL SCORE
KINDERGARTEN — SEPTEMBER 1981

81.48

ITBS %ILE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	ITBS %ILE
	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										
	REILLY	(132)	RIDGETOP	(133)	ROSEDALE	(134)	ST. ELMO	(136)	SANCHEZ	(127)	
25	18	41%	10	47%	11	40%	21	30%	64	84%	25
30	18	41%	10	47%	11	40%	21	30%	64	84%	30
35	20	46%	12	53%	13	48%	24	34%	67	89%	35
40	26	59%	12	53%	17	60%	30	42%	67	89%	40
45	26	59%	12	53%	17	60%	30	42%	67	89%	45
50	30	68%	15	67%	17	60%	38	54%	71	93%	50
	SIMS	(139)	SUMMIT	(138)	SUNSET VALLEY	(158)	TRAVIS HEIGHTS	(140)	WALNUT CREEK	(141)	
25	29	62%	16	28%	26	28%	42	42%	11	39%	25
30	29	62%	16	28%	26	28%	42	42%	11	39%	30
35	36	76%	21	38%	32	34%	48	48%	14	54%	35
40	39	82%	26	47%	39	41%	55	55%	15	57%	40
45	39	82%	26	47%	39	41%	55	55%	15	57%	45
50	39	84%	30	53%	42	45%	65	65%	17	64%	50

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Figure C-1
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
IOWA TEST OF BASIC SKILLS
LANGUAGE TOTAL SCORE
KINDERGARTEN — SEPTEMBER 1981

81.48

ITBS %ILE	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	ITBS %ILE
	WILLIAMS	(166)	WINN	(157)	WOOLDRIDGE	(152)	WOOTEN	(144)	ZAVALA	(145)	
25	39	40%	40	51%	28	44%	38	54%	58	89%	25
30	39	40%	40	51%	28	44%	38	54%	58	89%	30
35	45	46%	51	66%	33	51%	42	60%	60	92%	35
40	50	51%	59	75%	35	54%	46	66%	62	95%	40
45	50	51%	59	75%	35	54%	46	66%	62	95%	45
50	61	62%	65	83%	35	54%	49	71%	62	95%	50
	ZILKER	(146)	ALL SCHOOLS	(200)							
25	32	53%	1701	47%							25
30	32	53%	1701	47%							30
35	37	61%	1934	54%							35
40	39	65%	2178	61%							40
45	39	65%	2178	61%							45
50	45	74%	2454	68%							50

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Figure C-1
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Figure C-2

Grade 1

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(Number and percent scoring at or below each percentile in each school.)

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL

MRT TEST	% ILE	ALLAN (142) NUMBER	ALLAN (142) PERCENT	ALLISON (101) NUMBER	ALLISON (101) PERCENT	ANDREWS (102) NUMBER	ANDREWS (102) PERCENT	BARTON HILLS (103) NUMBER	BARTON HILLS (103) PERCENT	BECKER (104) NUMBER	BECKER (104) PERCENT	% ILE	MRT TEST
PRE READING	20	31	14%	35	34%	21	19%	5	6%	17	12%	20	PRE READING
	25	42	19%	44	43%	27	24%	10	12%	21	15%	25	
	30	58	26%	51	50%	31	28%	13	16%	28	20%	30	
	35	69	31%	53	52%	33	30%	17	21%	43	30%	35	
	40	89	40%	60	59%	46	41%	22	27%	57	40%	40	
	45	100	45%	66	65%	50	45%	25	31%	58	41%	45	
	50	109	49%	69	68%	51	46%	27	33%	62	44%	50	
QUANTITATIVE	11	16	7%	16	16%	9	8%	2	3%	13	9%	11	QUANTITATIVE
	23	47	21%	38	37%	26	23%	7	8%	28	20%	23	
	40	95	43%	69	68%	46	41%	29	35%	71	50%	40	
	60	155	70%	87	85%	69	62%	48	58%	101	71%	60	

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Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

MRT TEST	%ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										%ILE	MRT TEST
		BRENTWOOD (107)		BROWN (109)		BRYKER WOODS (110)		CASIS (112)		DAWSON (114)			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
PRE READING	20	8	10%	16	17%	2	3%	37	30%	28	26%	20	PRE READING
	25	12	14%	23	24%	6	10%	41	33%	35	32%	25	
	30	17	21%	30	31%	10	18%	52	42%	45	41%	30	
	35	17	21%	36	37%	14	24%	54	44%	47	43%	35	
	40	26	31%	43	44%	15	27%	59	48%	53	49%	40	
	45	30	36%	46	47%	18	31%	60	49%	57	52%	45	
	50	32	39%	52	54%	25	43%	63	51%	62	57%	50	
QUANTITATIVE	11	3	4%	9	9%	2	3%	23	19%	14	13%	11	QUANTITATIVE
	23	11	13%	24	25%	7	13%	38	31%	38	35%	23	
	40	27	32%	52	54%	25	44%	57	46%	61	56%	40	
	60	49	59%	75	77%	38	67%	74	60%	90	83%	60	

Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

MRT TEST	% ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												MRT TEST
		DOSS (154)		GOVALLE (116)		HARRIS (118)		HIGHLAND PAR (119)		HILL (155)		% ILE	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
PRE READING	20	1	1%	44	19%	24	25%	18	16%	1	1%	20	PRE READING
	25	1	1%	58	25%	33	35%	25	22%	1	1%	25	
	30	1	2%	74	32%	39	42%	30	26%	2	2%	30	
	35	3	4%	79	34%	42	45%	36	31%	2	2%	35	
	40	4	5%	95	41%	48	51%	40	35%	4	5%	40	
	45	4	5%	109	47%	53	56%	47	41%	4	5%	45	
	50	5	7%	121	52%	56	60%	52	45%	7	8%	50	
QUANTITATIVE	11	1	1%	19	8%	10	11%	7	6%	0	0%	11	QUANTITATIVE
	23	1	1%	63	27%	25	27%	17	15%	0	0%	23	
	40	5	7%	116	50%	55	58%	41	36%	7	8%	40	
	60	12	16%	162	70%	71	75%	74	64%	22	25%	60	

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

MRT TEST	% ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										% ILE	MRT TEST
		HOUSTON (162)		JOSLIN (120)		LANGFORD (168)		LEE (121)		LINDER (160)			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
PRE READING	20	9	6%	7	8%	27	17%	0	0%	18	19%	20	PRE READING
	25	16	10%	8	9%	38	24%	0	0%	20	21%	25	
	30	22	14%	11	12%	47	30%	1	2%	29	30%	30	
	35	32	20%	13	14%	53	34%	2	4%	29	30%	35	
	40	43	27%	16	18%	63	40%	2	4%	33	35%	40	
	45	52	33%	18	20%	72	46%	3	7%	36	38%	45	
	50	60	38%	20	22%	77	49%	3	7%	41	43%	50	
QUANTITATIVE	11	6	4%	4	4%	13	8%	0	0%	6	6%	11	QUANTITATIVE
	23	16	10%	11	12%	31	20%	2	4%	15	16%	23	
	40	51	32%	33	36%	69	44%	5	12%	41	43%	40	
	60	101	64%	49	54%	104	66%	6	14%	63	66%	60	

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

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MRT TEST	% ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										% ILE	MRT TEST
		MAPLEWOOD (122)		MATHEWS (123)		MENCHACA (147)		METZ (124)		NORMAN (150)			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
PRE READING	20	9	13%	2	4%	4	8%	25	19%	16	23%	20	PRE READING
	25	13	19%	3	6%	5	10%	32	24%	20	29%	25	
	30	17	26%	7	14%	6	12%	42	32%	28	41%	30	
	35	20	31%	8	17%	6	12%	44	33%	32	47%	35	
	40	24	37%	11	23%	8	16%	49	37%	38	56%	40	
	45	26	40%	11	23%	9	17%	50	38%	38	56%	45	
	50	31	47%	11	23%	10	19%	55	42%	45	66%	50	
QUANTITATIVE	11	7	11%	1	2%	2	3%	8	6%	18	27%	11	QUANTITATIVE
	23	18	27%	5	10%	4	7%	21	16%	28	41%	23	
	40	31	47%	11	23%	12	23%	53	40%	43	63%	40	
	60	46	70%	18	38%	22	42%	84	64%	54	79%	60	

Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE -- SEPTEMBER 1981

MRT TEST	% ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										% ILE	MRT TEST
		OAK HILL (148)		OAK SPRINGS (125)		ODOM (156)		PEASE (128)		PECAN SPRING (129)			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
PRE READING	20	6	4%	35	21%	6	5%	1	4%	19	21%	20	PRE READING
	25	9	6%	45	27%	10	8%	1	4%	23	25%	25	
	30	9	6%	60	36%	14	11%	2	8%	25	28%	30	
	35	12	8%	67	40%	21	17%	2	8%	32	35%	35	
	40	14	9%	84	50%	31	25%	3	13%	33	37%	40	
	45	18	12%	95	57%	36	29%	3	13%	41	45%	45	
	50	26	17%	99	59%	36	29%	3	13%	46	51%	50	
QUANTITATIVE	11	0	0%	20	12%	5	4%	1	4%	8	9%	11	QUANTITATIVE
	23	9	6%	50	30%	20	16%	1	4%	17	19%	23	
	40	23	15%	92	55%	40	32%	2	8%	44	49%	40	
	60	53	35%	130	78%	60	48%	6	26%	64	71%	60	

Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

81.48

MRT TEST	% ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										% ILE	MRT TEST
		PILLOW (151)		PLEASANT HIL (130)		REILLY (132)		RIDGETOP (133)		ROSEWOOD (135)			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
PRE READING	20	2	2%	5	5%	4	9%	6	15%	20	41%	20	PRE READING
	25	2	2%	10	11%	6	14%	8	20%	25	50%	25	
	30	3	3%	15	16%	7	16%	11	30%	30	62%	30	
	35	3	3%	17	18%	10	23%	14	38%	31	64%	35	
	40	4	5%	21	22%	15	33%	19	51%	32	66%	40	
	45	5	6%	24	26%	16	35%	19	51%	33	68%	45	
	50	11	13%	30	32%	17	38%	22	58%	35	72%	50	
QUANTITATIVE	11	1	1%	5	5%	3	7%	6	17%	10	21%	11	QUANTITATIVE
	23	3	3%	13	14%	5	11%	9	23%	14	29%	23	
	40	10	11%	35	37%	17	38%	21	56%	31	63%	40	
	60	26	30%	58	62%	26	57%	26	69%	40	82%	60	

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Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

MRT TEST	% ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL												% ILE	MRT TEST
		ST. ELMO (136)		SANCHEZ (127)		SIMS (139)		SUMMIT (138)		SUNSET VALLE (158)					
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT				
PRE READING	20	10	13%	30	36%	17	25%	0	0%	32	18%	20			PRE READING
	25	14	18%	33	40%	24	36%	2	3%	39	22%	25			
	30	16	20%	40	48%	31	46%	4	6%	48	27%	30			
	35	20	25%	43	52%	32	48%	7	11%	53	30%	35			
	40	21	26%	51	62%	34	50%	8	13%	69	39%	40			
	45	26	33%	54	65%	34	51%	8	13%	73	41%	45			
	50	29	36%	58	70%	40	60%	9	15%	78	44%	50			
QUANTITATIVE	11	6	7%	8	10%	9	13%	1	1%	18	10%	11			QUANTITATIVE
	23	10	12%	27	32%	22	33%	3	5%	41	23%	23			
	40	30	38%	51	61%	42	62%	9	15%	78	44%	40			
	60	46	57%	68	82%	48	72%	22	36%	106	60%	60			

Figure C-2
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

MRT TEST	%ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL										%ILE	MRT TEST
		TRAVIS HEIGH(140)		WILLIAMS (166)		WINN (157)		WOOTEN (144)		ZILKER (146)			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
PRE READING	20	7	7%	10	7%	15	14%	26	21%	12	12%	20	PRE READING
	25	13	13%	17	12%	17	16%	34	28%	19	19%	25	
	30	20	20%	18	13%	24	23%	46	38%	23	23%	30	
	35	24	24%	21	15%	29	28%	52	43%	25	25%	35	
	40	26	26%	30	22%	40	38%	61	50%	30	30%	40	
	45	30	30%	36	26%	44	42%	61	50%	34	34%	45	
	50	34	34%	39	28%	48	46%	62	51%	37	37%	50	
QUANTITATIVE	11	2	2%	4	3%	10	10%	16	13%	9	9%	11	QUANTITATIVE
	23	9	9%	19	14%	18	17%	32	26%	20	20%	23	
	40	31	31%	44	32%	47	45%	59	48%	40	40%	40	
	60	58	58%	77	56%	75	72%	81	66%	64	64%	60	

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
METROPOLITAN READINESS TEST
PRE-READING AND QUANTITATIVE PERCENTILES
FIRST GRADE — SEPTEMBER 1981

MRT TEST	% ILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH SCHOOL														MRT TEST
		ALL SCHOOLS (200)														
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
PRE READING	20	637	14%												20	PRE READING
	25	865	19%												25	
	30	1138	25%												30	
	35	1274	28%												35	
	40	1547	34%												40	
	45	1729	38%												45	
	50	1911	42%												50	
QUANTITATIVE	11	364	8%												11	QUANTITATIVE
	23	865	19%												23	
	40	1820	40%												40	
	60	2776	61%												60	

Figure C-2
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81.48

Figure C-3

GRADES 2-6

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(Number and percent scoring at or below each percentage at each school.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (142): ALLAN

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	26	14%	35	18%					10									10	READING TOTAL
	15	35	19%	50	25%					15									15	
	20	39	21%	54	27%					20									20	
	25	46	25%	65	33%					25									25	
	30	61	33%	74	37%					30									30	
	35	70	38%	84	42%					35									35	
	40	80	43%	91	45%					40									40	
	45	89	48%	91	45%					45									45	
	50	98	52%	101	50%					50									50	
MATH TOTAL	10	25	13%	19	10%					10									10	MATH TOTAL
	15	31	17%	27	13%					15									15	
	20	42	23%	37	19%					20									20	
	25	42	23%	38	19%					25									25	
	30	49	26%	46	23%					30									30	
	35	55	29%	54	27%					35									35	
	40	56	30%	72	36%					40									40	
	45	74	39%	82	41%					45									45	
	50	85	45%	94	47%					50									50	
LANGUAGE TOTAL	10	22	12%	16	8%					10									10	LANGUAGE TOTAL
	15	31	16%	32	16%					15									15	
	20	42	22%	43	22%					20									20	
	25	49	26%	47	24%					25									25	
	30	66	36%	58	29%					30									30	
	35	74	39%	63	32%					35									35	
	40	84	45%	75	38%					40									40	
	45	95	51%	93	47%					45									45	
	50	103	55%	103	52%					50									50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (101): ALLISON																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9						
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10	8	9%	23	24%					10														READING TOTAL
	15	13	14%	30	31%					15														
	20	19	21%	33	34%					20														
	25	26	29%	38	40%					25														
	30	35	39%	47	49%					30														
	35	39	43%	48	50%					35														
	40	44	49%	58	60%					40														
	45	49	54%	58	60%					45														
	50	62	69%	67	70%					50														
MATH TOTAL	10	12	13%	7	8%					10														MATH TOTAL
	15	13	14%	15	16%					15														
	20	26	28%	25	26%					20														
	25	26	28%	25	26%					25														
	30	32	35%	27	28%					30														
	35	40	44%	30	31%					35														
	40	40	44%	43	44%					40														
	45	45	49%	54	57%					45														
	50	58	63%	57	59%					50														
LANGUAGE TOTAL	10	13	14%	14	15%					10														LANGUAGE TOTAL
	15	15	17%	28	29%					15														
	20	19	21%	30	31%					20														
	25	24	26%	35	36%					25														
	30	33	36%	44	46%					30														
	35	48	53%	51	53%					35														
	40	57	63%	53	55%					40														
	45	61	67%	61	64%					45														
	50	66	72%	65	67%					50														

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (102): ANDREWS																		ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE	
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		
READING TOTAL	10	4	5%	10	10%	3	3%	11	10%	10	6	8%							10	READING TOTAL
	15	4	5%	18	18%	13	12%	21	19%	15	12	15%							15	
	20	5	7%	22	21%	13	12%	27	24%	20	14	18%							20	
	25	9	12%	30	29%	15	14%	30	27%	25	21	26%							25	
	30	12	17%	38	37%	22	20%	33	29%	30	24	29%							30	
	35	19	25%	41	40%	30	27%	37	33%	35	26	32%							35	
	40	22	30%	45	43%	34	30%	42	37%	40	33	41%							40	
	45	24	32%	45	43%	38	34%	46	41%	45	37	46%							45	
	50	29	38%	54	52%	47	42%	53	47%	50	40	50%							50	
MATH TOTAL	10	2	3%	8	8%	4	4%	4	4%	10	3	4%							10	MATH TOTAL
	15	4	5%	9	9%	5	5%	6	5%	15	5	6%							15	
	20	10	13%	14	13%	8	7%	10	9%	20	7	9%							20	
	25	10	13%	15	14%	12	11%	12	11%	25	12	15%							25	
	30	14	18%	21	20%	18	17%	15	13%	30	16	21%							30	
	35	20	27%	29	28%	18	17%	22	20%	35	23	28%							35	
	40	20	27%	33	32%	20	18%	30	26%	40	25	31%							40	
	45	25	33%	40	39%	23	21%	34	29%	45	28	35%							45	
	50	30	40%	43	42%	28	25%	38	33%	50	29	36%							50	
LANGUAGE TOTAL	10	6	8%	7	7%	11	10%	13	12%	10	7	9%							10	LANGUAGE TOTAL
	15	9	12%	19	18%	15	14%	16	14%	15	10	13%							15	
	20	9	12%	25	25%	24	22%	23	21%	20	14	18%							20	
	25	10	13%	34	33%	26	24%	27	24%	25	16	20%							25	
	30	15	20%	35	34%	28	25%	29	25%	30	19	24%							30	
	35	21	28%	44	43%	37	33%	37	32%	35	23	29%							35	
	40	29	38%	52	51%	41	37%	41	36%	40	25	32%							40	
	45	39	50%	62	61%	48	43%	45	39%	45	31	39%							45	
	50	40	53%	67	65%	54	49%	54	47%	50	37	47%							50	

81.48

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (149): BARRINGTON

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					15	12%	22	15%	10	16	14%							10	READING TOTAL
	15					27	22%	34	23%	15	21	18%							15	
	20					30	25%	38	27%	20	29	24%							20	
	25					37	30%	47	33%	25	34	29%							25	
	30					39	32%	53	36%	30	38	32%							30	
	35					43	35%	65	45%	35	39	33%							35	
	40					49	40%	71	49%	40	41	35%							40	
	45					54	44%	77	53%	45	45	38%							45	
	50					62	50%	79	55%	50	53	45%							50	
MATH TOTAL	10					10	8%	12	8%	10	10	8%							10	MATH TOTAL
	15					11	9%	13	9%	15	13	11%							15	
	20					17	14%	23	16%	20	15	13%							20	
	25					21	17%	26	18%	25	20	17%							25	
	30					23	19%	36	25%	30	30	25%							30	
	35					31	25%	46	32%	35	35	30%							35	
	40					33	27%	55	38%	40	40	34%							40	
	45					38	31%	59	41%	45	42	35%							45	
	50					44	36%	70	48%	50	46	39%							50	
LANGUAGE TOTAL	10					10	8%	21	14%	10	11	9%							10	LANGUAGE TOTAL
	15					15	12%	32	22%	15	15	13%							15	
	20					25	20%	36	25%	20	23	20%							20	
	25					37	30%	43	29%	25	26	22%							25	
	30					39	32%	47	32%	30	33	28%							30	
	35					53	43%	58	40%	35	42	36%							35	
	40					55	45%	62	43%	40	46	39%							40	
	45					63	51%	78	54%	45	52	44%							45	
	50					68	55%	83	57%	50	57	48%							50	

81.48

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (103): BARTON HILLS

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	1	2%	5	7%					10									10	READING TOTAL
	15	1	2%	5	7%					15									15	
	20	4	7%	6	9%					20									20	
	25	5	9%	7	11%					25									25	
	30	5	9%	14	22%					30									30	
	35	7	13%	15	24%					35									35	
	40	11	20%	24	38%					40									40	
	45	12	22%	24	38%					45									45	
	50	15	28%	26	42%					50									50	
MATH TOTAL	10	2	4%	3	5%					10									10	MATH TOTAL
	15	4	7%	3	5%					15									15	
	20	5	9%	7	11%					20									20	
	25	5	9%	7	11%					25									25	
	30	5	9%	8	13%					30									30	
	35	8	15%	8	13%					35									35	
	40	8	15%	10	16%					40									40	
	45	11	20%	12	20%					45									45	
	50	14	26%	14	22%					50									50	
LANGUAGE TOTAL	10	4	7%	0	0%					10									10	LANGUAGE TOTAL
	15	4	7%	5	8%					15									15	
	20	4	7%	8	13%					20									20	
	25	5	9%	8	13%					25									25	
	30	8	15%	13	21%					30									30	
	35	13	24%	15	25%					35									35	
	40	16	30%	19	30%					40									40	
	45	18	33%	22	36%					45									45	
	50	20	37%	25	40%					50									50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (104): BECKER

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCT TOTAL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	6	7%	22	24%	13	17%	9	13%	10	9	17%							10	READING TOTAL
	15	9	11%	29	31%	23	30%	18	25%	15	16	28%							15	
	20	12	14%	31	33%	31	40%	24	35%	20	18	32%							20	
	25	14	16%	39	42%	34	44%	30	43%	25	19	34%							25	
	30	21	25%	45	49%	39	50%	32	46%	30	22	40%							30	
	35	21	26%	49	53%	44	57%	39	56%	35	30	55%							35	
	40	25	31%	54	59%	49	64%	44	63%	40	32	58%							40	
	45	28	34%	54	59%	51	66%	48	68%	45	33	60%							45	
	50	34	41%	59	64%	55	71%	53	75%	50	38	70%							50	
MATH TOTAL	10	3	6%	11	12%	12	16%	5	7%	10	4	8%							10	MATH TOTAL
	15	7	8%	14	16%	15	20%	6	8%	15	4	8%							15	
	20	14	16%	24	26%	21	27%	11	15%	20	9	17%							20	
	25	14	16%	24	26%	27	35%	12	17%	25	11	21%							25	
	30	19	22%	29	31%	29	37%	18	26%	30	17	30%							30	
	35	24	29%	34	37%	31	41%	21	31%	35	19	34%							35	
	40	24	29%	43	47%	32	42%	27	[illegible]	40	20	36%							40	
	45	29	35%	47	51%	37	48%	31	44%	45	22	40%							45	
	50	39	47%	52	57%	40	52%	35	50%	50	28	51%							50	
LANGUAGE TOTAL	10	4	5%	9	10%	15	20%	13	18%	10	3	6%							10	LANGUAGE TOTAL
	15	8	9%	16	18%	22	29%	14	19%	15	4	8%							15	
	20	11	13%	20	22%	30	39%	17	24%	20	9	17%							20	
	25	15	18%	22	24%	32	41%	20	28%	25	11	21%							25	
	30	21	26%	30	32%	35	45%	27	39%	30	16	28%							30	
	35	25	31%	34	37%	39	50%	33	47%	35	23	42%							35	
	40	30	36%	36	39%	42	55%	35	50%	40	26	47%							40	
	45	34	41%	48	52%	46	60%	38	54%	45	32	58%							45	
	50	37	45%	54	59%	48	63%	49	69%	50	37	68%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1051: BLACKSHEAR																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE				
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10					14	12%	19	15%	10		15	11%							10				READING TOTAL
	15					21	17%	31	24%	15		20	14%							15				
	20					27	22%	34	27%	20		27	19%							20				
	25					38	31%	44	34%	25		34	24%							25				
	30					45	37%	49	38%	30		35	25%							30				
	35					55	44%	60	47%	35		44	32%							35				
	40					60	48%	67	53%	40		49	35%							40				
	45					64	52%	70	54%	45		55	39%							45				
	50					69	56%	74	58%	50		60	44%							50				
MATH TOTAL	10					14	12%	7	5%	10		8	6%							10				MATH TOTAL
	15					20	16%	10	8%	15		10	8%							15				
	20					27	22%	12	10%	20		14	10%							20				
	25					33	27%	16	12%	25		20	14%							25				
	30					40	32%	22	17%	30		23	17%							30				
	35					49	39%	29	23%	35		26	18%							35				
	40					53	42%	36	28%	40		32	24%							40				
	45					55	44%	41	32%	45		35	25%							45				
	50					58	47%	46	36%	50		41	29%							50				
LANGUAGE TOTAL	10					19	15%	20	16%	10		18	13%							10				LANGUAGE TOTAL
	15					30	25%	28	22%	15		22	16%							15				
	20					41	33%	37	29%	20		29	21%							20				
	25					45	36%	46	36%	25		33	24%							25				
	30					55	44%	49	37%	30		39	28%							30				
	35					60	48%	55	43%	35		48	35%							35				
	40					65	53%	60	47%	40		53	38%							40				
	45					70	57%	68	53%	45		58	42%							45				
	50					74	59%	75	58%	50		62	45%							50				

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS — NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (106): BLANTON

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCT	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					11	8%	17	13%	10	23	16%							10	READING TOTAL
	15					19	14%	23	17%	15	37	25%							15	
	20					24	17%	31	23%	20	43	29%							20	
	25					31	22%	45	34%	25	49	33%							25	
	30					37	26%	46	35%	30	55	38%							30	
	35					45	32%	55	42%	35	59	40%							35	
	40					63	45%	67	51%	40	65	44%							40	
	45					71	50%	69	52%	45	67	46%							45	
	50					82	58%	74	56%	50	76	52%							50	
MATH TOTAL	10					9	6%	13	10%	10	17	11%							10	MATH TOTAL
	15					9	6%	19	14%	15	25	17%							15	
	20					12	9%	25	19%	20	31	21%							20	
	25					22	16%	29	22%	25	34	23%							25	
	30					27	19%	35	26%	30	41	28%							30	
	35					32	22%	39	30%	35	43	29%							35	
	40					35	25%	51	39%	40	49	33%							40	
	45					43	30%	59	45%	45	55	37%							45	
	50					49	34%	64	48%	50	64	44%							50	
LANGUAGE TOTAL	10					13	9%	21	16%	10	29	20%							10	LANGUAGE TOTAL
	15					23	16%	26	19%	15	37	25%							15	
	20					30	22%	32	24%	20	45	30%							20	
	25					39	28%	41	31%	25	47	32%							25	
	30					47	34%	44	34%	30	52	35%							30	
	35					55	39%	57	43%	35	57	39%							35	
	40					63	45%	64	49%	40	66	45%							40	
	45					74	53%	74	56%	45	78	53%							45	
	50					79	56%	80	61%	50	89	61%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (107): BRENTWOOD

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	0	0%	3	6%					10									10	READING TOTAL
	15	4	6%	3	6%					15									15	
	20	7	13%	3	6%					20									20	
	25	8	15%	6	11%					25									25	
	30	13	23%	9	17%					30									30	
	35	16	27%	9	17%					35									35	
	40	19	33%	12	23%					40									40	
	45	19	33%	12	23%					45									45	
	50	22	38%	17	32%					50									50	
MATH TOTAL	10	6	10%	1	2%					10									10	MATH TOTAL
	15	6	10%	1	2%					15									15	
	20	10	17%	7	13%					20									20	
	25	10	17%	7	13%					25									25	
	30	13	23%	7	13%					30									30	
	35	18	31%	9	17%					35									35	
	40	18	31%	10	19%					40									40	
	45	21	35%	11	21%					45									45	
	50	23	40%	12	23%					50									50	
LANGUAGE TOTAL	10	1	2%	1	2%					10									10	LANGUAGE TOTAL
	15	2	4%	5	9%					15									15	
	20	2	4%	8	15%					20									20	
	25	7	13%	11	21%					25									25	
	30	10	17%	14	26%					30									30	
	35	16	28%	14	26%					35									35	
	40	22	38%	15	28%					40									40	
	45	23	40%	20	38%					45									45	
	50	23	40%	21	40%					50									50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (108): BROOKE										ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PERCENTILE	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10			10 10%	13 13%	10	16 17%				10	READING TOTAL
	15			18 18%	20 20%	15	20 21%				15	
	20			18 18%	24 25%	20	24 26%				20	
	25			20 20%	31 31%	25	27 29%				25	
	30			23 23%	32 32%	30	34 36%				30	
	35			33 33%	37 38%	35	35 37%				35	
	40			45 45%	43 43%	40	38 40%				40	
	45			46 46%	45 45%	45	41 44%				45	
	50			49 49%	48 48%	50	41 44%				50	
MATH TOTAL	10			10 10%	8 9%	10	6 7%				10	MATH TOTAL
	15			13 13%	12 12%	15	10 10%				15	
	20			15 15%	14 14%	20	10 10%				20	
	25			24 24%	15 15%	25	14 15%				25	
	30			24 24%	19 19%	30	16 17%				30	
	35			27 27%	21 21%	35	18 19%				35	
	40			29 29%	25 26%	40	25 26%				40	
	45			32 32%	31 31%	45	28 30%				45	
	50			37 37%	35 35%	50	30 32%				50	
LANGUAGE TOTAL	10			9 9%	13 14%	10	12 12%				10	LANGUAGE TOTAL
	15			12 12%	19 19%	15	16 17%				15	
	20			21 21%	21 21%	20	19 20%				20	
	25			22 22%	26 26%	25	19 20%				25	
	30			26 26%	28 28%	30	21 22%				30	
	35			32 32%	38 39%	35	30 31%				35	
	40			34 34%	40 41%	40	35 37%				40	
	45			41 41%	43 44%	45	38 40%				45	
	50			45 45%	53 53%	50	43 46%				50	

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (109): BROWN																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE				
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10	3	5%	1	2%	0	0%	8	10%	10		6	13%							10				READING TOTAL
	15	5	8%	10	16%	5	5%	17	22%	15		6	13%							15				
	20	9	13%	10	16%	8	9%	20	26%	20		7	16%							20				
	25	10	14%	14	24%	11	12%	27	35%	25		8	19%							25				
	30	15	20%	19	31%	14	16%	34	44%	30		8	19%							30				
	35	18	25%	23	37%	20	22%	37	49%	35		14	31%							35				
	40	19	27%	28	45%	27	30%	39	51%	40		18	41%							40				
	45	22	30%	28	45%	30	32%	42	56%	45		21	47%							45				
	50	24	33%	36	59%	44	48%	50	66%	50		23	50%							50				
MATH TOTAL	10	2	3%	1	2%	0	0%	2	3%	10		0	0%							10				MATH TOTAL
	15	3	5%	4	6%	1	1%	4	6%	15		1	3%							15				
	20	9	13%	8	13%	4	4%	7	9%	20		4	10%							20				
	25	9	13%	9	15%	5	5%	9	12%	25		6	13%							25				
	30	11	16%	13	21%	8	9%	13	18%	30		7	16%							30				
	35	16	22%	13	21%	11	12%	22	29%	35		10	23%							35				
	40	16	22%	22	37%	13	14%	30	40%	40		10	23%							40				
	45	22	30%	23	38%	20	22%	35	46%	45		13	29%							45				
	50	24	33%	26	42%	25	28%	38	50%	50		13	29%							50				
LANGUAGE TOTAL	10	7	9%	9	15%	4	4%	12	16%	10		4	10%							10				LANGUAGE TOTAL
	15	9	13%	15	25%	5	5%	13	18%	15		7	16%							15				
	20	11	16%	18	29%	12	13%	19	25%	20		9	19%							20				
	25	14	19%	20	33%	18	20%	27	35%	25		9	19%							25				
	30	21	28%	27	44%	20	22%	29	38%	30		9	19%							30				
	35	27	38%	28	46%	28	30%	30	40%	35		12	26%							35				
	40	32	44%	31	50%	31	34%	37	49%	40		16	35%							40				
	45	34	47%	38	62%	35	38%	40	53%	45		20	45%							45				
	50	38	52%	41	67%	41	45%	47	62%	50		20	45%							50				

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (110): BRYKER WOODS

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCT	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	3	5%	1	3%					10									10	READING TOTAL
	15	5	6%	2	7%					15									15	
	20	8	11%	6	17%					20									20	
	25	10	15%	7	20%					25									25	
	30	14	19%	10	30%					30									30	
	35	15	23%	15	43%					35									35	
	40	18	26%	16	47%					40									40	
	45	19	27%	16	47%					45									45	
	50	21	31%	18	53%					50									50	
MATH TOTAL	10	3	5%	1	3%					10									10	MATH TOTAL
	15	8	11%	1	3%					15									15	
	20	9	13%	1	3%					20									20	
	25	9	13%	1	3%					25									25	
	30	11	16%	3	10%					30									30	
	35	13	18%	6	17%					35									35	
	40	13	18%	10	30%					40									40	
	45	13	18%	12	37%					45									45	
	50	13	18%	14	40%					50									50	
LANGUAGE TOTAL	10	2	3%	5	13%					10									10	LANGUAGE TOTAL
	15	8	11%	6	17%					15									15	
	20	11	16%	8	23%					20									20	
	25	16	23%	11	33%					25									25	
	30	20	28%	14	40%					30									30	
	35	23	33%	15	43%					35									35	
	40	24	34%	17	50%					40									40	
	45	26	38%	17	50%					45									45	
	50	29	41%	19	57%					50									50	

81.48

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST: READING TOTAL

PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE
10					12	10%	25	23%	10	23	24%							10
15					26	22%	35	32%	15	33	34%							15
20					30	26%	44	40%	20	39	40%							20
25					39	33%	52	48%	25	46	47%							25
30					48	41%	56	51%	30	48	49%							30
35					54	46%	64	59%	35	50	52%							35
40					60	50%	68	62%	40	53	55%							40
45					62	52%	70	64%	45	61	63%							45
50					67	56%	74	68%	50	64	66%							50

ITBS TEST: MATH TOTAL

PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE
10					9	8%	22	20%	10	14	15%							10
15					14	12%	23	21%	15	19	19%							15
20					23	20%	29	27%	20	22	23%							20
25					25	22%	30	28%	25	25	26%							25
30					31	26%	31	29%	30	33	34%							30
35					39	33%	40	37%	35	41	42%							35
40					41	34%	48	44%	40	50	51%							40
45					46	39%	57	52%	45	54	56%							45
50					52	44%	63	58%	50	60	61%							50

ITBS TEST: LANGUAGE TOTAL

PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE
10					24	21%	23	21%	10	29	30%							10
15					31	28%	30	28%	15	32	33%							15
20					38	32%	39	36%	20	37	39%							20
25					42	35%	44	41%	25	42	43%							25
30					45	38%	52	48%	30	49	50%							30
35					52	44%	60	55%	35	54	56%							35
40					55	47%	62	57%	40	58	60%							40
45					62	53%	72	66%	45	60	61%							45
50					65	55%	78	71%	50	62	64%							50

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1111): CAMPBELL

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (112): CASIS																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE				
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10	13	11%	13	12%					10										10				READING TOTAL
	15	15	13%	16	15%					15										15				
	20	20	18%	20	18%					20										20				
	25	25	22%	25	23%					25										25				
	30	30	27%	25	23%					30										30				
	35	36	32%	25	23%					35										35				
	40	40	36%	31	28%					40										40				
	45	44	39%	31	28%					45										45				
	50	46	41%	36	33%					50										50				
MATH TOTAL	10	9	8%	7	7%					10										10				MATH TOTAL
	15	11	10%	11	10%					15										15				
	20	17	15%	14	13%					20										20				
	25	17	15%	14	13%					25										25				
	30	20	18%	18	17%					30										30				
	35	30	26%	22	20%					35										35				
	40	30	26%	29	27%					40										40				
	45	34	30%	31	28%					45										45				
	50	40	35%	36	33%					50										50				
LANGUAGE TOTAL	10	4	3%	9	8%					10										10				LANGUAGE TOTAL
	15	6	5%	16	15%					15										15				
	20	12	11%	19	18%					20										20				
	25	14	12%	25	23%					25										25				
	30	20	17%	25	23%					30										30				
	35	28	25%	28	26%					35										35				
	40	38	34%	32	30%					40										40				
	45	45	40%	39	36%					45										45				
	50	50	45%	42	39%					50										50				

Figure C-1
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (161): COOKE																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE				
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10					20	11%	41	19%	10		21	12%							10				READING TOTAL
	15					38	22%	53	24%	15		31	18%							15				
	20					46	26%	60	27%	20		39	22%							20				
	25					51	29%	79	36%	25		49	28%							25				
	30					57	32%	83	38%	30		55	32%							30				
	35					65	37%	102	46%	35		61	35%							35				
	40					76	43%	111	51%	40		67	39%							40				
	45					81	46%	112	51%	45		75	43%							45				
	50					94	53%	120	55%	50		85	49%							50				
MATH TOTAL	10					10	6%	25	11%	10		20	12%							10				MATH TOTAL
	15					24	14%	36	17%	15		25	14%							15				
	20					33	19%	48	22%	20		30	17%							20				
	25					36	21%	54	24%	25		35	20%							25				
	30					40	23%	64	29%	30		48	28%							30				
	35					49	28%	80	36%	35		51	30%							35				
	40					52	30%	88	40%	40		61	36%							40				
	45					59	34%	98	45%	45		68	39%							45				
	50					70	40%	105	48%	50		74	43%							50				
LANGUAGE TOTAL	10					22	13%	42	19%	10		22	13%							10				LANGUAGE TOTAL
	15					36	21%	50	23%	15		27	16%							15				
	20					49	28%	66	30%	20		36	21%							20				
	25					52	30%	73	33%	25		40	23%							25				
	30					61	34%	80	36%	30		42	24%							30				
	35					73	42%	92	42%	35		52	30%							35				
	40					79	45%	102	46%	40		66	38%							40				
	45					86	49%	115	52%	45		82	47%							45				
	50					93	53%	125	57%	50		92	53%							50				

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					14	9%	19	9%	10	25	12%							10	READING TOTAL
	15					21	15%	34	16%	15	30	14%							15	
	20					22	15%	43	21%	20	33	16%							20	
	25					27	19%	49	24%	25	43	20%							25	
	30					34	23%	55	27%	30	46	21%							30	
	35					42	29%	74	36%	35	55	26%							35	
	40					46	32%	81	40%	40	58	27%							40	
	45					52	36%	89	43%	45	68	32%							45	
	50					65	44%	93	45%	50	72	33%							50	
MATH TOTAL	10					4	3%	13	6%	10	13	6%							10	MATH TOTAL
	15					13	9%	18	9%	15	15	7%							15	
	20					16	11%	23	11%	20	16	8%							20	
	25					19	13%	27	13%	25	24	11%							25	
	30					23	16%	29	14%	30	29	13%							30	
	35					30	21%	41	20%	35	34	16%							35	
	40					37	25%	52	25%	40	38	18%							40	
	45					42	28%	63	31%	45	45	21%							45	
	50					43	29%	74	36%	50	55	25%							50	
LANGUAGE TOTAL	10					17	12%	25	12%	10	26	12%							10	LANGUAGE TOTAL
	15					23	16%	32	15%	15	33	15%							15	
	20					38	26%	44	21%	20	40	18%							20	
	25					45	31%	53	26%	25	42	19%							25	
	30					52	35%	57	27%	30	46	21%							30	
	35					58	39%	68	33%	35	60	28%							35	
	40					61	42%	71	34%	40	64	30%							40	
	45					70	48%	87	42%	45	81	38%							45	
	50					71	49%	105	51%	50	93	43%							50	

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (113): CUNNINGHAM

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST | NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (114): DAWSON | ITBS TEST

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	14	13%	23	25%	14	14%	14	18%	10	13	15%							10	READING TOTAL
	15	21	20%	32	35%	22	23%	24	30%	15	23	28%							15	
	20	32	30%	37	39%	30	30%	28	36%	20	27	32%							20	
	25	38	36%	43	46%	38	39%	34	42%	25	32	39%							25	
	30	40	38%	49	52%	48	49%	38	48%	30	35	42%							30	
	35	46	44%	51	55%	55	56%	43	55%	35	40	49%							35	
	40	53	51%	55	60%	57	58%	50	63%	40	44	53%							40	
	45	57	54%	55	60%	63	65%	53	67%	45	51	61%							45	
	50	66	63%	66	71%	67	68%	61	77%	50	54	65%							50	
MATH TOTAL	10	12	11%	18	19%	9	9%	13	16%	10	9	11%							10	MATH TOTAL
	15	20	19%	21	23%	13	13%	16	21%	15	15	18%							15	
	20	25	24%	31	34%	17	17%	22	29%	20	23	28%							20	
	25	25	24%	32	35%	20	21%	26	33%	25	31	38%							25	
	30	33	31%	38	41%	25	26%	28	36%	30	37	44%							30	
	35	38	36%	41	45%	32	32%	34	42%	35	39	47%							35	
	40	38	36%	49	53%	34	35%	36	45%	40	44	53%							40	
	45	51	48%	50	54%	42	43%	41	52%	45	47	57%							45	
	50	58	55%	59	64%	50	51%	47	59%	50	47	57%							50	
LANGUAGE TOTAL	10	10	10%	16	18%	9	9%	15	19%	10	14	17%							10	LANGUAGE TOTAL
	15	16	16%	23	25%	20	21%	22	28%	15	17	21%							15	
	20	22	20%	33	35%	28	28%	27	35%	20	27	32%							20	
	25	29	28%	38	41%	34	35%	36	46%	25	28	33%							25	
	30	35	34%	45	48%	40	41%	37	47%	30	30	36%							30	
	35	40	39%	54	58%	54	55%	42	53%	35	37	44%							35	
	40	48	46%	58	62%	55	56%	46	58%	40	42	50%							40	
	45	65	61%	68	73%	59	60%	50	64%	45	43	51%							45	
	50	75	71%	75	81%	64	65%	59	75%	50	46	56%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

81.4a

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (154): DOSS

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	1	2%	0	0%	0	0%	0	0%	10	1	1%							10	
	15	1	2%	1	1%	1	2%	0	0%	15	1	1%							15	READING TOTAL
	20	1	2%	1	1%	1	2%	0	0%	20	1	1%							20	
	25	1	2%	1	1%	2	3%	1	1%	25	1	1%							25	
	30	2	4%	1	1%	4	5%	1	1%	30	1	1%							30	
	35	3	5%	1	1%	4	5%	2	2%	35	2	2%							35	
	40	5	7%	5	5%	5	6%	2	2%	40	2	2%							40	
	45	5	7%	5	5%	5	6%	2	2%	45	4	3%							45	
	50	5	7%	6	6%	6	8%	10	9%	50	9	7%							50	
MATH TOTAL	10	0	0%	0	0%	0	0%	0	0%	10	0	0%							10	
	15	0	0%	0	0%	1	2%	0	0%	15	0	0%							15	
	20	0	0%	0	0%	1	2%	0	0%	20	0	0%							20	MATH TOTAL
	25	0	0%	0	0%	1	2%	1	1%	25	1	1%							25	
	30	1	2%	0	0%	1	2%	2	2%	30	1	1%							30	
	35	2	4%	0	0%	1	2%	2	2%	35	1	1%							35	
	40	2	4%	5	5%	1	2%	3	3%	40	2	2%							40	
	45	2	4%	6	6%	2	3%	6	5%	45	4	3%							45	
	50	3	5%	6	6%	4	5%	7	6%	50	7	6%							50	
LANGUAGE TOTAL	10	0	0%	0	0%	1	2%	0	0%	10	0	0%							10	
	15	1	2%	1	1%	1	2%	2	2%	15	0	0%							15	
	20	2	4%	1	1%	2	3%	2	2%	20	0	0%							20	
	25	3	5%	1	1%	2	3%	3	3%	23	0	0%							25	
	30	5	7%	1	1%	5	6%	3	3%	30	3	2%							30	
	35	5	7%	6	6%	7	10%	4	4%	35	4	3%							35	
	40	6	9%	8	9%	7	10%	7	6%	40	4	3%							40	
	45	6	9%	11	13%	9	11%	9	8%	45	4	3%							45	
	50	6	9%	12	14%	12	16%	13	12%	50	6	5%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

81.48

ITBS TEST	PER-CENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (116): GOVALLE																				ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T L		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PER-CENTILE		
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			
READING TOTAL	10	22	15%	18	11%					10										10		READING TOTAL
	15	32	21%	27	18%					15										15		
	20	36	24%	32	21%					20										20		
	25	40	26%	49	32%					25										25		
	30	53	35%	61	40%					30										30		
	35	60	40%	68	44%					35										35		
	40	65	44%	78	50%					40										40		
	45	71	47%	78	50%					45										45		
	50	82	55%	88	57%					50										50		
MATH TOTAL	10	24	16%	14	9%					10										10		MATH TOTAL
	15	31	20%	19	12%					15										15		
	20	38	25%	28	18%					20										20		
	25	38	25%	28	18%					25										25		
	30	46	31%	31	20%					30										30		
	35	53	36%	41	27%					35										35		
	40	56	37%	58	38%					40										40		
	45	65	43%	65	42%					45										45		
	50	78	52%	72	47%					50										50		
LANGUAGE TOTAL	10	24	16%	18	12%					10										10		LANGUAGE TOTAL
	15	33	22%	31	20%					15										15		
	20	45	30%	39	25%					20										20		
	25	55	37%	47	31%					25										25		
	30	60	40%	55	36%					30										30		
	35	71	47%	62	40%					35										35		
	40	79	53%	68	44%					40										40		
	45	93	62%	84	54%					45										45		
	50	100	67%	91	59%					50										50		

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1591: GRAHAM																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE					
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT						
READING TOTAL	10					10	14%	15	16%	10	12	13%							10					READING TOTAL
	15					16	22%	21	24%	15	12	13%							15					
	20					17	23%	25	28%	20	13	14%							20					
	25					21	28%	29	32%	25	15	17%							25					
	30					25	34%	30	33%	30	18	20%							30					
	35					28	38%	35	39%	35	20	23%							35					
	40					32	43%	36	40%	40	27	31%							40					
	45					34	46%	37	41%	45	32	37%							45					
	50					37	50%	45	49%	50	36	41%							50					
MATH TOTAL	10					6	8%	6	7%	10	6	7%							10					MATH TOTAL
	15					9	13%	10	11%	15	8	10%							15					
	20					15	21%	15	16%	20	10	11%							20					
	25					16	22%	21	23%	25	12	13%							25					
	30					17	24%	25	27%	30	14	16%							30					
	35					23	31%	32	35%	35	14	16%							35					
	40					24	32%	34	37%	40	19	22%							40					
	45					25	33%	39	43%	45	20	23%							45					
	50					26	35%	45	49%	50	25	29%							50					
LANGUAGE TOTAL	10					5	7%	15	16%	10	8	10%							10					LANGUAGE TOTAL
	15					10	14%	17	19%	15	9	11%							15					
	20					14	19%	22	24%	20	10	12%							20					
	25					19	26%	26	29%	25	13	14%							25					
	30					21	29%	30	33%	30	16	18%							30					
	35					25	34%	38	42%	35	20	23%							35					
	40					27	37%	42	46%	40	23	27%							40					
	45					30	41%	46	52%	45	30	35%							45					
	50					33	45%	51	57%	50	40	46%							50					

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1171): GUNNETT																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCT		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE				
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10					7	7%	11	9%	10		9	10%							10				READING TOTAL
	15					17	17%	16	14%	15		17	19%							15				
	20					22	22%	21	18%	20		17	19%							20				
	25					22	22%	29	24%	25		23	26%							25				
	30					27	27%	32	27%	30		23	26%							30				
	35					33	34%	37	32%	35		24	27%							35				
	40					35	36%	41	35%	40		24	27%							40				
	45					35	36%	49	41%	45		29	34%							45				
	50					41	42%	53	45%	50		31	35%							50				
MATH TOTAL	10					9	9%	4	3%	10		3	4%							10				MATH TOTAL
	15					10	10%	7	6%	15		6	7%							15				
	20					11	12%	9	7%	20		10	12%							20				
	25					17	18%	11	9%	25		12	13%							25				
	30					22	23%	14	11%	30		14	16%							30				
	35					26	27%	15	13%	35		20	23%							35				
	40					29	29%	18	16%	40		22	25%							40				
	45					32	33%	25	21%	45		23	27%							45				
	50					36	37%	32	27%	50		24	28%							50				
LANGUAGE TOTAL	10					6	6%	6	5%	10		9	10%							10				LANGUAGE TOTAL
	15					13	13%	10	8%	15		12	14%							15				
	20					18	18%	12	10%	20		15	18%							20				
	25					21	22%	16	13%	25		15	18%							25				
	30					26	27%	20	17%	30		17	19%							30				
	35					35	37%	30	26%	35		21	24%							35				
	40					39	40%	33	28%	40		23	27%							40				
	45					41	43%	36	31%	45		28	32%							45				
	50					46	48%	44	37%	50		34	39%							50				

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (118): HARRIS																				ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE			
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT				
READING TOTAL	10	2	3%	12	13%	5	4%	12	11%	10	11	10%							10			READING TOTAL
	15	2	3%	17	19%	14	13%	16	15%	15	23	23%							15			
	20	7	11%	20	23%	24	22%	21	19%	20	32	31%							20			
	25	9	14%	24	27%	29	26%	27	24%	25	33	33%							25			
	30	12	18%	29	33%	32	29%	27	24%	30	36	36%							30			
	35	12	18%	38	42%	37	33%	34	31%	35	42	42%							35			
	40	14	21%	41	46%	47	42%	45	41%	40	47	47%							40			
	45	16	24%	41	46%	49	44%	49	45%	45	53	52%							45			
	50	22	33%	44	49%	51	46%	52	48%	50	59	58%							50			
MATH TOTAL	10	9	14%	10	11%	5	4%	7	6%	10	6	6%							10			MATH TOTAL
	15	9	14%	13	14%	6	5%	9	8%	15	8	8%							15			
	20	13	20%	17	19%	11	10%	10	9%	20	9	9%							20			
	25	13	20%	17	19%	16	14%	14	13%	25	15	15%							25			
	30	16	24%	18	20%	21	19%	16	15%	30	19	19%							30			
	35	18	27%	23	25%	27	25%	20	18%	35	25	24%							35			
	40	18	27%	30	34%	27	25%	25	23%	40	33	33%							40			
	45	21	32%	36	41%	35	31%	29	26%	45	36	36%							45			
	50	24	36%	40	45%	38	34%	33	31%	50	45	44%							50			
LANGUAGE TOTAL	10	4	6%	10	11%	13	12%	9	8%	10	8	8%							10			LANGUAGE TOTAL
	15	6	9%	18	20%	16	15%	15	14%	15	12	12%							15			
	20	9	14%	23	26%	21	19%	23	21%	20	18	18%							20			
	25	10	15%	29	32%	23	21%	25	23%	25	22	21%							25			
	30	14	21%	35	39%	27	24%	28	25%	30	26	26%							30			
	35	17	26%	40	45%	36	33%	36	33%	35	34	33%							35			
	40	22	33%	41	46%	41	37%	37	34%	40	46	45%							40			
	45	24	36%	50	56%	47	42%	51	46%	45	52	51%							45			
	50	29	44%	56	63%	47	42%	55	51%	50	60	60%							50			

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

ITBS NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (119): HIGHLAND PARK

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	8	8%	7	8%					10									10	READING TOTAL
	15	17	16%	8	9%					15									15	
	20	22	22%	9	11%					20									20	
	25	22	22%	13	16%					25									25	
	30	26	25%	17	20%					30									30	
	35	30	29%	19	22%					35									35	
	40	32	31%	29	34%					40									40	
	45	38	37%	29	34%					45									45	
	50	43	41%	34	39%					50									50	
MATH TOTAL	10	14	14%	3	4%					10									10	MATH TOTAL
	15	16	16%	8	9%					15									15	
	20	27	26%	9	11%					20									20	
	25	27	26%	9	11%					25									25	
	30	29	28%	10	12%					30									30	
	35	35	34%	15	17%					35									35	
	40	35	34%	20	24%					40									40	
	45	42	41%	23	28%					45									45	
	50	48	47%	30	36%					50									50	
LANGUAGE TOTAL	10	7	7%	2	3%					10									10	LANGUAGE TOTAL
	15	11	10%	11	13%					15									15	
	20	15	15%	15	17%					20									20	
	25	22	22%	16	19%					25									25	
	30	29	28%	16	19%					30									30	
	35	33	32%	22	25%					35									35	
	40	36	35%	26	31%					40									40	
	45	43	42%	35	41%					45									45	
	50	50	49%	36	43%					50									50	

81.48

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (155): HILL																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE				
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10	0	0%	0	0%	1	2%	0	0%	10		0	0%							10				READING TOTAL
	15	1	2%	0	0%	2	3%	0	0%	15		0	0%							15				
	20	1	2%	0	0%	3	5%	0	0%	20		0	0%							20				
	25	1	2%	2	3%	3	5%	0	0%	25		0	0%							25				
	30	1	2%	4	5%	3	5%	0	0%	30		0	0%							30				
	35	1	2%	4	5%	5	6%	0	0%	35		0	0%							35				
	40	1	2%	5	7%	6	8%	0	0%	40		0	0%							40				
	45	1	2%	5	7%	6	8%	0	0%	45		0	0%							45				
	50	3	5%	9	12%	9	13%	0	0%	50		0	0%							50				
MATH TOTAL	10	1	2%	1	1%	2	3%	0	0%	10		0	0%							10				MATH TOTAL
	15	2	3%	1	1%	2	3%	0	0%	15		0	0%							15				
	20	3	5%	2	3%	2	3%	0	0%	20		0	0%							20				
	25	3	5%	2	3%	2	3%	0	0%	25		0	0%							25				
	30	3	5%	3	4%	3	5%	0	0%	30		0	0%							30				
	35	4	6%	5	7%	3	5%	0	0%	35		0	0%							35				
	40	4	6%	6	8%	3	5%	0	0%	40		0	0%							40				
	45	4	6%	8	11%	5	6%	0	0%	45		0	0%							45				
	50	4	6%	10	13%	7	10%	0	0%	50		0	0%							50				
LANGUAGE TOTAL	10	1	2%	1	1%	2	3%	0	0%	10		0	0%							10				LANGUAGE TOTAL
	15	1	2%	2	3%	2	3%	0	0%	15		0	0%							15				
	20	1	2%	2	3%	3	5%	0	0%	20		0	0%							20				
	25	1	2%	4	5%	6	8%	0	0%	25		0	0%							25				
	30	1	2%	6	11%	6	8%	0	0%	30		0	0%							30				
	35	1	2%	9	12%	6	8%	0	0%	35		0	0%							35				
	40	1	2%	10	13%	7	10%	0	0%	40		0	0%							40				
	45	3	5%	16	20%	7	10%	0	0%	45		0	0%							45				
	50	4	6%	19	24%	9	13%	0	0%	50		0	0%							50				

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (162): HOUSTON																				ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE			
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT				
READING TOTAL	10	3	2%	9	7%	2	2%	7	5%	10	12	8%							10			READING TOTAL
	15	10	7%	14	10%	10	7%	15	12%	15	22	15%							15			
	20	15	10%	19	14%	19	13%	23	18%	20	29	20%							20			
	25	19	14%	24	18%	22	16%	28	22%	25	34	23%							25			
	30	32	22%	34	25%	27	20%	29	23%	30	47	31%							30			
	35	36	25%	43	31%	35	25%	41	32%	35	50	33%							35			
	40	37	26%	51	37%	42	30%	55	43%	40	61	41%							40			
	45	45	31%	51	37%	46	33%	58	45%	45	69	[illegible]							45			
	50	52	36%	54	39%	62	45%	67	53%	50	77	[illegible]							50			
MATH TOTAL	10	1	1%	3	2%	2	2%	4	3%	10	9	6%							10			MATH TOTAL
	15	9	6%	8	6%	5	4%	7	6%	15	11	7%							15			
	20	18	13%	16	12%	10	7%	9	7%	20	21	14%							20			
	25	18	13%	16	12%	16	12%	12	9%	25	27	18%							25			
	30	24	17%	19	13%	19	13%	19	15%	30	33	22%							30			
	35	37	26%	24	17%	26	19%	21	17%	35	38	25%							35			
	40	39	27%	35	25%	29	21%	25	19%	40	47	31%							40			
	45	46	32%	44	32%	36	26%	31	24%	45	53	35%							45			
	50	50	34%	52	38%	42	30%	40	31%	50	63	42%							50			
LANGUAGE TOTAL	10	6	4%	3	2%	10	7%	13	10%	10	17	12%							10			LANGUAGE TOTAL
	15	10	7%	9	7%	16	12%	17	14%	15	24	16%							15			
	20	18	12%	13	10%	25	18%	21	16%	20	30	20%							20			
	25	19	13%	24	17%	26	19%	28	22%	25	34	22%							25			
	30	29	20%	32	23%	35	25%	33	26%	30	40	26%							30			
	35	39	27%	40	29%	45	32%	38	30%	35	52	35%							35			
	40	55	38%	48	35%	52	37%	43	33%	40	65	43%							40			
	45	67	46%	62	45%	55	39%	54	42%	45	76	50%							45			
	50	79	55%	66	48%	67	48%	61	48%	50	85	56%							50			

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (120): JOSLIN

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	1	2%	1	2%	16	9%	8	6%	10	11	7%							10	READING TOTAL
	15	4	6%	5	7%	23	13%	9	7%	15	12	8%							15	
	20	6	10%	9	13%	26	14%	14	10%	20	16	10%							20	
	25	6	10%	11	16%	37	20%	18	13%	25	20	13%							25	
	30	12	18%	15	22%	44	24%	19	14%	30	23	15%							30	
	35	16	24%	19	27%	50	28%	27	19%	35	27	18%							35	
	40	18	27%	23	33%	58	32%	36	25%	40	35	23%							40	
	45	21	32%	23	33%	60	34%	38	27%	45	41	27%							45	
	50	23	35%	27	38%	67	37%	43	30%	50	48	31%							50	
MATH TOTAL	10	4	6%	3	4%	9	5%	6	4%	10	6	4%							10	MATH TOTAL
	15	7	11%	4	5%	13	7%	7	5%	15	7	4%							15	
	20	10	16%	8	11%	19	10%	8	6%	20	11	7%							20	
	25	10	16%	8	11%	23	13%	9	7%	25	13	8%							25	
	30	14	21%	10	15%	32	18%	13	9%	30	17	11%							30	
	35	18	27%	11	16%	39	21%	17	12%	35	22	14%							35	
	40	18	27%	18	25%	41	23%	22	15%	40	27	18%							40	
	45	20	31%	22	31%	46	26%	24	17%	45	31	20%							45	
	50	25	39%	27	38%	55	31%	29	20%	50	41	27%							50	
LANGUAGE TOTAL	10	5	8%	5	7%	18	10%	4	3%	10	10	7%							10	LANGUAGE TOTAL
	15	5	8%	8	11%	24	13%	5	4%	15	12	8%							15	
	20	8	13%	12	16%	40	22%	10	7%	20	17	11%							20	
	25	9	14%	11	16%	47	26%	15	11%	25	21	14%							25	
	30	11	17%	17	24%	48	27%	19	14%	30	27	18%							30	
	35	15	24%	19	27%	59	33%	27	19%	35	28	18%							35	
	40	18	27%	23	33%	64	35%	28	20%	40	35	23%							40	
	45	23	35%	33	47%	68	39%	42	30%	45	47	31%							45	
	50	26	40%	36	51%	80	45%	53	38%	50	58	38%							50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1681): LANGFORD

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	10	8%	14	10%	7	6%	8	8%	10	14	13%							10	READING TOTAL
	15	12	9%	18	12%	19	17%	19	18%	15	19	18%							15	
	20	22	17%	21	14%	28	25%	21	20%	20	21	21%							20	
	25	26	20%	25	17%	36	31%	28	27%	25	24	23%							25	
	30	32	25%	39	26%	44	38%	34	33%	30	29	28%							30	
	35	37	28%	43	29%	48	41%	42	41%	35	33	32%							35	
	40	44	34%	50	34%	57	49%	51	50%	40	38	37%							40	
	45	49	38%	50	34%	60	52%	52	51%	45	38	37%							45	
	50	59	45%	59	40%	64	55%	57	56%	50	43	41%							50	
MATH TOTAL	10	9	7%	7	4%	9	8%	3	3%	10	7	6%							10	MATH TOTAL
	15	14	11%	9	6%	13	11%	7	7%	15	8	8%							15	
	20	25	19%	17	11%	22	19%	12	12%	20	15	14%							20	
	25	25	19%	17	11%	26	23%	14	13%	25	20	19%							25	
	30	32	24%	22	15%	27	24%	19	19%	30	26	25%							30	
	35	44	34%	23	16%	33	28%	26	26%	35	29	28%							35	
	40	44	34%	34	23%	36	31%	32	31%	40	32	31%							40	
	45	51	39%	39	26%	42	36%	35	34%	45	37	35%							45	
	50	59	45%	47	32%	47	40%	42	41%	50	42	41%							50	
LANGUAGE TOTAL	10	12	9%	10	7%	23	20%	8	8%	10	15	15%							10	LANGUAGE TOTAL
	15	19	14%	18	12%	24	21%	15	14%	15	20	19%							15	
	20	24	19%	27	18%	33	29%	24	23%	20	28	27%							20	
	25	30	23%	33	22%	37	32%	28	27%	25	32	31%							25	
	30	35	27%	43	29%	45	39%	31	31%	30	34	33%							30	
	35	51	39%	50	34%	56	49%	40	40%	35	38	36%							35	
	40	61	47%	59	40%	61	52%	44	43%	40	39	37%							40	
	45	71	54%	74	50%	62	53%	49	48%	45	44	43%							45	
	50	83	64%	87	59%	64	55%	57	56%	50	52	50%							50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (121): LEE

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	1	2%	1	3%	2	6%	0	0%	10	1	3%							10	READING TOTAL
	15	2	4%	1	3%	2	6%	1	2%	15	1	3%							15	
	20	3	7%	1	3%	3	9%	2	5%	20	1	3%							20	
	25	3	7%	2	6%	4	12%	4	7%	25	1	3%							25	
	30	3	7%	4	11%	5	15%	4	7%	30	1	3%							30	
	35	3	7%	4	11%	5	15%	6	12%	35	1	3%							35	
	40	4	9%	4	11%	5	15%	6	12%	40	3	8%							40	
	45	6	13%	4	11%	6	21%	6	12%	45	3	8%							45	
	50	9	20%	5	14%	7	24%	10	19%	50	3	8%							50	
MATH TOTAL	10	1	2%	0	0%	1	3%	1	2%	10	0	0%							10	MATH TOTAL
	15	2	4%	1	3%	2	6%	1	2%	15	0	0%							15	
	20	3	7%	1	3%	2	6%	1	2%	20	0	0%							20	
	25	3	7%	1	3%	2	6%	1	2%	25	0	0%							25	
	30	4	9%	3	9%	3	9%	2	5%	30	0	0%							30	
	35	6	13%	3	8%	4	11%	4	7%	35	0	0%							35	
	40	6	13%	4	11%	5	17%	5	10%	40	2	5%							40	
	45	7	16%	5	14%	6	20%	6	12%	45	2	5%							45	
	50	7	16%	5	14%	6	20%	7	14%	50	2	5%							50	
LANGUAGE TOTAL	10	3	7%	0	0%	0	0%	1	2%	10	1	3%							10	LANGUAGE TOTAL
	15	3	7%	0	0%	1	3%	3	5%	15	1	3%							15	
	20	3	7%	1	3%	2	6%	3	5%	20	1	3%							20	
	25	3	7%	1	3%	2	6%	4	7%	25	1	3%							25	
	30	4	9%	2	6%	3	10%	5	10%	30	1	3%							30	
	35	4	9%	2	6%	3	10%	7	13%	35	1	3%							35	
	40	6	13%	4	11%	3	10%	8	15%	40	1	3%							40	
	45	8	18%	5	14%	5	16%	10	20%	45	1	3%							45	
	50	11	24%	6	17%	5	16%	12	22%	50	1	3%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1601) LINDER																		ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE	
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		
READING TOTAL	10	3	5%	7	10%	0	0%	6	10%	10	5	7%							10	READING TOTAL
	15	5	8%	9	13%	4	6%	12	20%	15	7	11%							15	
	20	10	15%	13	18%	4	6%	14	24%	20	11	16%							20	
	25	16	25%	15	21%	7	10%	20	33%	25	14	20%							25	
	30	21	34%	16	23%	15	23%	21	35%	30	15	21%							30	
	35	23	37%	19	26%	18	27%	21	35%	35	15	21%							35	
	40	28	44%	20	27%	22	33%	25	41%	40	22	32%							40	
	45	30	47%	20	27%	27	40%	27	45%	45	24	34%							45	
	50	33	53%	24	34%	32	48%	32	53%	50	30	43%							50	
MATH TOTAL	10	5	8%	2	3%	0	0%	4	6%	10	4	5%							10	MATH TOTAL
	15	10	17%	3	5%	1	2%	5	8%	15	6	9%							15	
	20	16	25%	12	18%	1	2%	11	18%	20	7	11%							20	
	25	16	25%	12	18%	3	4%	11	18%	25	10	14%							25	
	30	17	27%	15	21%	6	9%	11	18%	30	14	19%							30	
	35	24	38%	19	26%	10	15%	15	25%	35	14	19%							35	
	40	25	40%	23	32%	13	20%	19	31%	40	21	30%							40	
	45	32	50%	26	35%	13	20%	20	33%	45	21	30%							45	
	50	33	52%	28	39%	17	26%	21	35%	50	23	33%							50	
LANGUAGE TOTAL	10	1	2%	1	2%	6	8%	7	12%	10	4	5%							10	LANGUAGE TOTAL
	15	2	3%	7	10%	8	13%	7	12%	15	4	5%							15	
	20	4	7%	8	11%	11	17%	14	23%	20	5	7%							20	
	25	14	22%	9	13%	14	21%	14	23%	25	6	9%							25	
	30	17	27%	13	18%	15	23%	15	25%	30	9	12%							30	
	35	24	38%	15	21%	18	27%	20	33%	35	15	21%							35	
	40	32	50%	21	29%	20	29%	22	37%	40	25	35%							40	
	45	36	57%	28	39%	20	29%	29	48%	45	26	37%							45	
	50	38	60%	31	44%	24	35%	33	56%	50	31	44%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS — NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (122): MAPLEWOOD

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	0	0%	7	11%	6	8%	23	38%	10	8	21%							10	READING TOTAL
	15	1	2%	7	11%	10	15%	27	44%	15	10	26%							15	
	20	9	15%	12	18%	12	19%	28	46%	20	15	39%							20	
	25	11	20%	17	25%	13	20%	33	54%	25	18	47%							25	
	30	17	30%	20	29%	20	31%	34	56%	30	21	53%							30	
	35	17	30%	25	36%	26	39%	40	65%	35	23	58%							35	
	40	19	32%	27	40%	28	42%	42	69%	40	24	61%							40	
	45	19	32%	27	40%	30	46%	43	71%	45	26	66%							45	
	50	26	45%	36	53%	36	54%	46	75%	50	26	66%							50	
MATH TOTAL	10	1	2%	4	5%	6	8%	7	12%	10	5	14%							10	MATH TOTAL
	15	3	5%	6	9%	8	12%	9	15%	15	6	16%							15	
	20	4	7%	7	11%	10	15%	11	17%	20	11	27%							20	
	25	4	7%	7	11%	13	20%	16	27%	25	12	30%							25	
	30	9	15%	14	20%	15	22%	19	31%	30	16	41%							30	
	35	10	17%	16	24%	19	29%	23	38%	35	16	41%							35	
	40	11	20%	21	31%	21	32%	25	40%	40	18	46%							40	
	45	13	22%	23	35%	26	39%	34	56%	45	19	49%							45	
	50	19	32%	31	45%	31	47%	36	60%	50	21	54%							50	
LANGUAGE TOTAL	10	0	0%	7	11%	11	17%	19	31%	10	10	25%							10	LANGUAGE TOTAL
	15	1	3%	9	13%	12	19%	24	39%	15	10	25%							15	
	20	6	10%	13	20%	18	27%	27	44%	20	11	28%							20	
	25	10	18%	16	23%	20	31%	28	46%	25	13	33%							25	
	30	13	23%	21	30%	23	36%	29	48%	30	15	39%							30	
	35	13	23%	24	36%	29	44%	35	57%	35	16	42%							35	
	40	16	28%	32	46%	32	49%	36	59%	40	17	44%							40	
	45	25	44%	36	54%	34	51%	38	63%	45	21	53%							45	
	50	26	46%	39	57%	37	56%	38	63%	50	26	67%							50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (123): MATHEWS																				ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE		
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			
READING TOTAL	10	4	8%	2	6%	1	2%	1	2%	10		1	2%							10		READING TOTAL
	15	4	8%	4	9%	1	2%	1	2%	15		1	2%							15		
	20	6	13%	4	9%	1	2%	2	5%	20		2	4%							20		
	25	6	13%	4	9%	4	10%	2	5%	25		4	9%							25		
	30	6	13%	4	9%	4	10%	2	5%	30		7	13%							30		
	35	6	13%	5	13%	5	12%	6	14%	35		8	16%							35		
	40	6	13%	9	22%	6	14%	11	23%	40		8	16%							40		
	45	8	18%	9	22%	6	14%	11	23%	45		8	16%							45		
	50	10	21%	10	25%	9	21%	16	34%	50		10	20%							50		
MATH TOTAL	10	2	5%	5	12%	0	0%	0	0%	10		0	0%							10		MATH TOTAL
	15	4	8%	6	15%	1	2%	2	5%	15		0	0%							15		
	20	7	16%	7	18%	1	2%	3	7%	20		1	2%							20		
	25	7	16%	7	18%	2	5%	5	11%	25		1	2%							25		
	30	7	16%	8	21%	4	10%	6	14%	30		1	2%							30		
	35	10	21%	8	21%	5	12%	7	16%	35		2	4%							35		
	40	10	21%	11	27%	5	12%	7	16%	40		3	7%							40		
	45	10	21%	11	27%	5	12%	9	18%	45		4	9%							45		
	50	11	24%	13	33%	7	17%	11	23%	50		8	16%							50		
LANGUAGE TOTAL	10	1	3%	2	6%	0	0%	2	4%	10		1	2%							10		LANGUAGE TOTAL
	15	6	13%	2	6%	1	2%	3	7%	15		2	4%							15		
	20	6	13%	5	12%	2	5%	3	7%	20		2	4%							20		
	25	7	16%	7	18%	2	5%	4	9%	25		2	4%							25		
	30	7	16%	9	24%	2	5%	6	13%	30		2	4%							30		
	35	10	21%	11	27%	5	12%	9	20%	35		3	7%							35		
	40	14	29%	11	27%	6	14%	11	24%	40		7	13%							40		
	45	17	37%	13	33%	10	23%	15	31%	45		10	20%							45		
	50	22	47%	14	35%	10	23%	16	33%	50		10	20%							50		

81.48

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (147): MENCHACA

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCT	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	1	2%	3	4%	1	2%	2	3%	10	5	6%							10	READING TOTAL
	15	3	6%	4	6%	3	5%	8	11%	15	7	10%							15	
	20	4	8%	6	9%	4	7%	12	16%	20	8	11%							20	
	25	5	9%	9	13%	7	11%	14	19%	25	8	11%							25	
	30	9	17%	9	13%	7	11%	18	26%	30	10	14%							30	
	35	11	21%	11	16%	9	14%	21	30%	35	11	16%							35	
	40	12	23%	16	24%	9	14%	22	31%	40	14	19%							40	
	45	14	28%	16	24%	9	14%	24	34%	45	20	29%							45	
	50	16	32%	18	28%	12	19%	30	42%	50	25	35%							50	
MATH TOTAL	10	2	4%	2	3%	1	2%	1	1%	10	3	5%							10	MATH TOTAL
	15	3	6%	2	3%	1	2%	2	3%	15	5	7%							15	
	20	6	11%	6	9%	1	2%	4	5%	20	6	8%							20	
	25	6	11%	6	9%	3	5%	5	7%	25	7	10%							25	
	30	7	13%	8	12%	4	7%	9	12%	30	9	13%							30	
	35	12	23%	9	13%	4	7%	12	16%	35	13	18%							35	
	40	12	23%	14	21%	4	7%	13	18%	40	14	20%							40	
	45	14	28%	18	28%	6	9%	16	22%	45	19	26%							45	
	50	18	36%	22	34%	7	11%	23	32%	50	24	34%							50	
LANGUAGE TOTAL	10	0	0%	5	7%	1	2%	6	8%	10	6	8%							10	LANGUAGE TOTAL
	15	0	0%	10	15%	1	2%	7	9%	15	7	10%							15	
	20	3	6%	11	16%	3	5%	11	16%	20	10	15%							20	
	25	6	11%	11	16%	4	7%	14	20%	25	11	16%							25	
	30	9	17%	12	18%	7	11%	15	21%	30	13	18%							30	
	35	11	21%	14	21%	10	16%	19	26%	35	15	21%							35	
	40	13	26%	16	25%	10	16%	22	30%	40	23	32%							40	
	45	18	36%	26	40%	10	16%	27	37%	45	30	42%							45	
	50	21	42%	26	40%	10	16%	33	46%	50	31	44%							50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (124): METZ																				ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		P C T L		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE C		PERCENTILE		
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			
READING TOTAL	10	5	5%	7	4%					10										10		READING TOTAL
	15	13	11%	17	15%					15										15		
	20	20	17%	24	22%					20										20		
	25	23	20%	29	27%					25										25		
	30	35	30%	34	31%					30										30		
	35	39	34%	36	33%					35										35		
	40	43	36%	39	35%					40										40		
	45	46	39%	39	35%					45										45		
	50	56	48%	44	40%					50										50		
MATH TOTAL	10	8	7%	8	7%					10										10		MATH TOTAL
	15	11	9%	11	10%					15										15		
	20	19	16%	16	14%					20										20		
	25	19	16%	16	14%					25										25		
	30	22	19%	19	17%					30										30		
	35	28	24%	22	20%					35										35		
	40	28	24%	35	32%					40										40		
	45	35	30%	40	37%					45										45		
	50	44	38%	47	43%					50										50		
LANGUAGE TOTAL	10	13	11%	10	9%					10										10		LANGUAGE TOTAL
	15	16	14%	17	15%					15										15		
	20	21	18%	20	18%					20										20		
	25	31	27%	25	22%					25										25		
	30	40	34%	29	27%					30										30		
	35	44	38%	30	28%					35										35		
	40	51	44%	34	31%					40										40		
	45	55	47%	43	39%					45										45		
	50	68	58%	47	43%					50										50		

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (150): NORMAN

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	TOTAL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	4	6%	10	16%					10									10	READING TOTAL
	15	8	11%	14	23%					15									15	
	20	15	21%	14	23%					20									20	
	25	16	23%	19	31%					25									25	
	30	21	30%	23	38%					30									30	
	35	28	40%	25	41%					35									35	
	40	30	43%	30	51%					40									40	
	45	31	44%	30	51%					45									45	
	50	39	57%	34	57%					50									50	
MATH TOTAL	10	4	6%	3	5%					10									10	MATH TOTAL
	15	8	11%	5	8%					15									15	
	20	11	16%	6	10%					20									20	
	25	11	16%	6	10%					25									25	
	30	15	21%	10	16%					30									30	
	35	25	36%	14	23%					35									35	
	40	25	36%	20	33%					40									40	
	45	27	39%	28	46%					45									45	
	50	31	44%	30	51%					50									50	
LANGUAGE TOTAL	10	10	14%	6	10%					10									10	LANGUAGE TOTAL
	15	16	23%	7	12%					15									15	
	20	18	26%	10	17%					20									20	
	25	24	34%	13	22%					25									25	
	30	26	37%	16	27%					30									30	
	35	29	41%	21	35%					35									35	
	40	32	46%	28	47%					40									40	
	45	35	50%	35	58%					45									45	
	50	39	57%	39	65%					50									50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

ITBS NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (148): OAK HILL

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	0	0%	0	0%	1	1%	3	3%	10	4	3%							10	READING TOTAL
	15	2	2%	1	1%	3	4%	3	3%	15	7	5%							15	
	20	3	2%	1	1%	8	9%	3	3%	20	7	5%							20	
	25	3	2%	2	2%	9	10%	7	6%	25	9	8%							25	
	30	7	5%	7	6%	12	14%	9	9%	30	13	11%							30	
	35	8	5%	7	6%	14	16%	16	15%	35	15	12%							35	
	40	8	5%	10	9%	16	19%	22	20%	40	17	14%							40	
	45	8	5%	10	9%	17	20%	24	23%	45	20	16%							45	
	50	16	11%	17	15%	20	24%	25	24%	50	24	19%							50	
MATH TOTAL	10	2	2%	1	1%	0	0%	1	1%	10	0	0%							10	MATH TOTAL
	15	2	2%	1	1%	0	0%	2	2%	15	1	1%							15	
	20	3	2%	5	4%	0	0%	2	2%	20	7	5%							20	
	25	3	2%	5	4%	0	0%	3	3%	25	9	8%							25	
	30	8	5%	8	7%	4	5%	5	4%	30	11	9%							30	
	35	17	11%	9	8%	6	8%	8	8%	35	13	11%							35	
	40	17	11%	12	10%	6	8%	10	10%	40	17	14%							40	
	45	20	14%	15	13%	10	11%	17	16%	45	19	15%							45	
	50	23	15%	17	15%	13	15%	20	18%	50	24	19%							50	
LANGUAGE TOTAL	10	3	2%	0	0%	1	1%	3	3%	10	1	1%							10	LANGUAGE TOTAL
	15	3	2%	2	2%	3	4%	3	3%	15	3	2%							15	
	20	5	3%	3	3%	4	5%	6	5%	20	4	3%							20	
	25	7	5%	6	5%	9	10%	9	9%	25	4	3%							25	
	30	9	6%	8	7%	12	14%	9	9%	30	8	6%							30	
	35	13	8%	10	9%	16	19%	10	10%	35	8	6%							35	
	40	17	12%	16	14%	17	20%	12	11%	40	12	10%							40	
	45	25	17%	24	21%	22	25%	15	14%	45	24	19%							45	
	50	32	22%	30	26%	23	27%	23	22%	50	28	23%							50	

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (125): OAK SPRINGS

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	2 PCT	80-81 GRADE 3 NO.	3 PCT	80-81 GRADE 4 NO.	4 PCT	80-81 GRADE 5 NO.	5 PCT	PCTL	80-81 GRADE 6 NO.	6 PCT	80-81 GRADE 7 NO.	7 PCT	80-81 GRADE 8 NO.	8 PCT	80-81 GRADE 9 NO.	9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	1	1%	25	20%					10									10	READING TOTAL
	15	3	2%	32	26%					15									15	
	20	11	8%	35	28%					20									20	
	25	16	12%	42	34%					25									25	
	30	37	26%	51	41%					30									30	
	35	49	35%	51	41%					35									35	
	40	62	43%	57	46%					40									40	
	45	67	47%	57	46%					45									45	
	50	77	54%	65	53%					50									50	
MATH TOTAL	10	12	9%	15	12%					10									10	MATH TOTAL
	15	19	13%	20	16%					15									15	
	20	32	22%	31	25%					20									20	
	25	32	22%	31	25%					25									25	
	30	40	28%	35	28%					30									30	
	35	51	36%	37	30%					35									35	
	40	52	37%	45	36%					40									40	
	45	65	45%	51	41%					45									45	
	50	74	52%	55	44%					50									50	
LANGUAGE TOTAL	10	10	7%	18	15%					10									10	LANGUAGE TOTAL
	15	16	11%	33	27%					15									15	
	20	26	18%	35	29%					20									20	
	25	33	23%	45	37%					25									25	
	30	50	35%	51	42%					30									30	
	35	65	46%	57	47%					35									35	
	40	72	50%	60	49%					40									40	
	45	78	54%	68	55%					45									45	
	50	80	56%	76	61%					50									50	

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (156): ODOM																				ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE		
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			
READING TOTAL	10	0	0%	8	7%	7	6%	17	12%	10		8	7%							10		READING TOTAL
	15	0	0%	12	10%	15	12%	27	19%	15		17	15%							15		
	20	2	2%	17	14%	18	15%	31	22%	20		25	22%							20		
	25	4	4%	17	14%	22	18%	44	32%	25		31	27%							25		
	30	8	6%	20	17%	33	27%	47	34%	30		36	31%							30		
	35	13	11%	22	19%	35	29%	57	42%	35		42	37%							35		
	40	19	16%	28	23%	47	39%	62	45%	40		44	39%							40		
	45	23	19%	29	24%	49	41%	64	46%	45		50	43%							45		
	50	29	24%	35	29%	59	49%	70	51%	50		53	46%							50		
MATH TOTAL	10	3	3%	12	10%	6	5%	11	8%	10		5	5%							10		MATH TOTAL
	15	4	4%	13	11%	12	10%	13	9%	15		8	7%							15		
	20	6	5%	16	14%	15	13%	16	12%	20		11	10%							20		
	25	6	5%	16	14%	21	17%	20	15%	25		20	17%							25		
	30	11	9%	22	18%	28	23%	28	20%	30		25	22%							30		
	35	12	10%	24	20%	34	28%	34	25%	35		30	26%							35		
	40	12	10%	34	28%	37	31%	41	30%	40		37	32%							40		
	45	17	14%	38	32%	44	37%	48	35%	45		43	37%							45		
	50	23	19%	42	35%	48	39%	56	41%	50		51	45%							50		
LANGUAGE TOTAL	10	3	3%	4	4%	15	13%	20	15%	10		10	8%							10		LANGUAGE TOTAL
	15	6	5%	11	9%	22	18%	27	19%	15		12	10%							15		
	20	6	5%	18	15%	26	21%	35	25%	20		27	24%							20		
	25	12	10%	24	20%	28	23%	46	33%	25		31	27%							25		
	30	19	16%	27	23%	40	33%	50	36%	30		39	34%							30		
	35	24	20%	29	24%	51	42%	58	42%	35		42	37%							35		
	40	29	24%	35	30%	57	47%	62	45%	40		43	38%							40		
	45	37	31%	49	41%	58	48%	73	53%	45		50	43%							45		
	50	44	37%	51	43%	63	52%	87	63%	50		60	52%							50		

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (126): ORTEGA

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					5	8%	7	11%	10	11	13%							10	READING TOTAL
	15					14	23%	15	23%	15	16	19%							15	
	20					16	26%	19	28%	20	21	24%							20	
	25					20	32%	22	33%	25	24	27%							25	
	30					23	37%	23	34%	30	26	30%							30	
	35					26	42%	26	39%	35	29	33%							35	
	40					29	47%	27	41%	40	35	40%							40	
	45					31	50%	27	41%	45	39	44%							45	
	50					34	55%	29	44%	50	40	46%							50	
MATH TOTAL	10					4	7%	4	6%	10	5	6%							10	MATH TOTAL
	15					5	8%	5	8%	15	9	10%							15	
	20					7	11%	8	13%	20	11	13%							20	
	25					11	18%	11	17%	25	13	14%							25	
	30					16	26%	15	23%	30	18	20%							30	
	35					19	31%	20	30%	35	23	26%							35	
	40					21	34%	24	36%	40	23	26%							40	
	45					24	39%	25	38%	45	25	29%							45	
	50					27	44%	26	39%	50	31	36%							50	
LANGUAGE TOTAL	10					4	7%	8	13%	10	11	13%							10	LANGUAGE TOTAL
	15					11	18%	10	16%	15	17	19%							15	
	20					14	23%	13	19%	20	23	26%							20	
	25					16	26%	17	25%	25	23	26%							25	
	30					19	31%	19	29%	30	26	29%							30	
	35					25	41%	22	33%	35	31	35%							35	
	40					26	43%	24	37%	40	32	36%							40	
	45					28	46%	29	44%	45	37	42%							45	
	50					29	48%	31	48%	50	42	47%							50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (128): PEASE

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	0	0%	2	5%	0	0%	1	3%	10	0	0%							10	READING TOTAL
	15	0	0%	2	5%	0	0%	2	6%	15	0	0%							15	
	20	0	0%	3	7%	0	0%	3	9%	20	1	2%							20	
	25	1	3%	3	7%	0	0%	4	13%	25	3	6%							25	
	30	2	6%	6	15%	3	7%	4	13%	30	3	6%							30	
	35	2	6%	6	15%	7	16%	4	13%	35	4	9%							35	
	40	4	9%	10	25%	11	26%	7	22%	40	5	11%							40	
	45	5	13%	10	25%	12	28%	8	25%	45	7	15%							45	
	50	5	13%	11	30%	14	33%	9	28%	50	8	19%							50	
MATH TOTAL	10	0	0%	0	0%	2	5%	0	0%	10	0	0%							10	MATH TOTAL
	15	1	3%	2	5%	3	7%	0	0%	15	0	0%							15	
	20	1	3%	4	10%	5	12%	1	3%	20	0	0%							20	
	25	1	3%	4	10%	6	14%	1	3%	25	0	0%							25	
	30	1	3%	5	13%	7	16%	1	3%	30	0	0%							30	
	35	4	9%	7	17%	7	16%	1	3%	35	1	2%							35	
	40	4	9%	8	20%	7	16%	1	3%	40	4	9%							40	
	45	6	16%	10	25%	10	23%	2	6%	45	5	11%							45	
	50	7	19%	15	40%	12	28%	6	19%	50	8	19%							50	
LANGUAGE TOTAL	10	0	0%	2	5%	2	5%	2	6%	10	0	0%							10	LANGUAGE TOTAL
	15	1	3%	3	7%	4	9%	2	6%	15	0	0%							15	
	20	2	6%	5	13%	6	14%	4	13%	20	1	2%							20	
	25	2	6%	7	17%	6	14%	4	13%	25	2	4%							25	
	30	2	6%	10	25%	8	19%	5	16%	30	2	4%							30	
	35	6	16%	10	27%	12	28%	5	16%	35	2	4%							35	
	40	10	25%	11	30%	14	33%	7	22%	40	3	6%							40	
	45	13	34%	17	45%	15	35%	10	31%	45	7	15%							45	
	50	15	38%	18	47%	19	44%	13	41%	50	9	21%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (129): PECAN SPRINGS

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCT	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	6	6%	9	9%					10									10	READING TOTAL
	15	8	8%	16	16%					15									15	
	20	13	14%	20	19%					20									20	
	25	17	18%	24	23%					25									25	
	30	27	28%	32	31%					30									30	
	35	29	31%	37	36%					35									35	
	40	32	34%	47	45%					40									40	
	45	32	34%	47	45%					45									45	
	50	41	44%	55	53%					50									50	
MATH TOTAL	10	3	4%	3	3%					10									10	MATH TOTAL
	15	8	8%	4	4%					15									15	
	20	15	15%	11	10%					20									20	
	25	15	15%	11	10%					25									25	
	30	17	18%	16	16%					30									30	
	35	21	22%	20	19%					35									35	
	40	21	22%	29	29%					40									40	
	45	27	28%	36	35%					45									45	
	50	34	35%	40	39%					50									50	
LANGUAGE TOTAL	10	10	11%	9	9%					10									10	LANGUAGE TOTAL
	15	12	13%	20	20%					15									15	
	20	18	19%	23	22%					20									20	
	25	20	21%	30	29%					25									25	
	30	22	24%	33	32%					30									30	
	35	34	35%	39	38%					35									35	
	40	45	47%	47	46%					40									40	
	45	48	51%	61	59%					45									45	
	50	54	56%	64	62%					50									50	

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
	10	1	1%	0	0%					10									10	
	15	2	3%	0	0%					15									15	
	20	3	4%	1	1%					20									20	
	25	4	5%	1	1%					25									25	
READING	30	6	8%	2	3%					30									30	READING
TOTAL	35	8	11%	3	4%					35									35	TOTAL
	40	9	12%	7	8%					40									40	
	45	9	12%	7	8%					45									45	
	50	11	15%	8	9%					50									50	
	10	7	10%	0	0%					10									10	
	15	7	10%	0	0%					15									15	
	20	9	12%	0	0%					20									20	
MATH	25	9	12%	0	0%					25									25	MATH
TOTAL	30	11	15%	1	1%					30									30	TOTAL
	35	16	21%	2	3%					35									35	
	40	16	21%	4	5%					40									40	
	45	18	23%	4	5%					45									45	
	50	24	32%	6	6%					50									50	
	10	4	5%	1	1%					10									10	
	15	6	8%	1	1%					15									15	
	20	7	10%	2	3%					20									20	
	25	8	11%	3	4%					25									25	
LANGUAGE	30	9	12%	4	5%					30									30	LANGUAGE
TOTAL	35	10	14%	6	6%					35									35	TOTAL
	40	16	21%	12	14%					40									40	
	45	20	26%	20	23%					45									45	
	50	22	29%	25	29%					50									50	

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN ELSIE PILLOW

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (130): PLEASANT HILL

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	1	1%	2	3%	5	5%	5	5%	10	4	5%							10	READING TOTAL
	15	1	1%	5	6%	12	15%	7	8%	15	9	12%							15	
	20	1	1%	5	6%	14	16%	10	12%	20	12	16%							20	
	25	1	1%	8	10%	19	23%	12	14%	25	18	23%							25	
	30	3	4%	14	18%	25	30%	12	14%	30	22	28%							30	
	35	5	5%	18	23%	31	36%	21	25%	35	24	31%							35	
	40	5	5%	22	28%	32	38%	26	30%	40	28	36%							40	
	45	9	11%	22	28%	34	41%	27	32%	45	31	40%							45	
	50	15	18%	30	38%	39	46%	31	37%	50	34	44%							50	
MATH TOTAL	10	1	1%	2	3%	3	4%	1	1%	10	3	4%							10	MATH TOTAL
	15	1	1%	3	4%	9	11%	2	3%	15	4	5%							15	
	20	1	1%	7	9%	11	14%	3	4%	20	6	8%							20	
	25	1	1%	7	9%	14	16%	5	5%	25	9	12%							25	
	30	1	1%	10	13%	19	23%	7	8%	30	15	19%							30	
	35	5	7%	13	16%	20	24%	12	14%	35	18	23%							35	
	40	6	7%	18	23%	22	26%	13	15%	40	22	28%							40	
	45	10	12%	20	25%	24	28%	14	16%	45	27	35%							45	
	50	12	15%	21	27%	27	32%	17	21%	50	35	45%							50	
LANGUAGE TOTAL	10	0	0%	2	3%	8	9%	6	7%	10	4	5%							10	LANGUAGE TOTAL
	15	0	0%	5	6%	14	16%	8	10%	15	5	7%							15	
	20	2	3%	7	9%	20	24%	9	11%	20	13	16%							20	
	25	4	5%	7	9%	23	27%	14	16%	25	14	18%							25	
	30	9	11%	11	14%	25	30%	19	22%	30	19	24%							30	
	35	12	15%	12	15%	33	39%	21	25%	35	25	32%							35	
	40	15	19%	14	18%	34	41%	26	30%	40	32	41%							40	
	45	19	23%	23	29%	37	45%	34	40%	45	41	53%							45	
	50	22	27%	25	32%	41	49%	43	51%	50	45	58%							50	

81.48

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					0	0%	21	10%	10	24	12%							10	READING TOTAL
	15					0	0%	33	15%	15	33	16%							15	
	20					0	0%	45	20%	20	40	20%							20	
	25					0	0%	56	25%	25	49	24%							25	
	30					0	0%	57	26%	30	59	29%							30	
	35					0	0%	64	29%	35	64	32%							35	
	40					0	0%	71	32%	40	70	35%							40	
	45					0	0%	73	33%	45	76	38%							45	
	50					0	0%	82	37%	50	81	40%							50	
MATH TOTAL	10					0	0%	9	4%	10	23	11%							10	MATH TOTAL
	15					0	0%	13	6%	15	25	12%							15	
	20					0	0%	19	9%	20	34	17%							20	
	25					0	0%	22	10%	25	40	20%							25	
	30					0	0%	31	14%	30	46	23%							30	
	35					0	0%	39	18%	35	55	28%							35	
	40					0	0%	47	21%	40	62	31%							40	
	45					0	0%	55	25%	45	69	34%							45	
	50					0	0%	61	27%	50	76	38%							50	
LANGUAGE TOTAL	10					0	0%	16	7%	10	26	13%							10	LANGUAGE TOTAL
	15					0	0%	23	11%	15	35	18%							15	
	20					0	0%	36	16%	20	40	20%							20	
	25					0	0%	48	22%	25	46	23%							25	
	30					0	0%	51	23%	30	58	29%							30	
	35					0	0%	57	26%	35	67	33%							35	
	40					0	0%	71	32%	40	75	37%							40	
	45					0	0%	84	38%	45	85	42%							45	
	50					0	0%	92	42%	50	92	46%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN 1321: KEILLY																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE				
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10	6	14%	4	9%	2	5%	0	0%	10		2	5%							10				READING TOTAL
	15	6	14%	4	9%	3	7%	4	7%	15		6	14%							15				
	20	8	17%	6	16%	5	11%	5	9%	20		9	22%							20				
	25	9	21%	7	19%	7	14%	7	14%	25		12	30%							25				
	30	11	24%	7	19%	12	25%	9	18%	30		12	30%							30				
	35	14	31%	10	25%	15	32%	12	23%	35		12	30%							35				
	40	14	31%	11	28%	19	39%	13	25%	40		16	38%							40				
	45	14	31%	11	28%	20	41%	17	32%	45		19	46%							45				
	50	16	34%	16	41%	20	41%	22	43%	50		22	51%							50				
MATH TOTAL	10		10%	1	3%	1	2%	1	2%	10		1	3%							10				MATH TOTAL
	15	9	21%	2	6%	1	2%	2	5%	15		3	8%							15				
	20	9	21%	7	17%	3	7%	4	7%	20		6	14%							20				
	25	9	21%	7	17%	3	7%	4	7%	25		8	19%							25				
	30	9	21%	7	17%	4	9%	5	9%	30		10	24%							30				
	35	12	28%	7	17%	6	12%	7	14%	35		11	27%							35				
	40	12	28%	9	23%	7	14%	11	20%	40		11	27%							40				
	45	14	31%	12	31%	10	21%	14	27%	45		14	32%							45				
	50	16	34%	14	37%	12	26%	18	34%	50		15	35%							50				
LANGUAGE TOTAL	10	2	3%	2	6%	3	7%	2	5%	10		1	3%							10				LANGUAGE TOTAL
	15	3	7%	6	15%	7	14%	2	5%	15		2	6%							15				
	20	8	17%	7	18%	7	14%	6	12%	20		4	9%							20				
	25	8	17%	7	18%	7	14%	10	19%	25		6	15%							25				
	30	9	21%	8	21%	9	19%	12	24%	30		10	24%							30				
	35	12	28%	9	24%	11	24%	15	29%	35		12	29%							35				
	40	14	31%	15	39%	13	26%	17	33%	40		15	35%							40				
	45	16	34%	18	45%	14	29%	20	38%	45		16	38%							45				
	50	19	41%	18	45%	16	33%	21	40%	50		20	47%							50				

81.48

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	2 PCT	80-81 GRADE 3 NO.	3 PCT	80-81 GRADE 4 NO.	4 PCT	80-81 GRADE 5 NO.	5 PCT	PCTL	80-81 GRADE 6 NO.	6 PCT	80-81 GRADE 7 NO.	7 PCT	80-81 GRADE 8 NO.	8 PCT	80-81 GRADE 9 NO.	9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	3	9%	5	14%	2	7%	4	16%	10	3	9%							10	READING TOTAL
	15	4	12%	6	16%	4	13%	5	19%	15	3	9%							15	
	20	4	12%	6	16%	4	13%	6	23%	20	7	19%							20	
	25	8	21%	10	27%	7	20%	9	35%	25	8	22%							25	
	30	11	30%	12	32%	8	23%	9	35%	30	9	25%							30	
	35	14	39%	13	35%	11	33%	10	39%	35	10	28%							35	
	40	14	39%	15	41%	14	43%	12	48%	40	11	31%							40	
	45	17	48%	15	41%	14	43%	13	52%	45	14	41%							45	
	50	17	48%	19	51%	15	47%	15	61%	50	18	50%							50	
MATH TOTAL	10	4	12%	2	5%	1	3%	3	13%	10	3	9%							10	MATH TOTAL
	15	5	15%	3	8%	1	3%	4	16%	15	3	9%							15	
	20	9	24%	4	11%	3	10%	4	16%	20	4	13%							20	
	25	9	24%	4	11%	4	13%	6	26%	25	7	19%							25	
	30	10	27%	4	11%	4	13%	7	29%	30	8	22%							30	
	35	10	27%	8	22%	8	23%	8	32%	35	8	22%							35	
	40	10	27%	11	30%	10	30%	9	35%	40	12	34%							40	
	45	15	42%	14	38%	11	33%	10	39%	45	12	34%							45	
	50	17	48%	17	46%	11	33%	12	48%	50	13	38%							50	
LANGUAGE TOTAL	10	3	9%	7	19%	1	3%	4	14%	10	4	13%							10	LANGUAGE TOTAL
	15	6	16%	11	30%	5	14%	4	14%	15	4	13%							15	
	20	8	22%	16	43%	5	14%	7	25%	20	7	19%							20	
	25	11	31%	20	54%	5	14%	7	25%	25	8	22%							25	
	30	14	38%	21	57%	6	17%	7	25%	30	8	22%							30	
	35	16	44%	23	62%	8	24%	11	43%	35	9	25%							35	
	40	18	50%	25	68%	9	28%	11	43%	40	14	41%							40	
	45	20	56%	29	78%	14	41%	11	43%	45	14	41%							45	
	50	24	66%	30	81%	16	48%	11	43%	50	16	47%							50	

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (133): RIDGETOP

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS — NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (134): ROSEDALE

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCT L	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					4	7%	18	27%	10	18	25%							10	READING TOTAL
	15					10	16%	25	37%	15	23	33%							15	
	20					13	20%	27	40%	20	29	42%							20	
	25					21	31%	27	40%	25	34	48%							25	
	30					25	38%	33	48%	30	34	48%							30	
	35					28	42%	39	58%	35	37	53%							35	
	40					32	49%	43	63%	40	38	55%							40	
	45					34	51%	44	65%	45	38	55%							45	
	50					34	51%	50	73%	50	40	57%							50	
MATH TOTAL	10					3	5%	7	10%	10	9	13%							10	MATH TOTAL
	15					3	5%	10	15%	15	15	22%							15	
	20					6	9%	14	21%	20	18	25%							20	
	25					6	9%	14	21%	25	20	28%							25	
	30					13	20%	18	27%	30	23	33%							30	
	35					19	30%	20	29%	35	27	38%							35	
	40					19	30%	21	31%	40	28	40%							40	
	45					22	34%	24	35%	45	29	42%							45	
	50					24	36%	30	44%	50	36	52%							50	
LANGUAGE TOTAL	10					1	2%	8	12%	10	11	16%							10	LANGUAGE TOTAL
	15					7	11%	12	18%	15	17	25%							15	
	20					13	20%	23	34%	20	21	30%							20	
	25					16	24%	27	40%	25	23	33%							25	
	30					22	33%	30	44%	30	25	36%							30	
	35					32	48%	37	54%	35	30	43%							35	
	40					33	50%	41	60%	40	33	48%							40	
	45					34	52%	46	68%	45	36	51%							45	
	50					37	57%	50	74%	50	44	62%							50	

81.48

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (135): ROSEWOOD																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE				
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT					
READING TOTAL	10	4	9%	7	16%					10										10				READING TOTAL
	15	4	9%	12	30%					15										15				
	20	7	18%	13	32%					20										20				
	25	7	18%	16	38%					25										25				
	30	9	24%	22	54%					30										30				
	35	9	24%	22	54%					35										35				
	40	13	33%	25	62%					40										40				
	45	15	39%	25	62%					45										45				
	50	17	42%	28	68%					50										50				
MATH TOTAL	10	2	6%	4	11%					10										10				MATH TOTAL
	15	2	6%	6	14%					15										15				
	20	5	12%	10	24%					20										20				
	25	5	12%	10	24%					25										25				
	30	6	15%	13	32%					30										30				
	35	7	18%	14	35%					35										35				
	40	8	21%	19	46%					40										40				
	45	11	27%	20	49%					45										45				
	50	12	30%	22	54%					50										50				
LANGUAGE TOTAL	10	2	6%	4	11%					10										10				LANGUAGE TOTAL
	15	4	9%	10	24%					15										15				
	20	5	12%	12	30%					20										20				
	25	9	24%	14	35%					25										25				
	30	14	36%	14	35%					30										30				
	35	17	42%	17	41%					35										35				
	40	21	55%	20	49%					40										40				
	45	24	61%	25	62%					45										45				
	50	25	64%	29	70%					50										50				

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS — NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (136): ST. ELMO

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	3	3%	6	6%	6	6%	5	5%	10	11	13%							10	READING TOTAL
	15	3	3%	10	10%	7	7%	11	12%	15	15	17%							15	
	20	7	8%	11	12%	9	10%	12	13%	20	19	23%							20	
	25	8	10%	17	18%	12	14%	21	21%	25	23	27%							25	
	30	13	15%	21	22%	21	24%	21	21%	30	25	30%							30	
	35	15	19%	21	22%	28	31%	24	24%	35	28	32%							35	
	40	15	19%	28	30%	33	38%	27	28%	40	30	35%							40	
	45	21	25%	28	30%	36	41%	30	31%	45	35	41%							45	
	50	25	31%	34	36%	42	47%	38	39%	50	39	45%							50	
MATH TOTAL	10	4	5%	7	8%	5	6%	3	3%	10	12	14%							10	MATH TOTAL
	15	6	7%	10	10%	7	7%	4	4%	15	17	19%							15	
	20	7	8%	13	14%	9	10%	5	5%	20	18	21%							20	
	25	7	8%	13	14%	12	14%	7	7%	25	22	25%							25	
	30	15	19%	18	19%	14	16%	10	10%	30	26	31%							30	
	35	18	22%	23	24%	16	19%	18	19%	35	31	36%							35	
	40	18	22%	27	28%	23	26%	23	24%	40	35	40%							40	
	45	23	27%	31	33%	28	32%	27	28%	45	36	42%							45	
	50	25	31%	34	36%	32	36%	32	33%	50	45	53%							50	
LANGUAGE TOTAL	10	6	7%	2	3%	7	8%	5	5%	10	8	10%							10	LANGUAGE TOTAL
	15	7	8%	6	6%	9	10%	6	6%	15	11	13%							15	
	20	8	10%	10	10%	11	13%	8	9%	20	17	19%							20	
	25	10	12%	12	13%	14	16%	13	14%	25	22	25%							25	
	30	14	17%	16	17%	18	20%	17	17%	30	29	33%							30	
	35	20	24%	19	21%	30	34%	27	28%	35	32	38%							35	
	40	20	24%	23	24%	36	41%	32	33%	40	37	43%							40	
	45	32	39%	40	42%	39	44%	40	41%	45	39	46%							45	
	50	35	42%	48	51%	41	47%	43	45%	50	43	50%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

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ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (127): SANCHEZ																						PERCENTILE	ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9							
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT						
READING TOTAL	10	13	12%	12	12%					10														10	
	15	16	15%	14	14%					15														15	READING TOTAL
	20	24	23%	18	17%					20														20	
	25	26	25%	21	20%					25														25	
	30	37	35%	27	26%					30														30	
	35	39	37%	30	28%					35														35	
	40	45	43%	33	32%					40														40	
	45	46	44%	33	32%					45														45	
	50	49	47%	43	41%					50														50	
MATH TOTAL	10	16	15%	11	10%					10														10	
	15	22	21%	11	10%					15														15	
	20	30	29%	20	20%					20														20	MATH TOTAL
	25	30	29%	20	20%					25														25	
	30	35	34%	23	22%					30														30	
	35	42	41%	26	25%					35														35	
	40	42	41%	38	36%					40														40	
	45	47	45%	39	37%					45														45	
	50	49	47%	44	42%					50														50	
LANGUAGE TOTAL	10	14	13%	8	7%					10														10	
	15	23	22%	13	13%					15														15	
	20	30	29%	16	16%					20														20	
	25	36	35%	20	19%					25														25	
	30	43	41%	28	27%					30														30	
	35	45	43%	30	29%					35														35	
	40	53	51%	40	39%					40														40	
	45	56	54%	47	45%					45														45	
	50	58	56%	49	47%					50														50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (139): SIMS

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	1	7%	5	11%					10									10	READING TOTAL
	15	7	13%	8	16%					15									15	
	20	10	20%	10	20%					20									20	
	25	10	20%	12	24%					25									25	
	30	10	20%	14	29%					30									30	
	35	10	20%	17	36%					35									35	
	40	14	26%	21	42%					40									40	
	45	17	33%	21	42%					45									45	
	50	19	37%	24	49%					50									50	
MATH TOTAL	10	1	2%	4	9%					10									10	MATH TOTAL
	15	3	7%	4	9%					15									15	
	20	8	15%	5	11%					20									20	
	25	8	15%	5	11%					25									25	
	30	12	24%	8	16%					30									30	
	35	15	30%	8	16%					35									35	
	40	16	30%	9	18%					40									40	
	45	19	37%	12	24%					45									45	
	50	23	43%	13	27%					50									50	
LANGUAGE TOTAL	10	0	0%	7	13%					10									10	LANGUAGE TOTAL
	15	2	5%	13	27%					15									15	
	20	5	9%	16	33%					20									20	
	25	9	16%	16	33%					25									25	
	30	13	25%	16	33%					30									30	
	35	19	36%	20	40%					35									35	
	40	20	39%	22	44%					40									40	
	45	24	45%	28	58%					45									45	
	50	25	48%	33	67%					50									50	

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
	10	2	4%	1	2%					10									10	
	15	2	4%	1	2%					15									15	
	20	4	8%	2	3%					20									20	
READING	25	6	10%	4	7%					25									25	READING
	30	7	13%	6	10%					30									30	
TOTAL	35	7	13%	8	14%					35									35	TOTAL
	40	8	15%	12	21%					40									40	
	45	12	23%	12	21%					45									45	
	50	12	23%	13	22%					50									50	
	10	2	4%	2	3%					10									10	
	15	3	6%	2	3%					15									15	
	20	3	6%	4	7%					20									20	
MATH	25	3	6%	4	7%					25									25	MATH
	30	6	10%	7	12%					30									30	
TOTAL	35	6	10%	8	14%					35									35	TOTAL
	40	6	10%	11	19%					40									40	
	45	10	19%	15	26%					45									45	
	50	11	21%	17	29%					50									50	
	10	2	4%	0	0%					10									10	
	15	2	4%	0	0%					15									15	
	20	2	4%	1	2%					20									20	
LANGUAGE	25	2	4%	2	4%					25									25	LANGUAGE
	30	3	6%	2	4%					30									30	
TOTAL	35	4	8%	5	9%					35									35	TOTAL
	40	7	13%	8	14%					40									40	
	45	8	15%	10	18%					45									45	
	50	13	25%	10	18%					50									50	

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (138): SUMMITT

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AUSTIN INDEPENDENT SCHOOL DISTRICT
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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (158): SUNSET VALLEY

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	13	8%	11	7%					10									10	READING TOTAL
	15	17	11%	17	11%					15									15	
	20	20	12%	18	12%					20									20	
	25	22	14%	22	14%					25									25	
	30	38	23%	29	19%					30									30	
	35	41	26%	34	22%					35									35	
	40	45	28%	46	30%					40									40	
	45	50	31%	47	30%					45									45	
	50	59	36%	57	37%					50									50	
MATH TOTAL	10	12	8%	7	5%					10									10	MATH TOTAL
	15	17	11%	12	8%					15									15	
	20	25	15%	22	14%					20									20	
	25	25	15%	22	14%					25									25	
	30	29	18%	28	18%					30									30	
	35	41	25%	30	20%					35									35	
	40	43	27%	42	27%					40									40	
	45	50	31%	45	29%					45									45	
	50	58	36%	52	34%					50									50	
LANGUAGE TOTAL	10	8	5%	6	4%					10									10	LANGUAGE TOTAL
	15	18	11%	11	7%					15									15	
	20	21	13%	17	11%					20									20	
	25	26	16%	31	20%					25									25	
	30	33	21%	36	23%					30									30	
	35	45	28%	48	31%					35									35	
	40	51	32%	54	35%					40									40	
	45	62	38%	76	50%					45									45	
	50	67	42%	82	53%					50									50	

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IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
	10	2	2%	8	8%	2	2%	4	5%	10	11	13%							10	
	15	3	3%	15	16%	6	7%	17	18%	15	12	14%							15	
	20	7	7%	21	21%	9	11%	17	18%	20	19	22%							20	READING
	25	8	8%	23	23%	15	20%	20	22%	25	22	25%							25	
READING	30	10	10%	27	28%	20	26%	22	24%	30	25	28%							30	TOTAL
TOTAL	35	17	17%	29	29%	21	27%	32	35%	35	28	32%							35	
	40	21	20%	36	37%	25	32%	35	37%	40	33	38%							40	
	45	27	26%	36	37%	26	33%	35	37%	45	38	43%							45	
	50	32	31%	44	44%	29	38%	37	40%	50	41	47%							50	
	10	2	2%	7	7%	4	5%	3	4%	10	4	5%							10	
	15	3	3%	7	7%	5	6%	5	5%	15	6	6%							15	
	20	9	9%	14	14%	5	6%	7	7%	20	10	11%							20	MATH
	25	9	9%	16	17%	7	10%	10	11%	25	12	14%							25	
MATH	30	13	12%	21	21%	10	13%	12	13%	30	19	21%							30	TOTAL
TOTAL	35	17	17%	26	27%	13	17%	17	18%	35	22	25%							35	
	40	17	17%	34	34%	18	23%	18	20%	40	25	29%							40	
	45	27	26%	36	37%	19	25%	25	27%	45	29	32%							45	
	50	30	29%	42	42%	21	28%	32	34%	50	29	32%							50	
	10	4	3%	9	9%	6	7%	7	7%	10	10	11%							10	
	15	5	5%	18	18%	11	14%	10	11%	15	11	13%							15	
	20	6	6%	20	20%	12	16%	17	18%	20	16	18%							20	
	25	11	10%	23	24%	13	17%	19	21%	25	16	18%							25	
LANGUAGE	30	15	15%	27	27%	15	19%	22	23%	30	20	23%							30	LANGUAGE
TOTAL	35	22	22%	36	36%	20	27%	23	24%	35	25	28%							35	TOTAL
	40	32	31%	41	42%	22	29%	25	27%	40	28	32%							40	
	45	39	38%	51	52%	24	31%	34	37%	45	36	41%							45	
	50	51	49%	61	62%	28	36%	37	40%	50	39	44%							50	

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (141): WALNUT CREEK										ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PCT	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10			9 11%	9 12%	10	19 24%				10	READING TOTAL
	15			18 22%	16 21%	15	25 33%				15	
	20			21 26%	20 26%	20	26 34%				20	
	25			26 32%	33 43%	25	27 36%				25	
	30			31 38%	36 47%	30	34 44%				30	
	35			32 39%	41 52%	35	36 47%				35	
	40			41 50%	42 53%	40	37 49%				40	
	45			42 51%	45 57%	45	42 54%				45	
	50			45 55%	46 58%	50	43 56%				50	
MATH TOTAL	10			9 11%	6 8%	10	8 10%				10	MATH TOTAL
	15			9 11%	9 12%	15	12 16%				15	
	20			13 16%	11 15%	20	18 23%				20	
	25			16 20%	12 16%	25	19 24%				25	
	30			21 26%	16 20%	30	23 30%				30	
	35			24 30%	24 31%	35	25 33%				35	
	40			26 32%	27 35%	40	30 39%				40	
	45			28 35%	35 45%	45	32 41%				45	
	50			32 39%	41 52%	50	34 44%				50	
LANGUAGE TOTAL	10			9 11%	17 22%	10	10 13%				10	LANGUAGE TOTAL
	15			13 16%	25 32%	15	13 17%				15	
	20			19 23%	29 37%	20	22 29%				20	
	25			20 24%	33 42%	25	23 30%				25	
	30			23 28%	33 42%	30	29 38%				30	
	35			27 34%	41 53%	35	31 41%				35	
	40			30 36%	43 55%	40	38 49%				40	
	45			33 41%	50 64%	45	40 52%				45	
	50			35 43%	54 70%	50	46 59%				50	

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

ITBS — NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (167): WEBB

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					22	9%	30	13%	10	33	13%							10	READING TOTAL
	15					41	16%	49	22%	15	47	19%							15	
	20					49	19%	53	24%	20	58	23%							20	
	25					58	23%	67	30%	25	74	29%							25	
	30					68	27%	69	31%	30	83	33%							30	
	35					82	32%	80	36%	35	89	35%							35	
	40					95	37%	91	41%	40	93	37%							40	
	45					102	40%	96	43%	45	104	42%							45	
	50					114	45%	109	49%	50	118	47%							50	
MATH TOTAL	10					18	7%	15	7%	10	21	8%							10	MATH TOTAL
	15					22	9%	24	11%	15	26	10%							15	
	20					33	13%	38	17%	20	37	15%							20	
	25					40	16%	42	19%	25	44	18%							25	
	30					47	18%	50	22%	30	55	22%							30	
	35					53	21%	58	26%	35	67	27%							35	
	40					63	25%	72	32%	40	79	31%							40	
	45					68	27%	81	36%	45	85	34%							45	
	50					80	31%	92	41%	50	102	41%							50	
LANGUAGE TOTAL	10					18	7%	33	15%	10	30	12%							10	LANGUAGE TOTAL
	15					30	12%	42	19%	15	38	15%							15	
	20					46	18%	50	22%	20	50	20%							20	
	25					51	20%	58	26%	25	53	21%							25	
	30					61	24%	66	29%	30	62	25%							30	
	35					76	30%	81	36%	35	74	29%							35	
	40					89	35%	86	39%	40	90	36%							40	
	45					93	37%	97	43%	45	103	41%							45	
	50					99	39%	114	51%	50	118	47%							50	

81.48

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS — NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (166): WILLIAMS

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	6	5%	3	3%	1	1%	5	3%	10	3	2%							10	READING TOTAL
	15	10	8%	7	5%	2	2%	6	4%	15	6	5%							15	
	20	11	9%	8	6%	6	5%	11	7%	20	12	10%							20	
	25	14	11%	16	12%	11	9%	15	10%	25	16	13%							25	
	30	21	17%	16	12%	16	13%	15	10%	30	20	16%							30	
	35	22	18%	19	15%	22	17%	24	16%	35	24	19%							35	
	40	26	21%	28	22%	30	24%	33	22%	40	28	22%							40	
	45	30	24%	28	22%	34	28%	37	25%	45	32	26%							45	
	50	37	30%	31	25%	44	35%	43	29%	50	38	31%							50	
MATH TOTAL	10	2	2%	3	3%	6	4%	2	2%	10	1	1%							10	MATH TOTAL
	15	6	5%	8	6%	7	5%	3	2%	15	1	1%							15	
	20	11	9%	11	9%	7	5%	3	2%	20	4	3%							20	
	25	11	9%	11	9%	11	9%	6	4%	25	8	7%							25	
	30	14	11%	13	10%	19	15%	9	6%	30	9	7%							30	
	35	21	17%	17	13%	22	18%	13	9%	35	11	9%							35	
	40	22	18%	22	17%	22	18%	16	11%	40	17	14%							40	
	45	25	20%	26	20%	29	23%	20	13%	45	21	17%							45	
	50	32	26%	29	23%	33	27%	26	17%	50	29	24%							50	
LANGUAGE TOTAL	10	1	1%	2	2%	5	4%	7	5%	10	8	7%							10	LANGUAGE TOTAL
	15	4	3%	6	4%	12	10%	7	5%	15	10	8%							15	
	20	6	5%	8	6%	15	12%	8	5%	20	18	15%							20	
	25	11	9%	10	8%	23	18%	16	11%	25	19	16%							25	
	30	23	19%	16	13%	29	23%	19	13%	30	27	21%							30	
	35	31	25%	22	17%	33	26%	22	15%	35	29	23%							35	
	40	44	36%	25	20%	35	28%	24	16%	40	32	26%							40	
	45	53	43%	42	33%	41	33%	31	21%	45	34	27%							45	
	50	55	45%	51	40%	45	36%	44	30%	50	42	34%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (157): WINN

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10	9	7%	15	11%	11	9%	0	0%	10	0	0%							10	READING TOTAL
	15	14	11%	18	13%	24	19%	0	0%	15	0	0%							15	
	20	20	16%	20	15%	29	23%	0	0%	20	0	0%							20	
	25	26	21%	27	20%	37	30%	0	0%	25	0	0%							25	
	30	32	27%	37	28%	45	36%	0	0%	30	0	0%							30	
	35	35	29%	43	32%	49	39%	0	0%	35	0	0%							35	
	40	37	31%	53	39%	58	46%	0	0%	40	0	0%							40	
	45	46	38%	53	39%	60	48%	0	0%	45	0	0%							45	
	50	54	44%	61	45%	72	58%	0	0%	50	0	0%							50	
MATH TOTAL	10	9	7%	8	6%	8	7%	0	0%	10	0	0%							10	MATH TOTAL
	15	10	8%	11	8%	14	11%	0	0%	15	0	0%							15	
	20	17	14%	19	14%	21	17%	0	0%	20	0	0%							20	
	25	17	14%	20	15%	25	20%	0	0%	25	0	0%							25	
	30	22	18%	28	21%	32	26%	0	0%	30	0	0%							30	
	35	34	28%	36	27%	35	28%	0	0%	35	0	0%							35	
	40	34	28%	45	34%	35	28%	0	0%	40	0	0%							40	
	45	36	30%	50	37%	42	33%	0	0%	45	0	0%							45	
	50	41	34%	55	41%	46	37%	0	0%	50	0	0%							50	
LANGUAGE TOTAL	10	6	5%	7	5%	17	13%	0	0%	10	0	0%							10	LANGUAGE TOTAL
	15	9	7%	17	13%	24	19%	0	0%	15	0	0%							15	
	20	15	12%	20	15%	34	27%	0	0%	20	0	0%							20	
	25	19	15%	30	22%	36	29%	0	0%	25	0	0%							25	
	30	32	27%	35	27%	41	32%	0	0%	30	0	0%							30	
	35	36	30%	45	34%	55	44%	0	0%	35	0	0%							35	
	40	44	36%	55	41%	60	48%	0	0%	40	0	0%							40	
	45	54	44%	71	54%	67	53%	0	0%	45	0	0%							45	
	50	69	49%	82	61%	71	57%	0	0%	50	0	0%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (152): WOOLRIDGE

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					23	17%	21	15%	10	14	10%							10	READING TOTAL
	15					34	24%	26	18%	15	23	15%							15	
	20					42	30%	27	19%	20	30	21%							20	
	25					53	38%	38	27%	25	35	24%							25	
	30					55	40%	38	27%	30	39	26%							30	
	35					60	43%	43	31%	35	42	29%							35	
	40					67	49%	50	36%	40	46	32%							40	
	45					68	50%	53	38%	45	53	36%							45	
	50					79	57%	61	44%	50	58	40%							50	
MATH TOTAL	10					9	6%	10	7%	10	6	4%							10	MATH TOTAL
	15					16	12%	12	9%	15	10	7%							15	
	20					20	15%	20	14%	20	15	10%							20	
	25					28	20%	25	18%	25	21	14%							25	
	30					39	28%	31	22%	30	27	18%							30	
	35					53	38%	34	24%	35	31	21%							35	
	40					54	39%	40	28%	40	39	26%							40	
	45					64	46%	42	30%	45	45	31%							45	
	50					70	51%	51	36%	50	55	38%							50	
LANGUAGE TOTAL	10					28	20%	20	14%	10	12	8%							10	LANGUAGE TOTAL
	15					38	27%	28	20%	15	16	11%							15	
	20					56	40%	31	22%	20	26	18%							20	
	25					58	42%	38	27%	25	31	21%							25	
	30					62	45%	38	27%	30	35	24%							30	
	35					69	50%	47	33%	35	42	28%							35	
	40					73	53%	49	35%	40	48	33%							40	
	45					77	56%	60	43%	45	53	36%							45	
	50					80	58%	69	49%	50	59	40%							50	

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
	10	9	7%	16	15%					10									10	
	15	11	9%	20	19%					15									15	
	20	15	12%	22	20%					20									20	
	25	19	15%	29	27%					25									25	
READING	30	31	24%	32	29%					30									30	READING
TOTAL	35	38	30%	33	30%					35									35	TOTAL
	40	43	34%	42	38%					40									40	
	45	47	37%	42	38%					45									45	
	50	56	45%	55	50%					50									50	
	10	12	10%	7	7%					10									10	
	15	19	15%	9	8%					15									15	
	20	24	19%	21	19%					20									20	
MATH	25	24	19%	21	19%					25									25	MATH
TOTAL	30	36	29%	22	20%					30									30	TOTAL
	35	43	34%	26	24%					35									35	
	40	43	34%	31	28%					40									40	
	45	48	38%	40	36%					45									45	
	50	51	40%	46	42%					50									50	
	10	14	11%	12	11%					10									10	
	15	15	12%	21	19%					15									15	
	20	19	15%	25	23%					20									20	
	25	28	23%	28	26%					25									25	
LANGUAGE	30	33	26%	32	30%					30									30	LANGUAGE
TOTAL	35	37	29%	35	32%					35									35	TOTAL
	40	43	34%	43	40%					40									40	
	45	49	39%	59	55%					45									45	
	50	54	43%	63	58%					50									50	

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (144): WOOTEN

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Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (145): ZAVALA

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	80-81 GRADE 2 PCT	80-81 GRADE 3 NO.	80-81 GRADE 3 PCT	80-81 GRADE 4 NO.	80-81 GRADE 4 PCT	80-81 GRADE 5 NO.	80-81 GRADE 5 PCT	PCTL	80-81 GRADE 6 NO.	80-81 GRADE 6 PCT	80-81 GRADE 7 NO.	80-81 GRADE 7 PCT	80-81 GRADE 8 NO.	80-81 GRADE 8 PCT	80-81 GRADE 9 NO.	80-81 GRADE 9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					13	16%	15	14%	10	16	14%							10	
	15					17	19%	20	19%	15	17	15%							15	
	20					19	22%	27	26%	20	23	20%							20	
	25					25	30%	31	30%	25	30	26%							25	
	30					31	36%	33	32%	30	34	30%							30	
	35					38	44%	36	35%	35	34	30%							35	
	40					42	49%	41	39%	40	[illegible]	32%							40	
	45					44	52%	45	43%	45	38	33%							45	
	50					51	60%	50	48%	50	45	39%							50	
MATH TOTAL	10					9	10%	12	12%	10	10	9%							10	
	15					16	19%	16	15%	15	11	10%							15	
	20					22	26%	18	17%	20	13	11%							20	
	25					27	32%	22	21%	25	18	16%							25	
	30					31	36%	26	24%	30	20	17%							30	
	35					35	41%	37	35%	35	25	22%							35	
	40					36	42%	40	38%	40	30	26%							40	
	45					40	47%	44	41%	45	31	27%							45	
	50					41	49%	45	43%	50	40	35%							50	
LANGUAGE TOTAL	10					14	16%	10	10%	10	12	11%							10	
	15					20	23%	21	20%	15	12	11%							15	
	20					24	28%	26	25%	20	20	17%							20	
	25					33	38%	29	27%	25	22	19%							25	
	30					35	41%	30	28%	30	25	22%							30	
	35					42	49%	39	37%	35	27	24%							35	
	40					43	51%	41	39%	40	40	34%							40	
	45					45	53%	45	42%	45	42	37%							45	
	50					49	58%	50	48%	50	43	38%							50	

81.48

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (1461) ZILKER																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE	
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		
READING TOTAL	10	4	5%	7	13%	6	7%	2	4%	10	2	4%							10	READING TOTAL
	15	4	5%	10	17%	10	13%	3	6%	15	4	8%							15	
	20	8	12%	11	19%	11	14%	5	10%	20	6	12%							20	
	25	10	14%	13	23%	11	14%	8	16%	25	8	15%							25	
	30	13	19%	16	28%	18	23%	9	18%	30	9	17%							30	
	35	15	21%	16	28%	21	27%	11	22%	35	10	19%							35	
	40	15	21%	17	30%	22	29%	13	25%	40	11	21%							40	
	45	16	23%	17	30%	23	30%	15	29%	45	14	29%							45	
	50	18	26%	18	32%	32	41%	17	33%	50	16	33%							50	
MATH TOTAL	10	6	9%	7	13%	4	6%	2	4%	10	3	6%							10	MATH TOTAL
	15	10	14%	7	13%	5	7%	3	6%	15	3	6%							15	
	20	17	25%	8	15%	11	14%	4	8%	20	4	8%							20	
	25	17	25%	8	15%	11	14%	4	8%	25	4	8%							25	
	30	23	34%	10	17%	15	20%	4	8%	30	6	12%							30	
	35	23	34%	10	17%	16	21%	6	12%	35	7	14%							35	
	40	23	34%	15	26%	20	25%	9	18%	40	8	16%							40	
	45	25	36%	16	28%	24	31%	10	20%	45	10	20%							45	
	50	28	41%	20	36%	27	35%	10	20%	50	13	25%							50	
LANGUAGE TOTAL	10	2	4%	3	6%	7	8%	2	4%	10	5	10%							10	LANGUAGE TOTAL
	15	5	7%	6	11%	11	14%	2	4%	15	7	13%							15	
	20	8	12%	7	13%	14	18%	4	8%	20	7	13%							20	
	25	12	18%	10	19%	18	23%	7	14%	25	8	15%							25	
	30	17	25%	11	20%	19	24%	7	14%	30	9	17%							30	
	35	23	33%	13	24%	24	31%	10	20%	35	11	21%							35	
	40	28	40%	15	26%	27	35%	12	24%	40	14	29%							40	
	45	33	47%	20	35%	31	39%	17	33%	45	19	38%							45	
	50	36	53%	22	39%	34	44%	22	43%	50	22	44%							50	

Figure C-3
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 2 - 6 — APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN 1999: ALL SCHOOLS																		ITBS TEST
		80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	
READING TOTAL	10	226	6%	380	10%	303	8%	457	11%	10	444	11%							10	READING TOTAL
	15	338	9%	544	14%	579	14%	723	17%	15	642	16%							15	
	20	506	13%	643	16%	720	18%	881	21%	20	809	20%							20	
	25	609	15%	823	21%	905	22%	1126	27%	25	977	24%							25	
	30	848	21%	1027	26%	1113	28%	1210	29%	30	1111	27%							30	
	35	987	25%	1146	29%	1311	32%	1468	35%	35	1235	30%							35	
	40	1122	28%	1372	35%	1533	38%	1669	40%	40	1381	34%							40	
	45	1256	32%	1374	35%	1633	40%	1769	42%	45	1548	38%							45	
	50	1492	37%	1620	41%	1880	47%	1977	47%	50	1711	42%							50	
MATH TOTAL	10	271	7%	243	6%	239	6%	261	6%	10	268	7%							10	MATH TOTAL
	15	391	10%	332	8%	349	9%	357	9%	15	359	9%							15	
	20	601	15%	545	14%	496	12%	494	12%	20	494	12%							20	
	25	601	15%	553	14%	637	16%	591	14%	25	632	16%							25	
	30	763	19%	689	17%	795	20%	741	18%	30	797	20%							30	
	35	992	25%	819	21%	961	24%	948	23%	35	932	23%							35	
	40	1005	25%	1105	28%	1049	26%	1129	27%	40	1108	27%							40	
	45	1210	31%	1277	32%	1218	30%	1313	31%	45	1232	30%							45	
	50	1412	36%	1456	37%	1379	34%	1514	36%	50	1447	36%							50	
LANGUAGE TOTAL	10	255	6%	273	7%	397	10%	479	11%	10	428	11%							10	LANGUAGE TOTAL
	15	384	10%	522	13%	611	15%	636	15%	15	547	13%							15	
	20	529	13%	678	17%	856	21%	841	20%	20	748	18%							20	
	25	703	18%	836	21%	992	25%	1039	25%	25	833	21%							25	
	30	926	23%	1012	26%	1152	29%	1143	27%	30	985	24%							30	
	35	1162	29%	1186	30%	1438	36%	1395	33%	35	1178	29%							35	
	40	1405	35%	1385	35%	1568	39%	1534	37%	40	1385	34%							40	
	45	1649	42%	1786	45%	1723	43%	1814	43%	45	1612	40%							45	
	50	1856	47%	1969	50%	1870	46%	2082	50%	50	1835	45%							50	

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Figure C-3
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200

201

Figure C-4

GRADES 7 and 8

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(Number and percent scoring at or below each percentage at each school.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (51): MARTIN

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10									10			65	14%	47	11%			10	READING TOTAL
	15									15			95	20%	76	18%			15	
	20									20			111	23%	97	23%			20	
	25									25			134	28%	119	28%			25	
	30									30			151	32%	136	33%			30	
	35									35			164	34%	154	37%			35	
	40									40			177	37%	161	39%			40	
	45									45			189	40%	184	44%			45	
	50									50			212	45%	206	49%			50	
MATH TOTAL	10									10			44	9%	33	8%			10	MATH TOTAL
	15									15			58	12%	48	11%			15	
	20									20			79	17%	67	16%			20	
	25									25			95	20%	83	20%			25	
	30									30			113	24%	95	23%			30	
	35									35			134	28%	118	28%			35	
	40									40			146	31%	133	32%			40	
	45									45			162	34%	159	38%			45	
	50									50			180	38%	169	40%			50	
LANGUAGE TOTAL	10									10			57	12%	43	10%			10	LANGUAGE TOTAL
	15									15			72	15%	66	16%			15	
	20									20			95	20%	86	21%			20	
	25									25			108	23%	102	24%			25	
	30									30			128	27%	122	29%			30	
	35									35			146	31%	140	34%			35	
	40									40			168	35%	173	41%			40	
	45									45			187	39%	190	45%			45	
	50									50			207	44%	199	48%			50	

Figure C-4
(Page 2 of 12)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (54): REDICHEK																		ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE	
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		
READING TOTAL	10									10			28	6%	31	7%			10	READING TOTAL
	15									15			49	11%	45	10%			15	
	20									20			62	14%	70	15%			20	
	25									25			76	17%	92	20%			25	
	30									30			100	22%	113	25%			30	
	35									35			122	27%	134	29%			35	
	40									40			141	32%	144	31%			40	
	45									45			157	35%	184	40%			45	
	50									50			184	41%	208	45%			50	
MATH TOTAL	10									10			25	6%	19	4%			10	MATH TOTAL
	15									15			34	8%	37	8%			15	
	20									20			49	11%	54	12%			20	
	25									25			62	14%	74	16%			25	
	30									30			78	18%	89	19%			30	
	35									35			95	21%	123	27%			35	
	40									40			114	25%	146	32%			40	
	45									45			144	32%	167	36%			45	
	50									50			164	37%	190	41%			50	
LANGUAGE TOTAL	10									10			27	6%	30	7%			10	LANGUAGE TOTAL
	15									15			38	9%	50	11%			15	
	20									20			57	13%	65	14%			20	
	25									25			82	18%	82	18%			25	
	30									30			99	22%	120	26%			30	
	35									35			115	26%	141	31%			35	
	40									40			133	30%	170	37%			40	
	45									45			156	35%	190	41%			45	
	50									50			180	40%	207	45%			50	

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Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (461): BURNET										ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PCT TAL	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10					10		38 10%	31 8%		10	READING TOTAL
	15					15		58 15%	64 17%		15	
	20					20		71 18%	77 20%		20	
	25					25		83 22%	90 24%		25	
	30					30		98 25%	117 31%		30	
	35					35		118 31%	129 34%		35	
	40					40		134 35%	135 36%		40	
	45					45		149 39%	167 44%		45	
	50					50		168 44%	185 49%		50	
MATH TOTAL	10					10		25 6%	31 8%		10	MATH TOTAL
	15					15		35 9%	41 11%		15	
	20					20		53 14%	60 16%		20	
	25					25		64 17%	83 22%		25	
	30					30		86 22%	102 27%		30	
	35					35		103 27%	123 33%		35	
	40					40		121 31%	142 37%		40	
	45					45		135 35%	164 43%		45	
	50					50		159 41%	180 47%		50	
LANGUAGE TOTAL	10					10		46 12%	38 10%		10	LANGUAGE TOTAL
	15					15		58 15%	59 16%		15	
	20					20		71 18%	71 19%		20	
	25					25		82 21%	84 22%		25	
	30					30		97 25%	100 26%		30	
	35					35		120 31%	117 31%		35	
	40					40		140 36%	141 37%		40	
	45					45		151 39%	155 41%		45	
	50					50		169 44%	169 45%		50	

Figure C-4
(Page 4 of 12)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

81.48

ITBS TEST: DOBIE

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (55):

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10									10			29	9%	28	9%			10	READING TOTAL
	15									15			46	15%	41	13%			15	
	20									20			63	20%	55	17%			20	
	25									25			78	25%	65	20%			25	
	30									30			95	31%	84	26%			30	
	35									35			104	34%	93	29%			35	
	40									40			121	39%	106	33%			40	
	45									45			135	44%	130	40%			45	
	50									50			161	52%	151	47%			50	
MATH TOTAL	10									10			20	6%	18	5%			10	MATH TOTAL
	15									15			23	7%	23	7%			15	
	20									20			36	12%	42	13%			20	
	25									25			55	18%	52	16%			25	
	30									30			67	22%	63	20%			30	
	35									35			79	26%	74	23%			35	
	40									40			87	28%	90	28%			40	
	45									45			104	34%	105	33%			45	
	50									50			118	38%	122	38%			50	
LANGUAGE TOTAL	10									10			30	10%	29	9%			10	LANGUAGE TOTAL
	15									15			42	14%	44	14%			15	
	20									20			61	20%	52	16%			20	
	25									25			71	23%	61	19%			25	
	30									30			81	26%	72	22%			30	
	35									35			96	31%	82	25%			35	
	40									40			108	35%	100	31%			40	
	45									45			122	39%	111	34%			45	
	50									50			137	44%	119	37%			50	

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Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (43): FULMORE

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10									10			52	11%	51	13%			10	READING TOTAL
	15									15			83	18%	76	19%			15	
	20									20			105	23%	105	26%			20	
	25									25			143	31%	121	30%			25	
	30									30			171	37%	144	36%			30	
	35									35			188	41%	156	39%			35	
	40									40			209	45%	171	43%			40	
	45									45			225	49%	201	50%			45	
	50									50			262	57%	231	58%			50	
MATH TOTAL	10									10			36	8%	41	10%			10	MATH TOTAL
	15									15			52	11%	52	13%			15	
	20									20			72	16%	67	17%			20	
	25									25			89	19%	90	22%			25	
	30									30			111	24%	109	27%			30	
	35									35			132	29%	130	33%			35	
	40									40			161	35%	159	40%			40	
	45									45			192	42%	176	44%			45	
	50									50			214	46%	192	48%			50	
LANGUAGE TOTAL	10									10			57	12%	49	12%			10	LANGUAGE TOTAL
	15									15			80	17%	69	17%			15	
	20									20			109	24%	86	21%			20	
	25									25			119	26%	101	25%			25	
	30									30			152	33%	127	32%			30	
	35									35			167	36%	142	35%			35	
	40									40			182	39%	164	41%			40	
	45									45			213	46%	192	48%			45	
	50									50			233	50%	218	54%			50	

Figure C-4
(Page 6 of 12)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 — APRIL 1981

81.48

ITBS — NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (451): LAMAR — ITBS

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	2 PCT	80-81 GRADE 3 NO.	3 PCT	80-81 GRADE 4 NO.	4 PCT	80-81 GRADE 5 NO.	5 PCT	PCT	80-81 GRADE 6 NO.	6 PCT	80-81 GRADE 7 NO.	7 PCT	80-81 GRADE 8 NO.	8 PCT	80-81 GRADE 9 NO.	9 PCT	PERCENTILE	ITBS TEST
READING TOTAL	10									10			36	10%	36	10%			10	READING TOTAL
	15									15			60	17%	55	15%			15	
	20									20			79	23%	65	18%			20	
	25									25			96	28%	79	21%			25	
	30									30			112	32%	93	25%			30	
	35									35			126	36%	101	28%			35	
	40									40			136	39%	110	30%			40	
	45									45			152	44%	127	35%			45	
	50									50			163	47%	151	41%			50	
MATH TOTAL	10									10			24	7%	31	8%			10	MATH TOTAL
	15									15			33	9%	40	11%			15	
	20									20			49	14%	51	14%			20	
	25									25			59	17%	61	17%			25	
	30									30			75	22%	71	19%			30	
	35									35			85	25%	84	23%			35	
	40									40			104	30%	99	27%			40	
	45									45			119	34%	119	32%			45	
	50									50			139	40%	135	37%			50	
LANGUAGE TOTAL	10									10			37	11%	26	7%			10	LANGUAGE TOTAL
	15									15			46	13%	45	12%			15	
	20									20			66	19%	51	14%			20	
	25									25			81	23%	62	17%			25	
	30									30			101	29%	80	22%			30	
	35									35			114	33%	89	24%			35	
	40									40			127	36%	114	31%			40	
	45									45			142	41%	127	35%			45	
	50									50			155	45%	145	40%			50	

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Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (52): MURCHISON

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10									10			54	21%	35	15%			10	READING TOTAL
	15									15			72	28%	52	22%			15	
	20									20			84	32%	63	27%			20	
	25									25			89	34%	80	33%			25	
	30									30			99	38%	85	36%			30	
	35									35			105	41%	90	38%			35	
	40									40			111	43%	98	41%			40	
	45									45			112	43%	106	44%			45	
	50									50			121	47%	114	48%			50	
MATH TOTAL	10									10			30	12%	27	11%			10	MATH TOTAL
	15									15			42	16%	40	17%			15	
	20									20			55	21%	46	20%			20	
	25									25			63	24%	56	24%			25	
	30									30			70	27%	65	27%			30	
	35									35			82	32%	79	33%			35	
	40									40			91	35%	86	36%			40	
	45									45			98	38%	96	40%			45	
	50									50			110	42%	106	45%			50	
LANGUAGE TOTAL	10									10			46	18%	26	11%			10	LANGUAGE TOTAL
	15									15			55	21%	36	15%			15	
	20									20			76	29%	48	20%			20	
	25									25			84	32%	56	23%			25	
	30									30			87	33%	69	29%			30	
	35									35			97	37%	79	33%			35	
	40									40			104	40%	91	38%			40	
	45									45			109	42%	97	41%			45	
	50									50			116	44%	103	43%			50	

81.48

Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 — APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (47): O. HENRY										ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PCTL	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10					10		44 11%	38 10%		10	READING TOTAL
	15					15		62 16%	64 16%		15	
	20					20		75 19%	82 21%		20	
	25					25		86 22%	102 26%		25	
	30					30		98 25%	126 32%		30	
	35					35		112 29%	141 36%		35	
	40					40		118 30%	147 38%		40	
	45					45		127 33%	158 40%		45	
	50					50		145 37%	170 43%		50	
MATH TOTAL	10					10		27 7%	23 6%		10	MATH TOTAL
	15					15		38 10%	37 10%		15	
	20					20		56 14%	52 13%		20	
	25					25		66 17%	67 17%		25	
	30					30		76 19%	86 22%		30	
	35					35		86 22%	109 28%		35	
	40					40		98 25%	120 31%		40	
	45					45		105 27%	138 35%		45	
	50					50		124 32%	156 40%		50	
LANGUAGE TOTAL	10					10		42 11%	36 9%		10	LANGUAGE TOTAL
	15					15		54 14%	56 14%		15	
	20					20		73 19%	75 19%		20	
	25					25		89 23%	86 22%		25	
	30					30		100 26%	104 27%		30	
	35					35		119 31%	127 33%		35	
	40					40		126 32%	150 38%		40	
	45					45		134 35%	166 43%		45	
	50					50		146 38%	174 45%		50	

Figure C-4
(Page 9 of 12)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (48): PEARCE										ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PCT TL	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10					10		52 13%	49 12%		10	READING TOTAL
	15					15		79 19%	67 16%		15	
	20					20		100 24%	86 21%		20	
	25					25		125 30%	101 24%		25	
	30					30		150 36%	130 31%		30	
	35					35		170 41%	145 34%		35	
	40					40		182 44%	158 38%		40	
	45					45		199 48%	186 44%		45	
	50					50		223 54%	211 50%		50	
MATH TOTAL	10					10		33 8%	30 7%		10	MATH TOTAL
	15					15		51 12%	43 10%		15	
	20					20		68 17%	67 16%		20	
	25					25		79 19%	89 21%		25	
	30					30		100 24%	100 24%		30	
	35					35		117 28%	123 29%		35	
	40					40		133 32%	134 32%		40	
	45					45		156 38%	167 40%		45	
	50					50		177 43%	184 44%		50	
LANGUAGE TOTAL	10					10		56 14%	40 10%		10	LANGUAGE TOTAL
	15					15		71 17%	69 16%		15	
	20					20		110 27%	87 21%		20	
	25					25		128 31%	96 23%		25	
	30					30		144 35%	123 29%		30	
	35					35		162 39%	135 32%		35	
	40					40		180 44%	166 39%		40	
	45					45		207 50%	175 41%		45	
	50					50		229 56%	189 45%		50	

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Figure C-4
(Page 10 of 12)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (491: PORTER																				ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE		
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			
READING TOTAL	10									10				42	9%	43	9%			10		READING TOTAL
	15									15				62	13%	63	13%			15		
	20									20				87	18%	83	17%			20		
	25									25				105	22%	101	21%			25		
	30									30				118	24%	130	27%			30		
	35									35				137	28%	154	31%			35		
	40									40				150	31%	178	36%			40		
	45									45				161	33%	217	44%			45		
	50									50				194	40%	242	49%			50		
MATH TOTAL	10									10				26	5%	37	8%			10		MATH TOTAL
	15									15				40	8%	58	12%			15		
	20									20				56	12%	74	15%			20		
	25									25				72	15%	86	18%			25		
	30									30				92	19%	106	22%			30		
	35									35				115	24%	131	27%			35		
	40									40				129	27%	151	31%			40		
	45									45				155	32%	170	35%			45		
	50									50				178	37%	183	37%			50		
LANGUAGE TOTAL	10									10				54	11%	38	8%			10		LANGUAGE TOTAL
	15									15				67	14%	58	12%			15		
	20									20				88	18%	73	15%			20		
	25									25				98	20%	95	19%			25		
	30									30				116	24%	122	25%			30		
	35									35				141	29%	144	29%			35		
	40									40				160	33%	175	36%			40		
	45									45				177	37%	188	38%			45		
	50									50				195	40%	211	43%			50		

C-94

Figure C-4
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADES 7 - 8 -- APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (999): ALL SCHOOLS										ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PCT	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10					10		439 11%	390 10%		10	READING TOTAL
	15					15		667 17%	604 16%		15	
	20					20		836 21%	785 20%		20	
	25					25		1016 26%	951 24%		25	
	30					30		1189 30%	1161 30%		30	
	35					35		1345 34%	1297 33%		35	
	40					40		1478 37%	1411 36%		40	
	45					45		1606 40%	1661 43%		45	
	50					50		1833 46%	1870 48%		50	
MATH TOTAL	10					10		290 7%	288 7%		10	MATH TOTAL
	15					15		406 10%	419 11%		15	
	20					20		572 14%	581 15%		20	
	25					25		705 18%	742 19%		25	
	30					30		869 22%	887 23%		30	
	35					35		1029 26%	1095 28%		35	
	40					40		1183 30%	1261 32%		40	
	45					45		1369 35%	1464 38%		45	
	50					50		1564 39%	1618 42%		50	
LANGUAGE TOTAL	10					10		452 11%	355 9%		10	LANGUAGE TOTAL
	15					15		583 15%	553 14%		15	
	20					20		804 20%	696 18%		20	
	25					25		942 24%	826 21%		25	
	30					30		1103 28%	1042 27%		30	
	35					35		1275 32%	1198 31%		35	
	40					40		1427 36%	1444 37%		40	
	45					45		1597 40%	1593 41%		45	
	50					50		1767 45%	1738 45%		50	

81.48

C-95

Figure C-4
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Figure C-5

GRADE 9

(Page 1 of 11)

(Number and percent scoring at or below each percentage at each school.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (71) TRAVIS												ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	P T L	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10					10				89 14%	10	READING TOTAL
	15					15				131 20%	15	
	20					20				160 25%	20	
	25					25				200 31%	25	
	30					30				222 34%	30	
	35					35				251 39%	35	
	40					40				281 43%	40	
	45					45				329 51%	45	
	50					50				363 56%	50	
MATH TOTAL	10					10				88 13%	10	MATH TOTAL
	15					15				120 18%	15	
	20					20				153 24%	20	
	25					25				177 27%	25	
	30					30				215 33%	30	
	35					35				253 39%	35	
	40					40				267 41%	40	
	45					45				299 46%	45	
	50					50				323 50%	50	
LANGUAGE TOTAL	10					10				83 13%	10	LANGUAGE TOTAL
	15					15				113 17%	15	
	20					20				164 25%	20	
	25					25				214 33%	25	
	30					30				234 36%	30	
	35					35				272 42%	35	
	40					40				298 46%	40	
	45					45				332 51%	45	
	50					50				371 57%	50	

Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN 80-81 REAGAN										ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PCTL	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10					10				57 12%	10	READING TOTAL
	15					15				85 17%	15	
	20					20				117 24%	20	
	25					25				142 29%	25	
	30					30				168 35%	30	
	35					35				202 41%	35	
	40					40				214 44%	40	
	45					45				233 48%	45	
	50					50				253 52%	50	
MATH TOTAL	10					10				56 11%	10	MATH TOTAL
	15					15				69 14%	15	
	20					20				94 19%	20	
	25					25				110 23%	25	
	30					30				136 28%	30	
	35					35				161 33%	35	
	40					40				171 35%	40	
	45					45				200 41%	45	
	50					50				219 45%	50	
LANGUAGE TOTAL	10					10				70 14%	10	LANGUAGE TOTAL
	15					15				81 17%	15	
	20					20				109 22%	20	
	25					25				129 26%	25	
	30					30				142 29%	30	
	35					35				178 37%	35	
	40					40				194 40%	40	
	45					45				216 44%	45	
	50					50				241 49%	50	

Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (5): MCCALLUM																						ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL	80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE					
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT						
READING TOTAL	10									10							26	7%	10					READING TOTAL
	15									15							45	12%	15					
	20									20							62	16%	20					
	25									25							77	20%	25					
	30									30							90	24%	30					
	35									35							100	26%	35					
	40									40							109	29%	40					
	45									45							132	35%	45					
	50									50							145	38%	50					
MATH TOTAL	10									10							24	6%	10					MATH TOTAL
	15									15							34	9%	15					
	20									20							51	13%	20					
	25									25							68	18%	25					
	30									30							84	22%	30					
	35									35							104	27%	35					
	40									40							117	31%	40					
	45									45							132	35%	45					
	50									50							139	37%	50					
LANGUAGE TOTAL	10									10							26	7%	10					LANGUAGE TOTAL
	15									15							43	11%	15					
	20									20							65	17%	20					
	25									25							74	19%	25					
	30									30							82	21%	30					
	35									35							97	25%	35					
	40									40							111	29%	40					
	45									45							127	33%	45					
	50									50							142	37%	50					

Figure C-5
(Page 4 of 11)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (41: LANIER

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10									10							73	12%	10	READING TOTAL
	15									15							106	18%	15	
	20									20							134	23%	20	
	25									25							167	28%	25	
	30									30							190	32%	30	
	35									35							225	38%	35	
	40									40							252	43%	40	
	45									45							275	47%	45	
	50									50							296	50%	50	
MATH TOTAL	10									10							63	11%	10	MATH TOTAL
	15									15							82	14%	15	
	20									20							109	19%	20	
	25									25							131	22%	25	
	30									30							156	27%	30	
	35									35							186	32%	35	
	40									40							202	34%	40	
	45									45							238	40%	45	
	50									50							261	44%	50	
LANGUAGE TOTAL	10									10							77	13%	10	LANGUAGE TOTAL
	15									15							100	17%	15	
	20									20							134	23%	20	
	25									25							152	26%	25	
	30									30							177	30%	30	
	35									35							209	36%	35	
	40									40							229	39%	40	
	45									45							268	45%	45	
	50									50							286	49%	50	

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Figure C-5
(Page 5 of 11)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (101): L. B. J.

ITBS TEST	PERCENTILE	80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCT	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10									10							55	13%	10	READING TOTAL
	15									15							76	19%	15	
	20									20							104	25%	20	
	25									25							135	33%	25	
	30									30							143	35%	30	
	35									35							164	40%	35	
	40									40							181	44%	40	
	45									45							201	49%	45	
	50									50							217	53%	50	
MATH TOTAL	10									10							50	12%	10	MATH TOTAL
	15									15							69	17%	15	
	20									20							89	22%	20	
	25									25							109	27%	25	
	30									30							127	31%	30	
	35									35							145	35%	35	
	40									40							161	39%	40	
	45									45							174	43%	45	
	50									50							198	48%	50	
LANGUAGE TOTAL	10									10							63	16%	10	LANGUAGE TOTAL
	15									15							86	21%	15	
	20									20							120	29%	20	
	25									25							140	34%	25	
	30									30							148	36%	30	
	35									35							173	42%	35	
	40									40							190	47%	40	
	45									45							219	53%	45	
	50									50							235	57%	50	

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Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (3): JOHNSTON										ITBS TEST
		80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PCTL	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	
READING TOTAL	10					10				70 13%	10	READING TOTAL
	15					15				110 20%	15	
	20					20				141 26%	20	
	25					25				183 33%	25	
	30					30				206 37%	30	
	35					35				228 41%	35	
	40					40				267 49%	40	
	45					45				290 53%	45	
	50					50				316 57%	50	
MATH TOTAL	10					10				57 10%	10	MATH TOTAL
	15					15				76 14%	15	
	20					20				113 21%	20	
	25					25				141 26%	25	
	30					30				182 33%	30	
	35					35				206 37%	35	
	40					40				224 41%	40	
	45					45				255 46%	45	
	50					50				288 52%	50	
LANGUAGE TOTAL	10					10				63 11%	10	LANGUAGE TOTAL
	15					15				101 18%	15	
	20					20				138 25%	20	
	25					25				164 30%	25	
	30					30				188 34%	30	
	35					35				216 39%	35	
	40					40				244 44%	40	
	45					45				263 48%	45	
	50					50				289 53%	50	

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Figure C-5
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81.48

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (81) CROCKETT 80-81 GRADE 2 NO. PCT	80-81 GRADE 3 NO. PCT	80-81 GRADE 4 NO. PCT	80-81 GRADE 5 NO. PCT	PCTL	80-81 GRADE 6 NO. PCT	80-81 GRADE 7 NO. PCT	80-81 GRADE 8 NO. PCT	80-81 GRADE 9 NO. PCT	PERCENTILE	ITBS TEST
READING TOTAL	10					10				78 10%	10	READING TOTAL
	15					15				123 15%	15	
	20					20				154 19%	20	
	25					25				189 24%	25	
	30					30				217 27%	30	
	35					35				247 31%	35	
	40					40				284 36%	40	
	45					45				326 41%	45	
	50					50				362 45%	50	
MATH TOTAL	10					10				57 7%	10	MATH TOTAL
	15					15				93 12%	15	
	20					20				123 15%	20	
	25					25				158 20%	25	
	30					30				194 24%	30	
	35					35				238 30%	35	
	40					40				263 33%	40	
	45					45				297 37%	45	
	50					50				334 42%	50	
LANGUAGE TOTAL	10					10				84 11%	10	LANGUAGE TOTAL
	15					15				114 14%	15	
	20					20				157 20%	20	
	25					25				194 24%	25	
	30					30				229 29%	30	
	35					35				269 34%	35	
	40					40				292 37%	40	
	45					45				341 43%	45	
	50					50				373 47%	50	

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Figure C-5
(Page 8 of 11)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN (21) AUSTIN HIGH																				ITBS TEST
		80-81 GRADE 2		80-81 GRADE 3		80-81 GRADE 4		80-81 GRADE 5		PCTL		80-81 GRADE 6		80-81 GRADE 7		80-81 GRADE 8		80-81 GRADE 9		PERCENTILE		
		NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			NO.	PCT	NO.	PCT	NO.	PCT	NO.	PCT			
READING TOTAL	10									10								31	7%	10		READING TOTAL
	15									15								38	8%	15		
	20									20								64	14%	20		
	25									25								70	15%	25		
	30									30								84	19%	30		
	35									35								97	21%	35		
	40									40								108	24%	40		
	45									45								123	27%	45		
	50									50								132	29%	50		
MATH TOTAL	10									10								33	7%	10		MATH TOTAL
	15									15								43	10%	15		
	20									20								52	11%	20		
	25									25								62	14%	25		
	30									30								68	15%	30		
	35									35								82	18%	35		
	40									40								96	21%	40		
	45									45								108	24%	45		
	50									50								124	27%	50		
LANGUAGE TOTAL	10									10								31	7%	10		LANGUAGE TOTAL
	15									15								47	10%	15		
	20									20								61	14%	20		
	25									25								73	16%	25		
	30									30								83	18%	30		
	35									35								105	23%	35		
	40									40								127	28%	40		
	45									45								144	32%	45		
	50									50								151	33%	50		

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Figure C-5
(Page 9 of 11)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN 1981 ANDERSON: 80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCT	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	ITBS TEST
READING TOTAL	10									10							100	16%	10	READING TOTAL
	15									15							165	27%	15	
	20									20							216	35%	20	
	25									25							266	44%	25	
	30									30							295	48%	30	
	35									35							323	53%	35	
	40									40							350	57%	40	
	45									45							381	62%	45	
	50									50							415	68%	50	
MATH TOTAL	10									10							95	16%	10	MATH TOTAL
	15									15							140	23%	15	
	20									20							180	30%	20	
	25									25							219	36%	25	
	30									30							240	39%	30	
	35									35							262	43%	35	
	40									40							286	47%	40	
	45									45							341	56%	45	
	50									50							357	59%	50	
LANGUAGE TOTAL	10									10							98	16%	10	LANGUAGE TOTAL
	15									15							122	20%	15	
	20									20							172	28%	20	
	25									25							204	33%	25	
	30									30							227	37%	30	
	35									35							261	43%	35	
	40									40							288	47%	40	
	45									45							325	53%	45	
	50									50							363	59%	50	

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Figure C-5
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

IOWA TEST OF BASIC SKILLS
READING-TOTAL, MATH-TOTAL, AND LANGUAGE-TOTAL PERCENTILES
GRADE 9 -- APRIL 1981

81.48

ITBS TEST	PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE FOR EACH GRADE IN 1999: ALL SCHOOLS														ITBS TEST
		80-81 GRADE 2 NO.	PCT	80-81 GRADE 3 NO.	PCT	80-81 GRADE 4 NO.	PCT	80-81 GRADE 5 NO.	PCT	PCTL	80-81 GRADE 6 NO.	PCT	80-81 GRADE 7 NO.	PCT	80-81 GRADE 8 NO.	PCT	80-81 GRADE 9 NO.	PCT	PERCENTILE	
READING TOTAL	10									10							545	11%	10	READING TOTAL
	15									15							824	17%	15	
	20									20							1081	22%	20	
	25									25							1341	27%	25	
	30									30							1519	31%	30	
	35									35							1729	35%	35	
	40									40							1932	39%	40	
	45									45							2167	44%	45	
	50									50							2368	48%	50	
MATH TOTAL	10									10							487	10%	10	MATH TOTAL
	15									15							676	14%	15	
	20									20							901	18%	20	
	25									25							1099	22%	25	
	30									30							1321	27%	30	
	35									35							1553	31%	35	
	40									40							1697	34%	40	
	45									45							1936	39%	45	
	50									50							2130	43%	50	
LANGUAGE TOTAL	10									10							562	11%	10	LANGUAGE TOTAL
	15									15							767	16%	15	
	20									20							1065	22%	20	
	25									25							1279	26%	25	
	30									30							1439	29%	30	
	35									35							1700	34%	35	
	40									40							1884	38%	40	
	45									45							2135	43%	45	
	50									50							2340	47%	50	

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Figure C-5
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Figure C-6

GRADES 10-12

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(Number and percent scoring at or below each percentage at each school.)

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GRADES 10 - 12 -- APRIL, 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 009: ANDERSON

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	82 22%	78 20%	75 20%	31 8%	52 13%	10
20						20	114 30%	131 35%	125 33%	85 22%	87 23%	20
25						25	133 35%	139 37%	148 39%	102 27%	106 28%	25
30						30	158 42%	159 42%	157 41%	123 32%	132 35%	30
40						40	189 50%	190 50%	200 53%	153 41%	155 41%	40
50						50	213 56%	219 58%	229 61%	185 49%	188 50%	50
60						60	246 65%	232 61%	261 69%	213 57%	221 59%	60
70						70	271 72%	282 75%	275 73%	242 64%	250 66%	70
75						75	291 77%	290 77%	290 77%	263 70%	258 69%	75
80						80	302 80%	300 80%	305 81%	279 74%	282 75%	80
90						90	340 90%	336 89%	346 92%	310 82%	310 82%	90
99						99	374 100%	374 100%	374 100%	374 100%	374 100%	99
	GRADE 11						GRADE 12					
10	62 17%	77 22%	79 22%	39 11%	41 11%	10	45 12%	55 15%	69 19%	34 9%	28 7%	10
20	113 32%	114 32%	109 31%	67 19%	62 17%	20	92 26%	94 27%	103 29%	72 20%	58 16%	20
25	128 36%	128 37%	124 35%	88 25%	73 21%	25	118 33%	109 31%	113 32%	84 24%	70 19%	25
30	133 38%	137 39%	145 41%	105 30%	93 26%	30	125 35%	124 35%	133 37%	97 27%	76 21%	30
40	169 48%	160 45%	174 50%	126 36%	116 33%	40	154 44%	155 44%	158 45%	122 34%	102 29%	40
50	195 56%	187 54%	203 58%	155 44%	146 42%	50	187 53%	184 52%	195 55%	144 41%	137 39%	50
60	214 61%	213 61%	229 65%	182 52%	164 47%	60	219 62%	218 62%	224 64%	183 52%	167 47%	60
70	243 69%	241 69%	256 73%	216 62%	197 56%	70	257 73%	241 69%	256 73%	213 61%	216 61%	70
75	270 77%	250 71%	276 79%	237 68%	222 63%	75	267 76%	264 75%	266 76%	234 66%	225 64%	75
80	278 80%	277 79%	285 82%	242 69%	244 70%	80	279 79%	275 78%	285 81%	261 74%	250 71%	80
90	317 91%	300 86%	315 90%	293 84%	291 83%	90	313 89%	306 87%	309 88%	313 89%	288 82%	90
99	347 100%	347 100%	347 100%	347 100%	347 100%	99	349 100%	349 100%	349 100%	349 100%	349 100%	99

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Figure C-6
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GRADES 10 - 12 -- APRIL, 1981

81.48

STEP PERCENTILE	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 002: AUSTIN										STEP PCTL
	READING		SOCIAL STUDIES		ENGLISH		MATH COMP.		MATH CONCEPTS		
	GRADE 9										
10											10
20											20
25											25
30											30
40											40
50											50
60											60
70											70
75											75
80											80
90											90
99											99
	GRADE 10										
10	70	17%	56	13%	70	17%	24	5%	54	13%	10
20	112	27%	109	26%	111	27%	68	16%	89	21%	20
25	132	32%	124	30%	137	33%	83	20%	111	27%	25
30	162	39%	144	35%	150	37%	99	24%	128	31%	30
40	185	45%	179	43%	180	44%	153	37%	153	37%	40
50	212	52%	219	54%	215	53%	191	47%	184	45%	50
60	239	58%	234	57%	246	60%	224	55%	217	53%	60
70	282	69%	275	67%	283	69%	258	63%	260	64%	70
75	302	74%	292	71%	298	73%	281	69%	271	66%	75
80	310	76%	307	75%	310	76%	302	74%	302	74%	80
90	352	86%	338	83%	348	85%	332	81%	329	81%	90
99	406	100%	406	100%	406	100%	406	100%	406	100%	99
	GRADE 11										
10	54	14%	51	13%	62	16%	19	5%	30	7%	10
20	90	24%	84	22%	92	24%	47	12%	53	14%	20
25	118	31%	104	27%	106	28%	62	16%	66	17%	25
30	128	34%	118	31%	121	32%	81	21%	97	25%	30
40	163	43%	135	35%	144	38%	112	29%	118	31%	40
50	192	51%	169	45%	167	44%	155	41%	143	38%	50
60	212	56%	196	52%	187	49%	188	50%	171	45%	60
70	236	62%	233	62%	219	58%	226	60%	213	56%	70
75	256	68%	246	65%	241	64%	258	68%	232	61%	75
80	267	71%	277	73%	253	67%	274	73%	247	65%	80
90	319	85%	306	81%	306	81%	326	87%	304	81%	90
99	375	100%	375	100%	375	100%	375	100%	375	100%	99
	GRADE 12										
10	54	14%	57	15%	60	16%	27	7%	37	10%	10
20	97	26%	97	26%	94	25%	82	22%	69	18%	20
25	111	30%	113	30%	115	31%	104	28%	83	22%	25
30	117	31%	122	33%	124	33%	119	32%	98	26%	30
40	143	39%	146	39%	142	38%	148	40%	129	35%	40
50	185	50%	180	49%	172	47%	174	47%	164	45%	50
60	214	58%	209	57%	203	55%	207	56%	181	49%	60
70	246	67%	236	64%	235	64%	241	66%	225	61%	70
75	265	72%	267	73%	251	68%	257	70%	236	64%	75
80	272	74%	270	73%	272	74%	289	79%	269	73%	80
90	323	88%	303	83%	302	82%	325	89%	308	84%	90
99	365	100%	365	100%	365	100%	365	100%	365	100%	99

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81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 008: CROCKETT

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	54 17%	45 14%	73 23%	38 12%	44 14%	10
20						20	83 26%	84 26%	115 36%	82 26%	72 23%	20
25						25	105 33%	113 35%	123 39%	91 29%	88 27%	25
30						30	127 40%	135 42%	149 47%	112 35%	102 32%	30
40						40	155 49%	161 51%	174 55%	152 48%	144 45%	40
50						50	188 59%	207 65%	203 64%	172 54%	172 54%	50
60						60	209 66%	231 73%	222 70%	197 62%	199 63%	60
70						70	240 76%	263 83%	253 80%	232 73%	229 73%	70
75						75	246 78%	273 86%	264 84%	247 78%	246 78%	75
80						80	261 83%	281 89%	280 89%	261 83%	254 80%	80
90						90	294 93%	302 96%	300 95%	281 89%	283 90%	90
99						99	314 100%	314 100%	314 100%	314 100%	314 100%	99
	GRADE 11						GRADE 12					
10	36 10%	37 11%	60 18%	21 6%	32 9%	10	32 9%	36 10%	50 15%	33 9%	29 8%	10
20	79 23%	73 22%	98 29%	64 19%	62 18%	20	64 19%	89 26%	78 23%	68 20%	47 14%	20
25	99 29%	89 26%	112 33%	72 21%	77 23%	25	90 27%	95 28%	102 30%	76 22%	63 18%	25
30	111 33%	108 32%	124 37%	91 27%	98 29%	30	115 34%	115 34%	123 37%	93 28%	76 22%	30
40	141 42%	154 46%	160 48%	130 39%	123 37%	40	131 39%	151 45%	156 47%	124 37%	111 33%	40
50	174 52%	201 60%	191 57%	161 48%	150 45%	50	170 51%	190 57%	196 59%	167 50%	137 41%	50
60	208 62%	232 69%	223 67%	199 60%	191 57%	60	196 59%	227 68%	227 68%	211 63%	175 52%	60
70	236 71%	260 78%	268 80%	237 71%	225 67%	70	231 69%	264 79%	258 78%	241 73%	212 64%	70
75	257 77%	273 82%	275 82%	254 76%	243 73%	75	255 77%	276 83%	269 81%	255 77%	238 72%	75
80	267 80%	286 86%	292 88%	267 80%	252 75%	80	268 81%	284 86%	279 84%	275 83%	266 80%	80
90	301 90%	308 92%	314 94%	302 90%	294 88%	90	304 92%	306 92%	310 94%	308 93%	294 89%	90
99	332 100%	332 100%	332 100%	332 100%	332 100%	99	330 100%	330 100%	330 100%	330 100%	330 100%	99

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Figure C-6
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GRADES 10 - 12 -- APRIL, 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 010: L.B.J.

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	100 22%	85 19%	128 28%	63 14%	88 19%	10
20						20	153 34%	151 34%	178 40%	146 32%	139 31%	20
25						25	188 42%	184 41%	195 43%	167 37%	153 34%	25
30						30	224 50%	230 51%	233 52%	184 41%	176 39%	30
40						40	253 56%	268 60%	264 59%	230 51%	237 53%	40
50						50	292 65%	309 69%	313 70%	272 61%	276 62%	50
60						60	314 70%	340 76%	332 74%	304 68%	311 70%	60
70						70	350 78%	390 87%	365 82%	343 77%	350 78%	70
75						75	355 79%	395 89%	382 86%	359 80%	372 83%	75
80						80	377 84%	406 91%	397 89%	373 84%	385 86%	80
90						90	409 92%	420 94%	412 92%	397 89%	399 89%	90
99						99	444 100%	444 100%	444 100%	444 100%	444 100%	99
	GRADE 11						GRADE 12					
10	93 20%	97 21%	124 27%	58 12%	54 11%	10	78 20%	73 18%	90 22%	64 16%	44 11%	10
20	161 35%	178 39%	183 40%	123 27%	120 26%	20	121 30%	137 35%	132 33%	118 30%	68 17%	20
25	185 41%	209 46%	210 46%	146 32%	140 31%	25	142 36%	151 38%	152 39%	129 32%	104 26%	25
30	201 44%	233 51%	229 50%	177 39%	165 36%	30	165 42%	174 44%	181 46%	146 37%	122 31%	30
40	235 52%	284 63%	278 61%	217 48%	207 46%	40	189 48%	222 56%	215 55%	169 43%	158 40%	40
50	280 62%	337 75%	312 69%	245 54%	230 51%	50	245 62%	253 64%	256 65%	207 52%	188 48%	50
60	318 70%	364 80%	348 77%	288 64%	280 62%	60	264 67%	275 70%	288 73%	240 61%	209 53%	60
70	356 79%	387 86%	377 83%	330 73%	319 70%	70	294 75%	304 77%	322 82%	279 71%	246 63%	70
75	379 84%	397 88%	380 84%	346 77%	345 76%	75	318 81%	322 82%	333 85%	300 77%	275 70%	75
80	383 85%	408 90%	401 89%	365 81%	356 79%	80	329 84%	327 83%	344 88%	331 84%	313 80%	80
90	415 92%	424 94%	420 93%	398 88%	398 88%	90	357 91%	355 91%	367 94%	358 91%	343 87%	90
99	449 100%	449 100%	449 100%	449 100%	449 100%	99	390 100%	390 100%	390 100%	390 100%	390 100%	99

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81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 003: JOHNSTON

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	94 26%	90 25%	105 29%	75 21%	67 18%	10
20						20	133 37%	134 38%	153 43%	130 37%	102 29%	20
25						25	157 44%	155 44%	164 46%	142 40%	124 35%	25
30						30	171 48%	179 50%	189 53%	151 43%	136 38%	30
40						40	194 55%	205 58%	204 57%	178 50%	180 51%	40
50						50	218 62%	237 67%	234 66%	206 58%	198 56%	50
60						60	227 64%	254 72%	248 70%	237 67%	220 62%	60
70						70	266 75%	288 82%	274 78%	266 75%	253 72%	70
75						75	274 77%	299 85%	289 82%	280 79%	275 78%	75
80						80	290 82%	311 88%	306 87%	291 82%	282 80%	80
90						90	311 88%	327 93%	326 92%	312 88%	308 87%	90
99						99	351 100%	351 100%	351 100%	351 100%	351 100%	99
	GRADE 11						GRADE 12					
10	100 28%	92 19%	147 30%	68 14%	82 16%	10	90 23%	89 22%	128 32%	98 25%	79 20%	10
20	186 38%	176 36%	204 42%	153 31%	150 31%	20	160 41%	161 41%	159 40%	166 42%	109 27%	20
25	221 45%	210 43%	229 47%	172 35%	168 34%	25	174 44%	166 42%	177 45%	170 43%	146 37%	25
30	237 49%	242 50%	238 49%	209 43%	203 42%	30	195 50%	217 55%	202 52%	193 49%	158 40%	30
40	265 55%	287 59%	273 56%	256 53%	231 47%	40	221 56%	244 62%	234 60%	217 55%	207 53%	40
50	299 62%	328 67%	305 63%	288 59%	264 54%	50	268 68%	261 67%	275 70%	246 63%	227 58%	50
60	325 67%	366 75%	339 70%	328 67%	311 64%	60	276 70%	284 73%	299 76%	283 72%	251 64%	60
70	369 76%	405 83%	391 81%	373 77%	345 71%	70	297 76%	310 79%	316 81%	303 77%	278 71%	70
75	387 80%	419 87%	399 82%	391 81%	365 75%	75	313 80%	323 83%	320 82%	315 80%	290 74%	75
80	409 82%	431 89%	413 85%	407 84%	378 78%	80	328 84%	331 85%	336 86%	330 84%	314 80%	80
90	442 91%	451 93%	454 94%	445 92%	421 87%	90	352 90%	356 91%	356 91%	360 92%	338 86%	90
99	482 100%	482 100%	482 100%	482 100%	482 100%	99	389 100%	389 100%	389 100%	389 100%	389 100%	99

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GRADES 10 - 12 — APRIL, 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 004: LANIER

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	147 18%	164 20%	157 19%	62 7%	109 13%	10
20						20	254 31%	274 33%	262 32%	185 22%	197 24%	20
25						25	329 40%	310 37%	335 40%	232 28%	229 28%	25
30						30	397 48%	368 44%	373 45%	293 35%	259 31%	30
40						40	461 56%	459 56%	470 57%	382 46%	360 43%	40
50						50	513 62%	557 68%	552 67%	461 56%	458 56%	50
60						60	617 75%	586 71%	601 73%	540 65%	535 65%	60
70						70	654 79%	663 81%	648 79%	610 74%	634 77%	70
75						75	694 84%	699 85%	668 81%	654 80%	672 82%	75
80						80	718 87%	718 87%	711 86%	697 85%	704 86%	80
90						90	786 96%	786 96%	775 94%	756 92%	756 92%	90
99						99	818 100%	818 100%	818 100%	818 100%	818 100%	99
	GRADE 11						GRADE 12					
10	100 16%	114 19%	117 19%	56 9%	61 10%	10	90 16%	93 16%	106 19%	77 13%	55 9%	10
20	178 30%	181 30%	183 31%	114 19%	106 18%	20	167 30%	173 31%	174 31%	162 29%	111 19%	20
25	218 36%	213 36%	212 35%	147 24%	121 20%	25	209 37%	198 35%	202 36%	202 36%	140 25%	25
30	236 40%	237 40%	253 42%	175 29%	184 31%	30	229 41%	213 38%	239 42%	239 43%	166 29%	30
40	307 52%	293 49%	312 52%	254 43%	236 40%	40	288 51%	269 48%	284 51%	278 50%	231 41%	40
50	362 61%	343 58%	342 57%	323 54%	287 48%	50	341 61%	331 59%	338 60%	324 58%	299 53%	50
60	396 67%	404 68%	388 65%	382 64%	332 56%	60	389 69%	387 69%	378 67%	370 66%	331 59%	60
70	440 74%	453 76%	440 74%	445 75%	398 67%	70	437 78%	411 73%	422 75%	420 75%	380 68%	70
75	469 79%	468 79%	460 77%	481 81%	437 74%	75	448 80%	456 82%	437 78%	436 78%	399 71%	75
80	480 81%	491 83%	488 82%	499 84%	482 81%	80	457 82%	461 83%	466 83%	455 81%	440 79%	80
90	538 91%	537 91%	520 88%	537 91%	539 91%	90	506 91%	505 90%	506 91%	499 89%	489 88%	90
99	590 100%	590 100%	590 100%	590 100%	590 100%	99	556 100%	556 100%	556 100%	556 100%	556 100%	99

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NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 005: MCCALLUM

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	53 15%	63 17%	78 22%	28 7%	41 11%	10
20						20	93 26%	121 34%	117 33%	65 18%	64 18%	20
25						25	116 33%	144 41%	135 38%	75 21%	78 22%	25
30						30	129 36%	173 49%	157 44%	96 27%	96 27%	30
40						40	159 45%	207 58%	186 53%	124 35%	137 38%	40
50						50	202 57%	249 70%	223 63%	155 44%	165 46%	50
60						60	219 62%	270 76%	243 69%	189 53%	188 53%	60
70						70	256 72%	292 83%	280 79%	224 63%	226 64%	70
75						75	265 75%	300 85%	293 83%	247 70%	252 71%	75
80						80	287 81%	309 88%	307 87%	273 77%	265 75%	80
90						90	318 90%	325 92%	324 92%	300 85%	305 86%	90
99						99	351 100%	351 100%	351 100%	351 100%	351 100%	99
	GRADE 11						GRADE 12					
10	45 14%	52 17%	69 22%	22 7%	24 7%	10	40 12%	46 14%	60 19%	34 11%	33 10%	10
20	85 28%	80 26%	99 32%	55 18%	56 18%	20	75 24%	92 29%	90 29%	69 22%	51 16%	20
25	97 32%	93 30%	123 40%	63 21%	66 21%	25	95 30%	97 31%	102 33%	74 23%	64 20%	25
30	105 34%	110 36%	134 44%	78 25%	86 28%	30	112 36%	116 37%	113 36%	91 29%	69 22%	30
40	126 41%	141 46%	151 50%	106 35%	111 36%	40	129 41%	151 48%	151 48%	113 36%	111 35%	40
50	164 54%	183 60%	181 60%	130 43%	132 43%	50	169 54%	184 59%	181 58%	144 46%	124 40%	50
60	194 64%	214 71%	208 69%	163 54%	162 53%	60	191 61%	211 68%	212 68%	176 56%	154 49%	60
70	218 72%	237 78%	239 79%	189 62%	186 61%	70	221 71%	240 77%	232 75%	203 65%	178 57%	70
75	233 77%	248 82%	243 80%	200 66%	199 66%	75	234 75%	254 82%	239 77%	218 70%	205 66%	75
80	238 78%	256 84%	255 84%	212 70%	208 69%	80	241 77%	255 82%	254 82%	241 77%	228 73%	80
90	262 87%	271 90%	278 92%	255 84%	242 80%	90	271 87%	269 87%	276 89%	272 88%	263 85%	90
99	301 100%	301 100%	301 100%	301 100%	301 100%	99	309 100%	309 100%	309 100%	309 100%	309 100%	99

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
SEQUENTIAL TEST OF EDUCATIONAL PROGRESS
READING, SOCIAL STUDIES, ENGLISH, MATH-COMPUTATION, AND MATH-CONCEPTS PERCENTILES
GRADES 10 - 12 -- APRIL, 1981

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 006: REAGAN

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	75 19%	78 20%	86 22%	42 11%	62 16%	10
20						20	127 33%	133 35%	155 41%	94 24%	99 26%	20
25						25	165 43%	142 37%	178 47%	115 30%	119 31%	25
30						30	190 50%	162 42%	194 51%	142 37%	139 36%	30
40						40	216 57%	214 56%	239 63%	185 49%	179 47%	40
50						50	241 63%	253 67%	276 73%	221 58%	218 57%	50
60						60	281 74%	267 70%	305 80%	257 68%	244 64%	60
70						70	313 83%	306 81%	320 85%	285 75%	296 78%	70
75						75	326 86%	323 85%	334 88%	307 81%	305 80%	75
80						80	329 87%	333 88%	348 92%	318 84%	320 85%	80
90						90	363 96%	358 95%	364 96%	347 92%	339 90%	90
99						99	377 100%	377 100%	377 100%	377 100%	377 100%	99
	GRADE 11						GRADE 12					
10	67 18%	93 25%	100 27%	38 10%	39 10%	10	60 17%	72 21%	60 18%	37 11%	26 7%	10
20	124 33%	134 36%	135 36%	75 20%	75 20%	20	114 33%	119 35%	118 35%	91 27%	61 18%	20
25	150 40%	152 41%	157 42%	97 26%	92 25%	25	133 39%	126 37%	149 44%	101 30%	72 21%	25
30	163 44%	167 45%	185 50%	116 31%	122 33%	30	152 45%	145 43%	171 51%	119 35%	93 27%	30
40	198 53%	202 54%	219 59%	141 38%	157 42%	40	192 57%	188 56%	196 58%	146 43%	124 37%	40
50	229 62%	229 62%	243 65%	191 51%	182 49%	50	227 67%	211 63%	233 69%	182 54%	176 52%	50
60	255 69%	254 68%	269 72%	211 57%	202 54%	60	254 75%	241 71%	261 77%	220 65%	202 60%	60
70	281 76%	286 77%	301 81%	251 68%	241 65%	70	276 82%	265 78%	281 83%	247 73%	243 72%	70
75	304 82%	299 81%	312 84%	271 73%	263 71%	75	280 83%	279 83%	282 84%	261 77%	249 74%	75
80	314 85%	320 86%	326 88%	282 76%	279 75%	80	291 86%	290 86%	288 86%	283 84%	279 83%	80
90	342 92%	339 91%	348 94%	324 87%	318 86%	90	308 91%	319 95%	314 93%	311 92%	304 90%	90
99	369 100%	369 100%	369 100%	369 100%	369 100%	99	335 100%	335 100%	335 100%	335 100%	335 100%	99

OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
SEQUENTIAL TEST OF EDUCATIONAL PROGRESS
READING, SOCIAL STUDIES, ENGLISH, MATH-COMPUTATION, AND MATH-CONCEPTS PERCENTILES
GRADES 10 - 12 -- APRIL, 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 007: TRAVIS

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	112 28%	104 26%	111 28%	37 9%	79 20%	10
20						20	160 40%	173 44%	174 44%	96 24%	124 31%	20
25						25	193 49%	190 48%	208 52%	126 32%	150 38%	25
30						30	219 55%	216 54%	223 56%	147 37%	181 45%	30
40						40	252 64%	258 65%	263 66%	208 52%	223 56%	40
50						50	274 69%	298 75%	302 76%	240 61%	258 65%	50
60						60	316 80%	313 79%	329 83%	275 69%	287 72%	60
70						70	344 87%	342 87%	353 89%	325 82%	328 83%	70
75						75	357 90%	352 89%	367 93%	342 86%	339 86%	75
80						80	363 92%	363 92%	378 96%	352 89%	352 89%	80
90						90	385 98%	379 96%	386 98%	370 94%	370 94%	90
99						99	393 100%	393 100%	393 100%	393 100%	393 100%	99
	GRADE 11						GRADE 12					
10	87 23%	93 24%	114 30%	27 7%	55 14%	10	70 19%	67 18%	91 25%	41 11%	40 11%	10
20	153 40%	157 41%	177 47%	71 18%	93 24%	20	129 36%	127 35%	150 41%	114 31%	103 28%	20
25	179 47%	182 48%	202 53%	98 25%	116 30%	25	161 44%	152 42%	174 48%	134 37%	122 34%	25
30	196 52%	200 53%	236 62%	131 34%	170 45%	30	177 49%	167 46%	193 54%	160 44%	136 38%	30
40	239 63%	245 65%	269 71%	206 54%	218 57%	40	214 59%	209 58%	223 62%	198 55%	179 50%	40
50	274 72%	272 72%	296 78%	260 69%	255 67%	50	252 70%	248 69%	256 71%	227 63%	226 63%	50
60	301 80%	299 79%	317 84%	294 78%	281 74%	60	282 78%	277 77%	285 79%	272 76%	245 68%	60
70	324 86%	325 86%	334 88%	320 85%	314 83%	70	301 84%	301 84%	307 85%	301 84%	289 80%	70
75	335 89%	330 87%	343 91%	339 90%	325 86%	75	306 85%	318 88%	314 87%	312 87%	297 82%	75
80	340 90%	342 91%	350 93%	346 91%	339 90%	80	313 87%	323 90%	320 89%	328 91%	315 88%	80
90	357 94%	357 95%	363 96%	361 95%	360 95%	90	342 95%	345 96%	340 94%	342 95%	338 94%	90
99	376 100%	376 100%	376 100%	376 100%	376 100%	99	358 100%	358 100%	358 100%	358 100%	358 100%	99

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Figure C-6
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OFFICE OF RESEARCH AND EVALUATION
AUSTIN INDEPENDENT SCHOOL DISTRICT
SEQUENTIAL TEST OF EDUCATIONAL PROGRESS
READING, SOCIAL STUDIES, ENGLISH, MATH-COMPUTATION, AND MATH-CONCEPTS PERCENTILES
GRADES 10 - 12 -- APRIL, 1981

81.48

NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW EACH PERCENTILE IN EACH GRADE AT SCHOOL 000: ALL SCHOOLS

STEP PERCENTILE	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL	READING	SOCIAL STUDIES	ENGLISH	MATH COMP.	MATH CONCEPTS	STEP PCTL
	GRADE 9						GRADE 10					
10						10	791 20%	744 19%	889 23%	410 10%	597 15%	10
20						20	1214 31%	1286 33%	1402 36%	947 24%	966 25%	20
25						25	1490 38%	1488 38%	1616 42%	1119 29%	1158 30%	25
30						30	1741 45%	1742 45%	1822 47%	1330 34%	1354 35%	30
40						40	2034 53%	2106 55%	2164 56%	1759 45%	1765 46%	40
50						50	2331 60%	2522 65%	2524 65%	2086 54%	2101 54%	50
60						60	2629 68%	2711 70%	2767 72%	2409 62%	2402 62%	60
70						70	2958 77%	3088 80%	3049 79%	2769 72%	2797 73%	70
75						75	3084 80%	3207 83%	3188 83%	2964 77%	2957 77%	75
80						80	3214 83%	3317 86%	3339 87%	3127 81%	3116 81%	80
90						90	3545 92%	3558 92%	3582 93%	3385 88%	3380 88%	90
99						99	3828 100%	3828 100%	3828 100%	3828 100%	3828 100%	99
	GRADE 11						GRADE 12					
10	618 17%	678 18%	851 23%	324 8%	406 11%	10	524 15%	560 16%	681 20%	409 12%	352 10%	10
20	1136 31%	1136 31%	1259 34%	741 20%	756 20%	20	968 28%	1055 31%	1058 31%	888 26%	646 19%	20
25	1359 37%	1333 36%	1452 40%	908 25%	902 24%	25	1187 35%	1169 34%	1250 36%	1013 29%	820 24%	25
30	1474 40%	1506 41%	1639 45%	1124 31%	1197 33%	30	1345 39%	1349 39%	1436 42%	1191 35%	949 28%	30
40	1808 49%	1864 51%	1955 53%	1515 41%	1495 41%	40	1606 47%	1693 50%	1720 50%	1459 43%	1302 38%	40
50	2137 59%	2228 61%	2226 61%	1879 51%	1772 48%	50	1992 58%	2014 59%	2067 61%	1771 52%	1623 48%	50
60	2405 66%	2525 69%	2499 69%	2214 61%	2082 57%	60	2242 66%	2311 68%	2351 69%	2130 63%	1875 55%	60
70	2685 74%	2812 77%	2827 78%	2567 70%	2428 67%	70	2530 74%	2569 75%	2611 77%	2422 71%	2239 66%	70
75	2876 79%	2920 80%	2932 80%	2759 76%	2618 72%	75	2667 78%	2754 81%	2701 79%	2567 75%	2398 70%	75
80	2956 81%	3082 85%	3068 84%	2877 79%	2764 76%	80	2762 81%	2812 83%	2833 83%	2781 82%	2663 78%	80
90	3288 90%	3291 90%	3328 91%	3240 89%	3158 87%	90	3074 90%	3058 90%	3076 90%	3088 91%	2962 87%	90
99	3621 100%	3621 100%	3621 100%	3621 100%	3621 100%	99	3381 100%	3381 100%	3381 100%	3381 100%	3381 100%	99

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Figure C-6
(Page 11 of 11)

Figure C-7

CAMPUS PROJECTIONS FOR
1982-83

(Page 1 of 3)

NUMBER OF STUDENTS ELIGIBLE PER CAMPUS, BASED ON PROJECTED ENROLLMENT

Each spring, the District's Pupil Accounting office estimates the number of students expected to enroll at each campus the following year. Using the 30th percentile as an eligibility criteria, it is possible to estimate the number of students at each campus who would be eligible for Title I services, by multiplying the percentage of current students who are eligible times the projected enrollment.

Schools	Percentage < 30 %ile	Projected Enrollment	Estimate of Eligible Students
Allan	33.78	658	222.27
Allison	53.17	378	200.98
Andrews	27.23	701	190.88
Barrington	33.33	476	158.65
Barton Hills	16.24	247	40.11
Becker	40.50	640	259.20
Blackshear	36.67	449	164.65
Blanton	32.96	501	165.13
Brentwood	25.54	232	59.25
Brooke	33.88	346	117.23
Brown	30.31	582	176.41
Bryker Woods	19.10	208	39.72
Campbell	49.24	340	167.42
Casis	33.33	343	114.32
Cook	32.50	705	229.13
Cunningham	24.27	648	157.27
Dawson	44.30	695	307.89
Doss	2.35	541	12.71
Govalle	40.47	661	267.51
Graham	25.80	293	75.59
Gullett	23.33	325	75.82
Harris	29.91	559	167.20
Highland Park	22.70	346	78.55
Hill	6.47	378	24.45
Houston	26.49	1081	286.36
Joslin	17.64	814	143.59
Langford	30.87	1017	313.95
Lee	8.52	316	26.93
Linder	29.22	494	144.35
Maplewood	36.02	438	157.77
Mathews	16.11	290	46.72
Menchaca	15.86	466	73.91
Metz	36.19	421	152.36
Norman	40.69	221	89.93
Oak Hill	9.48	977	92.63
Oak Springs	40.16	504	202.41
Odom	22.39	877	196.56
Ortega	37.68	244	91.94
Pease	8.77	205	17.98
Pecan Springs	35.80	333	119.22

Figure C-7
(Page 3 of 3)

Schools	Percentage < 30 %ile	Projected Enrollment	Estimate of Eligible Students
Pillow	9.97	314	31.31
Pleasant Hill	20.37	587	119.57
Read	26.07	413	107.67
Reilly	22.89	331	75.77
Ridgetop	29.54	229	67.65
Rosedale	41.04	229	93.98
Rosewood	46.92	141	66.16
St. Elmo	21.94	573	125.72
Sanchez	45.04	357	160.80
Sims	38.18	234	89.34
Summitt	14.22	271	38.54
Sunset Valley	23.58	660	155.63
Travis Heights	24.16	722	174.44
Walnut Creek	39.30	250	98.25
Webb	28.72	749	215.12
Williams	15.64	915	143.11
Winn	30.90	557	172.12
Wooldridge	29.96	512	153.40
Wooten	33.56	431	144.65
Zavala	38.71	324	125.42
Zilker	24.90	469	116.78
District	27.69	29218	8090.46

NEEDS ASSESSMENT FOR 1982-83 CHAPTER I APPLICATION

Appendix D

CONTINGENCY TABLES FOR THE SELECTION OF TITLE I SCHOOLS

After the ranking of schools and the degree of need at each eligible campus have been determined, two decisions must be made before the Title I program can be implemented.

- How many schools will be served?
- What will be the achievement-based criteria for selection of Title I students at each grade level?

This section contains two sets of contingency tables showing the number of schools served and the selection criteria chosen. One set of tables uses the regular ranking of schools (by percent low income), and the second set of tables uses the alternate ranking of schools. In each set of tables, there is a table for each grade and one for all grades combined.

An example of how to use the contingency tables might be helpful. Look at the table for "all grades." Across the top of the page are the numbers 50, 45, 40, etc. They represent possible Title I eligibility criteria. The 50 represents the 50th percentile; the 45 represents the 45th percentile etc. Down the sides are possible numbers of schools to be served.

Note that the top number is 36. There are 36 elementary schools above the district average in the concentration of low-income students. The row of numbers to the right of the 36 shows the number and percentage of students who would be eligible for Title I service if each of the selection criteria across the top were chosen.

The tables for each grade level allow a more detailed examination of the number of eligible students so that such things as setting different selection criteria for each grade can be considered.

Using the Tables

A general approach to using the tables would be as follows:

1. Determine the approximate number of students to be served by the program.
2. Circle the combination of criteria and number of schools which identify approximately the correct number of students.
3. Considering all relevant information about other available resources, the need to concentrate on students with the greatest needs, etc., find the circled combination which best meets the Districts' needs.

How the Estimates Were Computed

1. A file of active AISD students was matched with the MRT and ITBS files so that the latest test score was obtained for each student.

2. The percentage of students at each school who scored at or below the various criterion levels was calculated. The calculations were limited to those students with valid test scores (students with special circumstances indicators were excluded). The percentage was then multiplied by the total number of students currently enrolled in the school.

Figure D-1 contains the contingency tables based on the low-income rankings, and begins on page D-4. Figure D-2 contains the contingency tables based on the alternate rankings and begins on page D-21.

Figure D-1

CONTINGENCY TABLES BASED ON LOW-INCOME RANKING

(Page 1 of 17)

(Number of students estimated to be eligible for Title I services with various percentile cutoffs and number of schools served.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS — SEPTEMBER 1981

KINDERGARTEN

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1554. 78%	1425. 71%	1425. 71%	1317. 66%	1172. 59%	1172. 59%	890. 45%	749. 37%	491. 25%
35	1489. 78%	1370. 72%	1370. 72%	1269. 67%	1130. 60%	1130. 60%	864. 46%	727. 38%	478. 25%
34	1414. 79%	1305. 73%	1305. 73%	1211. 68%	1079. 61%	1079. 61%	830. 47%	699. 39%	459. 26%
33	1396. 80%	1293. 74%	1293. 74%	1205. 69%	1073. 61%	1073. 61%	825. 47%	694. 40%	457. 26%
32	1351. 80%	1253. 75%	1253. 75%	1171. 70%	1041. 62%	1041. 62%	810. 48%	679. 40%	454. 27%
31	1335. 81%	1242. 76%	1242. 76%	1162. 71%	1035. 63%	1035. 63%	806. 49%	676. 41%	454. 28%
30	1290. 82%	1203. 76%	1203. 76%	1125. 71%	1003. 63%	1003. 63%	783. 50%	654. 41%	441. 28%
29	1290. 82%	1203. 76%	1203. 76%	1125. 71%	1003. 63%	1003. 63%	783. 50%	654. 41%	441. 28%
28	1233. 82%	1160. 77%	1160. 77%	1088. 72%	976. 65%	976. 65%	764. 51%	639. 43%	432. 29%
27	1202. 83%	1128. 78%	1128. 78%	1060. 74%	950. 66%	950. 66%	743. 52%	622. 43%	419. 29%
26	1137. 83%	1070. 79%	1070. 79%	1008. 74%	910. 67%	910. 67%	716. 53%	601. 44%	405. 30%
25	1122. 85%	1059. 80%	1059. 80%	997. 75%	899. 68%	899. 68%	712. 54%	598. 45%	405. 31%
24	1082. 85%	1021. 80%	1021. 80%	962. 75%	870. 68%	870. 68%	689. 54%	580. 45%	392. 31%
23	1046. 85%	984. 80%	984. 80%	927. 75%	838. 68%	838. 68%	661. 53%	557. 45%	379. 31%
22	1000. 84%	942. 79%	942. 79%	891. 75%	804. 68%	804. 68%	629. 53%	533. 45%	366. 31%
21	953. 84%	898. 79%	898. 79%	849. 75%	769. 68%	769. 68%	605. 53%	511. 45%	354. 31%
20	918. 84%	864. 81%	864. 81%	816. 76%	741. 69%	741. 69%	588. 55%	499. 47%	346. 32%

19	909.	857.	857.	811.	737.	737.	584.	496.	344.
	87%	82%	82%	78%	70%	70%	56%	47%	33%
18	962.	810.	810.	765.	693.	693.	547.	460.	318.
	87%	81%	81%	77%	70%	70%	55%	46%	32%
17	824.	773.	773.	728.	658.	658.	515.	436.	299.
	86%	81%	81%	76%	69%	69%	54%	46%	31%
16	762.	712.	712.	669.	600.	600.	467.	395.	273.
	85%	80%	80%	75%	67%	67%	52%	44%	31%
15	730.	684.	684.	641.	576.	576.	447.	378.	262.
	87%	81%	81%	76%	68%	68%	53%	45%	31%
14	677.	634.	634.	595.	534.	534.	423.	358.	250.
	87%	81%	81%	76%	68%	68%	54%	46%	32%
13	627.	585.	585.	550.	493.	493.	391.	329.	231.
	87%	81%	81%	76%	68%	68%	54%	46%	32%
12	537.	501.	501.	473.	425.	425.	337.	285.	205.
	86%	80%	80%	75%	68%	68%	54%	45%	33%
11	520.	486.	486.	459.	414.	414.	332.	280.	201.
	86%	81%	81%	76%	69%	69%	55%	47%	33%
10	483.	454.	454.	431.	391.	391.	317.	265.	190.
	87%	82%	82%	78%	71%	71%	57%	48%	34%
9	425.	400.	400.	377.	347.	347.	285.	242.	179.
	90%	85%	85%	80%	73%	73%	60%	51%	38%
8	410.	388.	388.	366.	337.	337.	280.	237.	175.
	91%	86%	86%	81%	75%	75%	62%	53%	39%
7	339.	321.	321.	298.	273.	273.	229.	194.	137.
	90%	86%	86%	80%	73%	73%	61%	52%	37%
6	315.	297.	297.	276.	252.	252.	209.	173.	124.
	91%	85%	85%	79%	72%	72%	60%	50%	36%
5	315.	297.	297.	276.	252.	252.	209.	173.	124.
	91%	85%	85%	79%	72%	72%	60%	50%	36%
4	254.	238.	238.	218.	197.	197.	166.	137.	96.
	89%	83%	83%	76%	69%	69%	58%	48%	34%
3	237.	221.	221.	205.	186.	186.	159.	131.	94.
	92%	86%	86%	79%	72%	72%	62%	51%	36%
2	170.	161.	161.	151.	138.	138.	122.	100.	74.
	96%	91%	91%	86%	78%	78%	69%	57%	42%
1	82.	79.	79.	77.	68.	68.	59.	50.	38.
	98%	95%	95%	92%	82%	82%	71%	60%	46%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

METROPOLITAN READINESS TEST — SEPTEMBER 1981

GRADE 1

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1406. 51%	1289. 47%	1181. 43%	995. 36%	887. 32%	693. 25%	542. 20%	410. 15%	264. 10%
35	1406. 51%	1288. 47%	1181. 43%	995. 36%	887. 32%	693. 25%	542. 20%	410. 15%	264. 10%
34	1329. 51%	1216. 47%	1117. 43%	942. 36%	840. 32%	655. 25%	514. 20%	391. 15%	252. 10%
33	1301. 52%	1190. 47%	1095. 44%	924. 37%	827. 33%	644. 26%	509. 20%	386. 15%	249. 10%
32	1260. 52%	1154. 48%	1061. 44%	896. 37%	798. 33%	624. 26%	491. 20%	374. 15%	241. 10%
31	1208. 52%	1107. 48%	1020. 44%	860. 37%	768. 33%	599. 26%	472. 20%	360. 16%	232. 10%
30	1171. 53%	1073. 49%	989. 45%	834. 38%	745. 34%	579. 26%	460. 21%	348. 16%	227. 10%
29	1114. 53%	1020. 48%	941. 45%	791. 37%	705. 33%	546. 26%	436. 21%	328. 16%	212. 10%
28	1114. 53%	1020. 48%	941. 45%	791. 37%	705. 33%	546. 26%	436. 21%	328. 16%	212. 10%
27	1062. 53%	969. 48%	895. 45%	757. 38%	673. 34%	519. 26%	414. 21%	314. 16%	204. 10%
26	1014. 53%	925. 49%	855. 45%	727. 38%	648. 34%	501. 26%	399. 21%	301. 16%	196. 10%
25	951. 54%	864. 49%	795. 45%	673. 38%	597. 34%	460. 26%	362. 20%	266. 15%	176. 10%
24	910. 53%	830. 49%	762. 45%	640. 38%	565. 33%	436. 26%	344. 20%	253. 15%	164. 10%
23	910. 53%	830. 49%	762. 45%	640. 38%	565. 33%	436. 26%	344. 20%	253. 15%	164. 10%
22	910. 53%	830. 49%	762. 45%	640. 38%	565. 33%	436. 26%	344. 20%	253. 15%	164. 10%
21	801. 54%	729. 49%	672. 45%	571. 39%	506. 34%	393. 26%	312. 21%	238. 16%	156. 10%
20	801. 54%	729. 49%	672. 45%	571. 39%	506. 34%	393. 26%	312. 21%	238. 16%	156. 10%

19	776. 54%	711. 50%	657. 46%	557. 39%	495. 35%	387. 27%	310. 22%	236. 17%	155. 11%
18	776. 54%	711. 50%	657. 46%	557. 39%	495. 35%	387. 27%	310. 22%	236. 17%	155. 11%
17	776. 54%	711. 50%	657. 46%	557. 39%	495. 35%	387. 27%	310. 22%	236. 17%	155. 11%
16	776. 54%	711. 50%	657. 46%	557. 39%	495. 35%	387. 27%	310. 22%	236. 17%	155. 11%
15	765. 56%	700. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
14	719. 56%	660. 51%	612. 48%	518. 40%	462. 36%	361. 28%	288. 22%	223. 17%	144. 11%
13	663. 57%	609. 53%	562. 49%	473. 41%	419. 36%	329. 28%	262. 23%	202. 17%	131. 11%
12	542. 59%	499. 54%	467. 51%	393. 42%	344. 37%	270. 29%	216. 23%	172. 19%	110. 12%
11	542. 59%	499. 54%	467. 51%	393. 43%	344. 37%	270. 29%	216. 23%	172. 19%	110. 12%
10	510. 60%	472. 55%	442. 52%	372. 43%	327. 38%	257. 30%	208. 24%	164. 19%	106. 12%
9	458. 60%	426. 56%	399. 52%	335. 44%	296. 39%	234. 31%	191. 25%	150. 20%	97. 13%
8	435. 60%	406. 56%	379. 53%	321. 44%	285. 39%	226. 31%	185. 26%	144. 20%	94. 13%
7	377. 59%	352. 55%	328. 51%	277. 43%	245. 38%	193. 30%	155. 24%	121. 19%	78. 12%
6	331. 59%	313. 55%	289. 51%	245. 43%	216. 38%	173. 30%	139. 24%	106. 19%	68. 12%
5	296. 57%	279. 53%	256. 49%	213. 41%	186. 36%	148. 28%	118. 23%	88. 17%	52. 10%
4	196. 55%	184. 52%	172. 48%	145. 41%	125. 35%	102. 29%	82. 23%	61. 17%	34. 9%
3	196. 55%	184. 52%	172. 49%	145. 41%	125. 35%	102. 29%	82. 23%	61. 17%	34. 10%
2	133. 55%	126. 52%	118. 48%	97. 40%	80. 33%	67. 27%	52. 21%	37. 15%	20. 8%
1	70. 69%	67. 66%	61. 60%	54. 53%	52. 51%	45. 44%	35. 34%	25. 24%	15. 15%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS — APRIL 1981 (2-6)

GRADE 2

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1088. 46%	932. 39%	848. 36%	745. 31%	649. 27%	484. 20%	402. 17%	266. 11%	183. 8%
35	1088. 46%	932. 39%	848. 36%	745. 31%	649. 27%	484. 20%	402. 17%	266. 11%	183. 8%
34	1027. 46%	882. 39%	802. 36%	708. 32%	616. 27%	458. 20%	379. 17%	254. 11%	173. 8%
33	1012. 46%	870. 40%	792. 36%	700. 32%	611. 28%	453. 21%	376. 17%	253. 12%	172. 8%
32	978. 46%	840. 39%	764. 36%	677. 32%	589. 28%	437. 21%	366. 17%	247. 12%	169. 8%
31	934. 46%	801. 40%	731. 36%	646. 32%	562. 28%	414. 20%	343. 17%	230. 11%	160. 8%
30	915. 47%	784. 40%	716. 37%	631. 32%	549. 28%	404. 21%	334. 17%	226. 12%	156. 8%
29	892. 47%	768. 41%	701. 37%	619. 33%	536. 29%	394. 21%	327. 17%	224. 12%	154. 8%
28	892. 47%	768. 41%	701. 37%	619. 33%	536. 29%	394. 21%	327. 17%	224. 12%	154. 8%
27	856. 48%	738. 41%	673. 38%	595. 33%	520. 29%	383. 21%	320. 18%	220. 12%	149. 8%
26	801. 48%	690. 42%	634. 38%	559. 34%	487. 29%	356. 21%	300. 18%	205. 12%	140. 8%
25	755. 49%	647. 42%	594. 38%	523. 34%	457. 30%	332. 21%	280. 18%	191. 12%	128. 8%
24	735. 49%	629. 42%	580. 39%	513. 34%	447. 30%	321. 21%	269. 18%	184. 12%	125. 8%
23	735. 49%	629. 42%	580. 39%	513. 34%	447. 30%	321. 21%	269. 18%	184. 12%	125. 8%
22	735. 49%	629. 42%	580. 39%	513. 34%	447. 30%	321. 21%	269. 18%	184. 12%	125. 8%
21	635. 49%	538. 41%	494. 38%	440. 34%	384. 29%	273. 21%	229. 18%	147. 11%	98. 7%
20	635. 49%	538. 41%	498. 38%	440. 34%	384. 29%	273. 21%	229. 18%	147. 11%	98. 7%

19	613. 50%	519. 42%	480. 39%	425. 34%	370. 30%	263. 21%	222. 18%	143. 12%	94. 8%
18	613. 50%	519. 42%	480. 39%	425. 34%	370. 30%	263. 21%	222. 18%	143. 12%	94. 8%
17	613. 50%	519. 42%	480. 39%	425. 34%	370. 30%	263. 21%	222. 18%	143. 12%	94. 8%
16	613. 50%	519. 42%	480. 39%	425. 34%	370. 30%	263. 21%	222. 18%	143. 12%	94. 8%
15	603. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
14	561. 52%	477. 44%	441. 41%	389. 36%	337. 31%	240. 22%	202. 19%	131. 12%	85. 8%
13	505. 52%	431. 44%	398. 41%	349. 36%	301. 31%	217. 22%	182. 19%	118. 12%	79. 8%
12	422. 52%	360. 44%	332. 41%	289. 35%	249. 30%	177. 22%	146. 18%	86. 10%	57. 7%
11	422. 52%	360. 44%	332. 41%	289. 35%	249. 30%	177. 22%	146. 18%	86. 10%	57. 7%
10	396. 52%	341. 45%	313. 41%	271. 36%	231. 30%	165. 22%	137. 18%	84. 11%	57. 8%
9	372. 54%	319. 46%	293. 43%	253. 37%	216. 31%	155. 23%	128. 19%	80. 12%	54. 8%
8	355. 54%	301. 46%	279. 43%	238. 37%	205. 32%	147. 23%	124. 19%	75. 12%	51. 8%
7	304. 56%	255. 47%	234. 43%	199. 36%	168. 31%	120. 22%	99. 18%	59. 11%	38. 7%
6	263. 56%	223. 47%	203. 43%	170. 36%	146. 31%	104. 22%	83. 18%	51. 11%	34. 7%
5	246. 57%	207. 48%	189. 44%	160. 37%	136. 32%	97. 22%	76. 18%	47. 11%	30. 7%
4	168. 58%	138. 48%	126. 44%	110. 38%	99. 34%	80. 28%	65. 23%	44. 15%	29. 10%
3	168. 58%	138. 48%	126. 44%	110. 38%	99. 34%	80. 28%	65. 23%	44. 15%	29. 10%
2	100. 56%	80. 45%	72. 40%	62. 35%	57. 32%	41. 23%	32. 18%	22. 13%	14. 8%
1	65. 69%	52. 54%	46. 49%	41. 43%	37. 39%	27. 29%	20. 21%	14. 14%	8. 9%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS — APRIL 1981 (2-6)

GRADE 3

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1176. 50%	1014. 43%	1014. 43%	878. 37%	792. 33%	643. 27%	508. 21%	438. 18%	310. 13%
35	1176. 50%	1014. 43%	1014. 43%	878. 37%	792. 33%	643. 27%	508. 21%	438. 18%	310. 13%
34	1116. 50%	963. 43%	963. 43%	834. 38%	753. 34%	617. 28%	487. 22%	420. 19%	296. 13%
33	1089. 51%	938. 44%	938. 44%	819. 38%	739. 34%	610. 28%	481. 22%	415. 19%	291. 14%
32	1063. 51%	917. 44%	917. 44%	799. 38%	722. 35%	594. 29%	467. 23%	405. 20%	284. 14%
31	1027. 52%	887. 45%	887. 45%	779. 39%	704. 35%	580. 29%	458. 23%	397. 20%	277. 14%
30	1009. 52%	869. 45%	869. 45%	763. 40%	687. 36%	566. 29%	447. 23%	387. 20%	269. 14%
29	964. 52%	827. 45%	827. 45%	724. 39%	658. 36%	542. 30%	426. 23%	370. 20%	257. 14%
28	964. 52%	827. 45%	827. 45%	724. 39%	658. 36%	542. 30%	426. 23%	370. 20%	257. 14%
27	913. 52%	785. 45%	785. 45%	685. 39%	622. 36%	514. 30%	406. 23%	352. 20%	247. 14%
26	850. 53%	730. 46%	730. 46%	641. 40%	584. 36%	486. 30%	385. 24%	334. 21%	232. 14%
25	823. 54%	707. 47%	707. 47%	622. 41%	564. 37%	467. 31%	370. 24%	321. 21%	222. 15%
24	797. 54%	685. 47%	685. 47%	603. 41%	549. 37%	454. 31%	359. 24%	313. 21%	217. 15%
23	797. 54%	685. 47%	685. 47%	603. 41%	549. 37%	454. 31%	359. 24%	313. 21%	217. 15%
22	797. 54%	685. 47%	685. 47%	603. 41%	549. 37%	454. 31%	359. 24%	313. 21%	217. 15%
21	692. 55%	591. 47%	591. 47%	515. 41%	472. 38%	386. 31%	303. 24%	261. 21%	180. 14%
20	692. 55%	591. 47%	591. 47%	515. 41%	472. 38%	386. 31%	303. 24%	261. 21%	180. 14%

19	671. 55%	572. 47%	572. 47%	498. 41%	460. 38%	378. 31%	296. 24%	258. 21%	179. 15%
18	671. 55%	572. 47%	572. 47%	498. 41%	460. 38%	378. 31%	296. 24%	258. 21%	179. 15%
17	671. 55%	572. 47%	572. 47%	498. 41%	460. 38%	378. 31%	296. 24%	258. 21%	179. 15%
16	671. 55%	572. 47%	572. 47%	498. 41%	460. 38%	378. 31%	296. 24%	258. 21%	179. 15%
15	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
14	606. 56%	517. 48%	517. 48%	456. 42%	424. 39%	350. 33%	272. 25%	238. 22%	167. 15%
13	562. 58%	478. 49%	478. 49%	419. 43%	390. 40%	320. 33%	248. 26%	221. 23%	160. 17%
12	471. 58%	398. 49%	398. 49%	349. 43%	327. 41%	270. 33%	216. 27%	193. 24%	142. 18%
11	471. 59%	398. 49%	398. 49%	349. 43%	327. 41%	270. 33%	216. 27%	193. 24%	142. 18%
10	434. 59%	370. 50%	370. 50%	323. 44%	306. 42%	252. 34%	203. 28%	186. 25%	134. 18%
9	397. 59%	341. 51%	341. 51%	300. 45%	287. 43%	237. 35%	193. 29%	176. 26%	133. 20%
8	376. 59%	325. 51%	325. 51%	285. 45%	273. 43%	226. 36%	186. 29%	169. 27%	127. 20%
7	331. 63%	291. 55%	291. 55%	255. 49%	245. 47%	204. 39%	168. 32%	154. 29%	115. 22%
6	295. 64%	258. 56%	258. 56%	229. 50%	221. 48%	185. 40%	154. 33%	140. 30%	104. 23%
5	267. 64%	233. 55%	233. 55%	207. 49%	199. 47%	169. 40%	140. 33%	128. 30%	98. 23%
4	200. 69%	173. 59%	173. 59%	153. 53%	146. 50%	125. 43%	104. 36%	94. 32%	72. 25%
3	200. 69%	173. 59%	173. 59%	153. 53%	146. 50%	125. 43%	104. 36%	94. 32%	72. 25%
2	131. 67%	116. 59%	116. 59%	101. 52%	95. 49%	80. 41%	66. 34%	61. 31%	48. 24%
1	69. 70%	59. 60%	59. 60%	49. 50%	48. 49%	39. 40%	34. 34%	30. 31%	24. 24%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 4

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1103. 53%	976. 47%	926. 45%	799. 38%	695. 33%	577. 28%	456. 22%	363. 17%	191. 9%
35	1067. 54%	944. 48%	895. 45%	773. 39%	670. 34%	558. 28%	445. 22%	356. 18%	189. 10%
34	1002. 54%	883. 47%	837. 45%	725. 39%	625. 34%	521. 28%	416. 22%	337. 18%	182. 10%
33	1002. 54%	883. 47%	837. 45%	725. 39%	625. 34%	521. 28%	416. 22%	337. 18%	182. 10%
32	969. 54%	855. 48%	814. 45%	706. 39%	609. 34%	514. 29%	412. 23%	332. 19%	182. 10%
31	969. 54%	855. 48%	814. 45%	706. 39%	609. 34%	514. 29%	412. 23%	332. 19%	182. 10%
30	935. 55%	831. 49%	791. 46%	684. 40%	590. 34%	502. 29%	400. 23%	322. 19%	176. 10%
29	882. 55%	781. 49%	743. 46%	646. 40%	557. 35%	473. 30%	376. 23%	307. 19%	171. 11%
28	781. 55%	693. 49%	661. 47%	575. 41%	495. 35%	418. 30%	325. 23%	266. 19%	149. 11%
27	781. 55%	693. 49%	661. 47%	575. 41%	495. 35%	418. 30%	325. 23%	266. 19%	149. 11%
26	705. 55%	631. 49%	600. 47%	525. 41%	448. 35%	379. 30%	295. 23%	241. 19%	138. 11%
25	705. 55%	631. 49%	600. 47%	525. 41%	448. 35%	379. 30%	295. 23%	241. 19%	138. 11%
24	705. 55%	631. 49%	600. 47%	525. 41%	448. 35%	379. 30%	295. 23%	241. 19%	138. 11%
23	669. 55%	597. 49%	569. 47%	496. 41%	423. 35%	357. 30%	278. 23%	226. 19%	132. 11%
22	617. 56%	549. 50%	522. 47%	462. 42%	399. 36%	336. 30%	259. 23%	207. 19%	122. 11%
21	617. 56%	549. 50%	522. 47%	462. 42%	399. 36%	336. 30%	259. 23%	207. 19%	122. 11%
20	524. 55%	469. 50%	443. 47%	392. 42%	334. 35%	274. 29%	210. 22%	168. 18%	95. 10%

19	524. 56%	469. 50%	443. 47%	392. 42%	334. 36%	274. 29%	210. 22%	168. 18%	95. 10%
18	454. 56%	404. 50%	381. 47%	335. 41%	283. 35%	232. 29%	178. 22%	140. 17%	83. 10%
17	380. 56%	336. 49%	317. 46%	276. 41%	235. 34%	192. 28%	149. 22%	118. 17%	67. 10%
16	323. 55%	287. 49%	270. 46%	234. 40%	201. 34%	163. 28%	128. 22%	99. 17%	52. 9%
15	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	[illegible] 9%
14	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
13	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
12	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
11	267. 58%	237. 52%	222. 48%	196. 43%	164. 36%	132. 29%	106. 23%	80. 18%	42. 9%
10	229. 59%	205. 53%	192. 50%	169. 44%	143. 37%	118. 30%	93. 24%	70. 18%	36. 9%
9	184. 63%	174. 59%	164. 56%	148. 50%	128. 44%	107. 36%	84. 29%	65. 22%	36. 12%
8	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
7	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
6	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
5	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
4	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
3	133. 70%	125. 65%	116. 61%	108. 56%	95. 50%	79. 41%	66. 35%	50. 26%	30. 15%
2	59. 71%	55. 66%	53. 64%	48. 57%	42. 50%	36. 44%	33. 40%	25. 30%	15. 17%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 5

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1066. 55%	970. 50%	925. 48%	825. 43%	694. 36%	642. 33%	505. 26%	430. 22%	279. 14%
35	1019. 56%	926. 51%	882. 49%	784. 43%	664. 37%	616. 34%	484. 27%	409. 23%	274. 15%
34	961. 56%	872. 51%	829. 49%	741. 43%	631. 37%	588. 34%	462. 27%	390. 23%	265. 16%
33	961. 56%	872. 51%	829. 49%	741. 43%	631. 37%	588. 34%	462. 27%	390. 23%	265. 16%
32	928. 56%	844. 51%	804. 49%	719. 44%	609. 37%	567. 34%	448. 27%	378. 23%	259. 16%
31	928. 56%	844. 51%	804. 49%	719. 44%	609. 37%	567. 34%	448. 27%	378. 23%	259. 16%
30	908. 57%	827. 52%	789. 50%	707. 45%	599. 38%	558. 35%	442. 28%	375. 24%	257. 16%
29	855. 58%	777. 53%	742. 50%	672. 46%	572. 39%	530. 36%	421. 28%	358. 24%	245. 17%
28	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
27	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
26	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
25	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
24	727. 59%	658. 53%	624. 50%	564. 45%	484. 39%	446. 36%	357. 29%	302. 24%	201. 16%
23	696. 59%	629. 54%	595. 51%	536. 46%	459. 39%	423. 36%	337. 29%	285. 24%	193. 17%
22	644. 61%	581. 55%	550. 52%	496. 47%	425. 40%	390. 37%	311. 29%	264. 25%	180. 17%
21	644. 61%	581. 55%	550. 52%	496. 47%	425. 40%	390. 37%	311. 29%	264. 25%	180. 17%
20	581. 63%	526. 57%	498. 54%	451. 49%	386. 42%	351. 38%	283. 31%	237. 26%	158. 17%

19	581. 63%	526. 57%	498. 54%	451. 49%	386. 42%	351. 38%	283. 31%	237. 26%	158. 17%
18	505. 63%	454. 56%	428. 53%	385. 48%	329. 41%	297. 37%	238. 30%	201. 25%	132. 16%
17	424. 64%	378. 57%	355. 53%	320. 48%	276. 41%	249. 37%	201. 30%	167. 25%	111. 17%
16	368. 67%	328. 60%	310. 56%	279. 51%	239. 43%	214. 39%	171. 31%	145. 26%	95. 17%
15	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
14	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
13	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
12	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
11	301. 72%	267. 64%	252. 61%	228. 55%	196. 47%	175. 42%	147. 35%	126. 30%	83. 20%
10	253. 72%	222. 63%	208. 59%	186. 53%	160. 46%	140. 40%	117. 33%	97. 28%	59. 17%
9	200. 74%	177. 65%	167. 62%	147. 54%	125. 46%	112. 41%	96. 35%	80. 29%	51. 19%
8	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
7	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
6	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
5	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
4	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
3	128. 76%	113. 68%	105. 63%	93. 55%	79. 47%	72. 43%	59. 35%	47. 28%	26. 15%
2	58. 75%	52. 68%	48. 63%	43. 56%	35. 46%	33. 43%	27. 35%	19. 25%	10. 13%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

IOWA TEST OF BASIC SKILLS — APRIL 1981 (2-6)

GRADE 6

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	918. 49%	839. 44%	760. 40%	684. 36%	609. 32%	546. 29%	467. 25%	367. 19%	260. 14%
35	859. 49%	785. 45%	713. 40%	644. 37%	574. 33%	514. 29%	440. 25%	350. 20%	244. 14%
34	812. 49%	744. 45%	671. 41%	608. 37%	542. 33%	488. 30%	417. 25%	329. 20%	229. 14%
33	812. 49%	744. 45%	671. 41%	608. 37%	542. 33%	488. 30%	417. 25%	329. 20%	229. 14%
32	782. 50%	719. 46%	648. 41%	593. 38%	527. 33%	474. 30%	405. 26%	321. 20%	224. 14%
31	782. 50%	719. 46%	648. 41%	593. 38%	527. 33%	474. 30%	405. 26%	321. 20%	224. 14%
30	765. 50%	704. 46%	637. 42%	583. 38%	518. 34%	466. 31%	399. 26%	317. 21%	222. 15%
29	703. 50%	649. 46%	588. 41%	539. 38%	480. 34%	432. 30%	366. 26%	292. 21%	211. 15%
28	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
27	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
26	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
25	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
24	616. 50%	572. 46%	519. 42%	476. 38%	423. 34%	382. 31%	326. 26%	260. 21%	189. 15%
23	571. 50%	528. 46%	479. 42%	444. 39%	394. 35%	355. 31%	302. 26%	242. 21%	177. 15%
22	526. 51%	484. 47%	438. 42%	406. 39%	357. 34%	325. 31%	276. 27%	220. 21%	160. 15%
21	526. 51%	484. 47%	438. 42%	406. 39%	357. 34%	325. 31%	276. 27%	220. 21%	160. 15%
20	462. 53%	425. 48%	387. 44%	359. 41%	314. 36%	287. 33%	243. 28%	195. 22%	144. 16%

19	462. 53%	425. 48%	387. 44%	359. 41%	314. 36%	287. 33%	243. 28%	195. 22%	144. 16%
18	384. 51%	356. 46%	326. 42%	302. 39%	260. 34%	235. 31%	198. 26%	158. 21%	118. 15%
17	327. 52%	300. 48%	276. 44%	257. 41%	224. 36%	201. 32%	171. 27%	138. 22%	103. 16%
16	278. 55%	259. 52%	236. 47%	220. 44%	187. 37%	168. 34%	146. 29%	120. 24%	85. 17%
15	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
14	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
13	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
12	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
11	220. 60%	204. 56%	186. 51%	172. 47%	142. 39%	133. 36%	114. 31%	90. 25%	63. 17%
10	190. 60%	175. 55%	159. 50%	146. 46%	119. 37%	112. 35%	96. 30%	78. 25%	54. 17%
9	164. 62%	150. 56%	138. 52%	129. 48%	109. 41%	102. 38%	88. 33%	72. 27%	47. 18%
8	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
7	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
6	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
5	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
4	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
3	101. 67%	92. 61%	83. 55%	77. 51%	62. 41%	56. 37%	48. 32%	42. 28%	24. 16%
2	42. 70%	36. 60%	35. 58%	33. 55%	24. 40%	20. 34%	19. 32%	17. 28%	10. 17%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY THE % OF LOW-INCOME STUDENTS

ALL TESTS

GRADES K--6

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	8310. 54%	7445. 48%	7079. 46%	6243. 41%	5498. 36%	4756. 31%	3770. 24%	3024. 20%	1979. 13%
35	8104. 54%	7260. 49%	6903. 46%	6089. 41%	5368. 36%	4639. 31%	3685. 25%	2956. 20%	1943. 13%
34	7661. 54%	6865. 49%	6525. 46%	5769. 41%	5086. 36%	4406. 31%	3505. 25%	2819. 20%	1857. 13%
33	7572. 55%	6790. 49%	6456. 47%	5723. 41%	5040. 37%	4377. 32%	3486. 25%	2803. 20%	1846. 13%
32	7330. 55%	6583. 49%	6260. 47%	5561. 42%	4895. 37%	4251. 32%	3399. 26%	2737. 21%	1813. 14%
31	7182. 55%	6455. 50%	6145. 47%	5465. 42%	4814. 37%	4182. 32%	3343. 26%	2694. 21%	1788. 14%
30	6993. 56%	6291. 50%	5993. 48%	5326. 43%	4691. 38%	4079. 33%	3265. 26%	2629. 21%	1749. 14%
29	6700. 56%	6025. 51%	5746. 48%	5116. 43%	4511. 38%	3921. 33%	3134. 26%	2533. 21%	1692. 14%
28	6331. 56%	5698. 51%	5433. 48%	4836. 43%	4278. 38%	3704. 33%	2962. 26%	2389. 21%	1595. 14%
27	6156. 57%	5542. 51%	5284. 49%	4711. 43%	4168. 38%	3612. 33%	2892. 27%	2336. 22%	1559. 14%
26	5850. 57%	5276. 51%	5033. 49%	4499. 44%	3984. 39%	3460. 34%	2778. 27%	2244. 22%	1502. 15%
25	5699. 57%	5137. 52%	4899. 49%	4379. 44%	3873. 39%	3365. 34%	2702. 27%	2179. 22%	1460. 15%
24	5572. 57%	5026. 52%	4792. 49%	4282. 44%	3787. 39%	3288. 34%	2640. 27%	2133. 22%	1425. 15%
23	5424. 58%	4883. 52%	4655. 49%	4159. 44%	3676. 39%	3185. 34%	2551. 27%	2060. 22%	1387. 15%
22	5230. 58%	4700. 52%	4480. 49%	4011. 44%	3547. 39%	3067. 34%	2448. 27%	1974. 22%	1332. 15%
21	4868. 58%	4369. 52%	4169. 50%	3740. 45%	3312. 39%	2873. 34%	2295. 27%	1848. 22%	1249. 15%

20	4612. 49%	4141. 53%	3952. 50%	3545. 45%	3137. 40%	2705. 34%	2168. 28%	1745. 22%	1176. 15%
19	4535. 59%	4079. 53%	3894. 51%	3493. 46%	3097. 40%	2677. 35%	2147. 28%	1733. 23%	1169. 15%
18	4269. 59%	3825. 53%	3654. 50%	3266. 45%	2890. 40%	2486. 34%	1989. 27%	1596. 22%	1078. 15%
17	4016. 59%	3589. 53%	3431. 50%	3062. 45%	2719. 40%	2328. 34%	1864. 27%	1497. 22%	1008. 15%
16	3792. 59%	3388. 53%	3237. 51%	2882. 45%	2552. 40%	2174. 34%	1740. 27%	1396. 22%	933. 15%
15	3693. 61%	3306. 54%	3158. 52%	2816. 46%	2498. 41%	2126. 35%	1709. 28%	1367. 22%	913. 15%
14	3497. 61%	3136. 55%	2994. 52%	2672. 47%	2370. 41%	2020. 35%	1625. 28%	1311. 23%	875. 15%
13	3290. 62%	2950. 56%	2813. 53%	2505. 47%	2217. 42%	1894. 36%	1523. 29%	1231. 23%	830. 16%
12	2906. 62%	2606. 56%	2488. 53%	2218. 47%	1958. 42%	1676. 36%	1354. 29%	1097. 23%	743. 16%
11	2743. 63%	2451. 56%	2343. 53%	2085. 48%	1836. 42%	1570. 36%	1276. 29%	1027. 23%	699. 16%
10	2495. 63%	2238. 56%	2138. 54%	1898. 48%	1678. 42%	1434. 36%	1171. 30%	944. 24%	636. 16%
9	2199. 64%	1988. 58%	1902. 56%	1689. 49%	1508. 44%	1293. 38%	1065. 31%	864. 25%	597. 17%
8	2071. 65%	1877. 59%	1799. 56%	1602. 50%	1436. 45%	1232. 39%	1025. 32%	828. 26%	571. 18%
7	1848. 66%	1675. 60%	1602. 57%	1420. 50%	1266. 45%	1086. 39%	901. 32%	731. 26%	491. 17%
6	1700. 66%	1548. 60%	1475. 57%	1311. 51%	1170. 45%	1009. 39%	835. 32%	672. 26%	454. 18%
5	1620. 66%	1473. 60%	1403. 57%	1247. 51%	1108. 45%	961. 39%	793. 32%	638. 26%	428. 17%
4	1313. 67%	1190. 61%	1138. 58%	1017. 52%	901. 46%	799. 41%	667. 34%	539. 28%	354. 18%
3	1162. 68%	1047. 62%	997. 59%	891. 52%	791. 47%	699. 41%	583. 34%	469. 28%	308. 18%
2	693. 68%	627. 62%	603. 59%	535. 53%	471. 46%	416. 41%	351. 35%	281. 28%	190. 19%
1	286. 76%	256. 68%	245. 65%	221. 58%	205. 54%	179. 47%	148. 39%	119. 31%	85. 22%

Figure D-2

CONTINGENCY TABLES BASED ON ALTERNATE RANKING

(Page 1 of 17)

(Number of students estimated to be eligible for Title I services with various percentile cutoffs and number of schools served, using alternate ranking of schools to adjust for percentage of educationally deprived students.)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS — SEPTEMBER 1981

KINDERGARTEN

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1554. 78%	1425. 71%	1425. 71%	1317. 66%	1172. 59%	1172. 59%	890. 45%	749. 37%	491. 25%
35	1522. 78%	1397. 72%	1397. 72%	1290. 66%	1149. 59%	1149. 59%	871. 45%	732. 38%	480. 25%
34	1457. 79%	1342. 73%	1342. 73%	1242. 67%	1107. 60%	1107. 60%	845. 46%	710. 38%	467. 25%
33	1439. 79%	1329. 73%	1329. 73%	1236. 68%	1100. 61%	1100. 61%	839. 46%	705. 39%	465. 26%
32	1364. 80%	1265. 74%	1265. 74%	1178. 69%	1050. 62%	1050. 62%	806. 47%	677. 40%	446. 26%
31	1319. 81%	1225. 75%	1225. 75%	1144. 70%	1018. 63%	1018. 63%	791. 49%	662. 41%	443. 27%
30	1303. 82%	1214. 76%	1214. 76%	1135. 71%	1012. 64%	1012. 64%	787. 49%	659. 41%	443. 28%
29	1258. 82%	1175. 77%	1175. 77%	1098. 72%	980. 64%	980. 64%	763. 50%	637. 42%	430. 28%
28	1258. 82%	1175. 77%	1175. 77%	1098. 72%	980. 64%	980. 64%	763. 50%	637. 42%	430. 28%
27	1206. 83%	1132. 78%	1132. 78%	1061. 73%	953. 66%	953. 66%	744. 51%	622. 43%	421. 29%
26	1170. 84%	1100. 79%	1100. 79%	1023. 74%	927. 67%	927. 67%	724. 52%	605. 44%	408. 29%
25	1105. 84%	1042. 79%	1042. 79%	981. 75%	887. 68%	887. 68%	697. 53%	584. 45%	394. 30%
24	1090. 86%	1031. 81%	1031. 81%	971. 76%	876. 69%	876. 69%	692. 54%	581. 46%	394. 31%
23	1050. 86%	993. 81%	993. 81%	935. 76%	847. 69%	847. 69%	670. 55%	563. 46%	381. 31%
22	1014. 85%	956. 91%	956. 81%	901. 76%	815. 69%	815. 69%	641. 54%	540. 45%	368. 31%
21	968. 85%	914. 80%	914. 80%	864. 76%	781. 69%	781. 69%	610. 54%	516. 45%	355. 31%
20	934. 97%	879. 82%	879. 82%	832. 77%	753. 70%	753. 70%	593. 55%	504. 47%	347. 32%

19	924. 84%	872. 83%	872. 83%	827. 79%	749. 71%	749. 71%	589. 56%	501. 48%	345. 33%
18	877. 84%	829. 83%	829. 83%	785. 79%	713. 72%	713. 72%	565. 57%	479. 48%	333. 34%
17	830. 88%	782. 83%	782. 83%	738. 78%	670. 71%	670. 71%	527. 56%	443. 47%	307. 32%
16	792. 87%	745. 82%	745. 82%	701. 77%	635. 70%	635. 70%	495. 55%	419. 46%	288. 32%
15	730. 87%	684. 81%	684. 81%	641. 76%	576. 68%	576. 68%	447. 53%	378. 45%	262. 31%
14	677. 87%	634. 81%	634. 81%	595. 76%	534. 68%	534. 68%	423. 54%	358. 46%	250. 32%
13	627. 87%	585. 81%	585. 81%	550. 76%	493. 68%	493. 68%	391. 54%	329. 46%	231. 32%
12	537. 86%	501. 80%	501. 80%	473. 75%	425. 68%	425. 68%	337. 54%	285. 45%	205. 33%
11	520. 86%	486. 81%	486. 81%	459. 76%	414. 69%	414. 69%	332. 55%	280. 47%	201. 33%
10	483. 87%	454. 82%	454. 82%	431. 78%	391. 71%	391. 71%	317. 57%	265. 48%	190. 34%
9	425. 90%	400. 85%	400. 85%	377. 80%	347. 73%	347. 73%	285. 60%	242. 51%	179. 38%
8	410. 91%	388. 86%	388. 86%	366. 81%	337. 75%	337. 75%	280. 62%	237. 53%	175. 39%
7	339. 90%	321. 86%	321. 86%	298. 80%	273. 73%	273. 73%	229. 61%	194. 52%	137. 37%
6	315. 91%	297. 85%	297. 85%	276. 79%	252. 72%	252. 72%	209. 60%	173. 50%	124. 36%
5	315. 91%	297. 85%	297. 85%	276. 79%	252. 72%	252. 72%	209. 60%	173. 50%	124. 36%
4	254. 89%	238. 83%	238. 83%	214. 76%	197. 69%	197. 69%	166. 58%	137. 48%	96. 34%
3	237. 92%	221. 86%	221. 86%	205. 79%	186. 72%	186. 72%	159. 62%	131. 51%	94. 36%
2	170. 96%	161. 91%	161. 91%	151. 86%	138. 78%	138. 78%	122. 69%	100. 57%	74. 42%
1	82. 98%	79. 95%	79. 95%	77. 92%	68. 82%	68. 82%	59. 71%	50. 60%	38. 46%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

METROPOLITAN READINESS TEST -- SEPTEMBER 1981

GRADE 1

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1406. 51%	1289. 47%	1181. 43%	995. 36%	887. 32%	693. 25%	542. 20%	410. 15%	264. 10%
35	1395. 52%	1278. 47%	1170. 43%	987. 36%	880. 32%	690. 25%	540. 20%	409. 15%	264. 10%
34	1395. 52%	1277. 47%	1170. 43%	987. 36%	880. 33%	690. 25%	540. 20%	409. 15%	264. 10%
33	1367. 52%	1252. 48%	1147. 44%	970. 37%	867. 33%	680. 26%	535. 20%	405. 15%	261. 10%
32	1290. 52%	1179. 48%	1084. 44%	916. 37%	820. 33%	641. 26%	507. 21%	385. 16%	249. 10%
31	1249. 53%	1143. 48%	1050. 44%	888. 37%	791. 33%	621. 26%	489. 21%	373. 16%	241. 10%
30	1197. 53%	1096. 49%	1009. 45%	852. 38%	761. 34%	596. 26%	470. 21%	359. 16%	232. 10%
29	1160. 54%	1062. 49%	978. 45%	826. 38%	738. 34%	576. 27%	458. 21%	347. 16%	227. 11%
28	1103. 53%	1009. 49%	930. 45%	783. 38%	698. 34%	543. 26%	434. 21%	327. 16%	212. 10%
27	1103. 51%	1009. 49%	930. 45%	783. 38%	698. 34%	543. 26%	434. 21%	327. 16%	212. 10%
26	1051. 54%	958. 49%	884. 45%	749. 38%	666. 34%	516. 26%	412. 21%	313. 16%	204. 10%
25	1003. 54%	914. 49%	844. 46%	719. 39%	641. 35%	494. 27%	397. 21%	300. 16%	196. 11%
24	940. 54%	853. 49%	784. 45%	665. 39%	590. 34%	457. 26%	360. 21%	265. 15%	176. 10%
23	899. 54%	819. 49%	751. 45%	632. 38%	558. 34%	433. 26%	342. 21%	252. 15%	164. 10%
22	899. 54%	819. 49%	751. 45%	632. 38%	558. 34%	433. 26%	342. 21%	252. 15%	164. 10%
21	899. 54%	819. 49%	751. 45%	632. 39%	558. 34%	433. 26%	342. 21%	252. 15%	164. 10%
20	899. 54%	819. 49%	751. 45%	632. 38%	558. 34%	433. 26%	342. 21%	252. 15%	164. 10%

19	975. 55%	901. 50%	735. 46%	619. 39%	547. 34%	427. 27%	340. 21%	250. 16%	163. 10%
18	785. 55%	707. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
17	785. 55%	700. 51%	646. 47%	549. 40%	488. 35%	384. 28%	309. 22%	235. 17%	155. 11%
16	785. 55%	700. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
15	785. 56%	700. 51%	646. 47%	549. 40%	488. 35%	384. 28%	308. 22%	235. 17%	155. 11%
14	719. 56%	660. 51%	612. 48%	518. 40%	462. 36%	361. 28%	288. 22%	223. 17%	144. 11%
13	663. 57%	609. 53%	562. 49%	473. 41%	419. 36%	329. 28%	262. 23%	202. 17%	131. 11%
12	542. 59%	499. 54%	467. 51%	393. 42%	344. 37%	270. 29%	216. 23%	172. 19%	110. 12%
11	542. 59%	499. 54%	467. 51%	393. 43%	344. 37%	270. 29%	216. 23%	172. 19%	110. 12%
10	510. 60%	472. 55%	442. 52%	372. 43%	327. 38%	257. 30%	208. 24%	164. 19%	106. 12%
9	458. 60%	426. 56%	399. 52%	335. 44%	296. 39%	234. 31%	191. 25%	150. 20%	97. 13%
8	435. 60%	406. 56%	379. 53%	321. 44%	285. 39%	226. 31%	185. 26%	144. 20%	94. 13%
7	377. 59%	352. 55%	328. 51%	277. 43%	245. 38%	193. 30%	155. 24%	121. 19%	78. 12%
6	331. 58%	313. 55%	289. 51%	245. 43%	216. 38%	173. 30%	139. 24%	106. 19%	68. 12%
5	296. 57%	279. 53%	256. 49%	213. 41%	186. 36%	148. 28%	118. 23%	88. 17%	52. 10%
4	196. 55%	184. 52%	172. 48%	145. 41%	125. 35%	102. 29%	82. 23%	61. 17%	34. 9%
3	196. 55%	184. 52%	172. 49%	145. 41%	125. 35%	102. 29%	82. 23%	61. 17%	34. 10%
2	133. 55%	126. 52%	118. 48%	97. 40%	80. 33%	67. 27%	52. 21%	37. 15%	20. 8%
1	70. 69%	67. 66%	61. 60%	54. 53%	52. 51%	45. 44%	35. 34%	25. 24%	15. 15%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS — APRIL 1981 (2-6)

GRADE 2

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1088. 46%	932. 39%	848. 36%	745. 31%	649. 27%	484. 20%	402. 17%	266. 11%	183. 8%
35	1078. 46%	924. 40%	842. 36%	739. 32%	643. 28%	478. 21%	396. 17%	263. 11%	180. 8%
34	1078. 46%	924. 40%	842. 36%	739. 32%	643. 28%	478. 21%	396. 17%	263. 11%	180. 8%
33	1063. 47%	912. 40%	831. 37%	732. 32%	638. 28%	474. 21%	392. 17%	262. 11%	179. 8%
32	1002. 47%	862. 40%	786. 37%	694. 32%	605. 28%	447. 21%	370. 17%	249. 12%	168. 8%
31	968. 47%	831. 40%	757. 36%	671. 32%	583. 28%	431. 21%	360. 17%	244. 12%	165. 8%
30	924. 47%	792. 40%	725. 37%	640. 32%	556. 28%	408. 21%	337. 17%	226. 11%	156. 8%
29	906. 48%	776. 41%	710. 37%	625. 33%	543. 29%	398. 21%	328. 17%	223. 12%	153. 8%
28	883. 48%	759. 41%	695. 38%	613. 33%	530. 29%	388. 21%	321. 17%	221. 12%	151. 8%
27	883. 48%	759. 41%	695. 38%	613. 33%	530. 29%	388. 21%	321. 17%	221. 12%	151. 8%
26	846. 49%	729. 42%	667. 38%	589. 34%	514. 30%	377. 22%	314. 18%	216. 12%	146. 8%
25	791. 49%	682. 42%	628. 39%	553. 34%	481. 30%	350. 22%	294. 18%	202. 12%	137. 8%
24	745. 50%	638. 43%	588. 39%	517. 34%	451. 30%	326. 22%	274. 18%	187. 12%	125. 8%
23	725. 50%	621. 43%	574. 40%	507. 35%	441. 30%	315. 22%	263. 18%	180. 12%	121. 8%
22	725. 50%	621. 43%	574. 40%	507. 35%	441. 30%	315. 22%	263. 18%	180. 12%	121. 8%
21	725. 50%	621. 43%	574. 40%	507. 35%	441. 30%	315. 22%	263. 18%	180. 12%	121. 8%
20	725. 50%	621. 43%	574. 40%	507. 35%	441. 30%	315. 22%	263. 18%	180. 12%	121. 8%

19	734. 51%	602. 44%	556. 40%	491. 36%	427. 31%	305. 22%	255. 19%	175. 13%	118. 9%
18	603. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
17	603. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
16	603. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
15	603. 51%	510. 43%	474. 40%	419. 35%	364. 31%	257. 22%	216. 18%	139. 12%	91. 8%
14	561. 52%	477. 44%	441. 41%	389. 36%	337. 31%	240. 22%	202. 19%	131. 12%	85. 8%
13	505. 52%	431. 44%	398. 41%	349. 36%	301. 31%	217. 22%	182. 19%	118. 12%	79. 8%
12	422. 52%	360. 44%	332. 41%	289. 35%	249. 30%	177. 22%	146. 18%	86. 10%	57. 7%
11	422. 52%	360. 44%	332. 41%	289. 35%	249. 30%	177. 22%	146. 18%	86. 10%	57. 7%
10	396. 52%	341. 45%	313. 41%	27[illegible] 36%	231. 30%	165. 22%	137. 18%	84. 11%	57. 8%
9	372. 54%	319. 46%	293. 43%	253. 37%	216. 31%	155. 23%	128. 19%	80. 12%	54. 8%
8	355. 54%	301. 46%	279. 43%	238. 37%	205. 32%	147. 23%	124. 19%	75. 12%	51. 8%
7	304. 56%	255. 47%	234. 43%	199. 36%	168. 31%	120. 22%	99. 18%	59. 11%	38. 7%
6	263. 56%	223. 47%	203. 43%	170. 36%	146. 31%	104. 22%	83. 18%	51. 11%	34. 7%
5	246. 57%	207. 48%	189. 44%	160. 37%	136. 32%	97. 22%	76. 18%	47. 11%	30. 7%
4	168. 58%	138. 48%	126. 44%	110. 38%	99. 34%	80. 28%	65. 23%	44. 15%	29. 10%
3	168. 58%	138. 48%	126. 44%	110. 38%	99. 34%	80. 28%	65. 23%	44. 15%	29. 10%
2	100. 56%	80. 45%	72. 40%	62. 35%	57. 32%	41. 23%	32. 18%	22. 13%	14. 8%
1	65. 69%	52. 54%	46. 49%	41. 43%	37. 39%	27. 29%	20. 21%	14. 14%	8. 9%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS — APRIL 1981 (2-6)

GRADE 3

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1176. 50%	1014. 43%	1014. 43%	878. 37%	792. 33%	643. 27%	508. 21%	438. 18%	310. 13%
35	1166. 50%	1005. 43%	1005. 43%	873. 37%	789. 34%	639. 27%	505. 22%	434. 19%	308. 13%
34	1166. 50%	1005. 43%	1005. 43%	873. 37%	789. 34%	639. 27%	505. 22%	434. 19%	308. 13%
33	1139. 50%	980. 43%	980. 43%	858. 38%	775. 34%	632. 28%	499. 22%	430. 19%	303. 13%
32	1079. 51%	930. 44%	930. 44%	814. 39%	735. 35%	606. 29%	477. 23%	412. 19%	280. 14%
31	1053. 52%	909. 45%	909. 45%	794. 39%	718. 35%	590. 29%	464. 23%	402. 20%	281. 14%
30	1018. 52%	878. 45%	878. 45%	774. 40%	700. 36%	576. 30%	454. 23%	393. 20%	274. 14%
29	999. 53%	860. 46%	860. 46%	758. 40%	684. 36%	563. 30%	443. 23%	384. 20%	267. 14%
28	954. 53%	819. 46%	819. 46%	719. 40%	654. 36%	539. 30%	423. 24%	366. 20%	254. 14%
27	954. 53%	819. 46%	819. 46%	719. 40%	654. 36%	539. 30%	423. 24%	366. 20%	254. 14%
26	903. 53%	776. 46%	776. 46%	680. 40%	618. 36%	510. 30%	402. 24%	349. 21%	245. 14%
25	840. 54%	722. 46%	722. 46%	636. 41%	580. 37%	482. 31%	381. 24%	330. 21%	230. 15%
24	813. 55%	699. 47%	699. 47%	617. 42%	561. 38%	463. 31%	366. 25%	318. 21%	220. 15%
23	788. 55%	677. 47%	677. 47%	598. 42%	546. 38%	451. 32%	356. 25%	310. 22%	214. 15%
22	788. 55%	677. 47%	677. 47%	598. 42%	546. 38%	451. 32%	356. 25%	310. 22%	214. 15%
21	788. 55%	677. 47%	677. 47%	598. 42%	546. 38%	451. 32%	356. 25%	310. 22%	214. 15%
20	788. 55%	677. 47%	677. 47%	598. 42%	546. 38%	451. 32%	356. 25%	310. 22%	214. 15%

19	767. 55%	658. 47%	658. 47%	582. 42%	534. 38%	443. 32%	349. 25%	307. 22%	213. 15%
18	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
17	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
16	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
15	662. 56%	564. 48%	564. 48%	493. 42%	457. 39%	374. 32%	293. 25%	255. 22%	176. 15%
14	606. 56%	517. 48%	517. 48%	456. 42%	424. 39%	350. 33%	272. 25%	238. 22%	167. 15%
13	562. 58%	478. 49%	478. 49%	419. 43%	390. 40%	320. 33%	240. 26%	221. 23%	160. 17%
12	471. 58%	398. 49%	398. 49%	349. 43%	327. 41%	270. 33%	216. 27%	193. 24%	142. 18%
11	471. 58%	398. 49%	398. 49%	349. 43%	327. 41%	270. 33%	216. 27%	193. 24%	142. 18%
10	434. 59%	370. 50%	370. 50%	323. 44%	306. 42%	252. 34%	203. 28%	186. 25%	134. 18%
9	397. 59%	341. 51%	341. 51%	300. 45%	287. 43%	237. 35%	193. 29%	176. 26%	133. 20%
8	376. 59%	325. 51%	325. 51%	285. 45%	273. 43%	226. 36%	186. 29%	169. 27%	127. 20%
7	331. 63%	291. 55%	291. 55%	255. 49%	245. 47%	204. 39%	168. 32%	154. 29%	115. 22%
6	295. 64%	258. 56%	258. 56%	229. 50%	221. 48%	185. 40%	154. 33%	140. 30%	104. 23%
5	267. 64%	233. 55%	233. 55%	207. 49%	199. 47%	169. 40%	140. 33%	128. 30%	98. 23%
4	200. 69%	173. 59%	173. 59%	153. 53%	146. 50%	125. 43%	104. 36%	94. 32%	72. 25%
3	200. 69%	173. 59%	173. 59%	153. 53%	146. 50%	125. 43%	104. 36%	94. 32%	72. 25%
2	131. 67%	116. 59%	116. 59%	101. 52%	95. 49%	80. 41%	66. 34%	61. 31%	48. 24%
1	69. 70%	59. 60%	59. 60%	49. 50%	48. 49%	39. 40%	34. 34%	30. 31%	24. 24%

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 4

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1103. 53%	976. 47%	926. 45%	799. 38%	695. 33%	577. 28%	456. 22%	363. 17%	191. 9%
35	1094. 54%	969. 48%	919. 45%	794. 39%	690. 34%	573. 28%	455. 22%	362. 18%	190. 9%
34	1057. 55%	938. 48%	889. 46%	768. 40%	666. 34%	554. 29%	444. 23%	355. 18%	188. 10%
33	1057. 55%	938. 48%	889. 46%	768. 40%	666. 34%	554. 29%	444. 23%	355. 18%	188. 10%
32	993. 55%	876. 48%	831. 46%	720. 40%	621. 34%	517. 28%	415. 23%	335. 18%	181. 10%
31	959. 55%	849. 49%	808. 46%	701. 40%	605. 35%	510. 29%	411. 23%	331. 19%	181. 10%
30	959. 55%	849. 49%	808. 46%	701. 40%	605. 35%	510. 29%	411. 23%	331. 19%	181. 10%
29	925. 55%	824. 49%	784. 47%	678. 41%	586. 35%	498. 30%	399. 24%	321. 19%	175. 10%
28	873. 56%	774. 50%	737. 47%	641. 41%	553. 36%	469. 30%	375. 24%	306. 20%	170. 11%
27	771. 57%	687. 50%	654. 48%	570. 42%	491. 36%	413. 30%	324. 24%	265. 19%	148. 11%
26	771. 57%	687. 50%	654. 48%	570. 42%	491. 36%	413. 30%	324. 24%	265. 19%	148. 11%
25	696. 56%	624. 51%	594. 48%	519. 42%	444. 36%	375. 30%	294. 24%	240. 19%	137. 11%
24	696. 56%	624. 51%	594. 48%	519. 42%	444. 36%	375. 30%	294. 24%	240. 19%	137. 11%
23	696. 56%	624. 51%	594. 48%	519. 42%	444. 36%	375. 30%	294. 24%	240. 19%	137. 11%
22	659. 57%	591. 51%	563. 48%	491. 42%	419. 36%	353. 30%	277. 24%	225. 19%	131. 11%
21	607. 57%	543. 51%	516. 49%	457. 43%	395. 37%	332. 31%	258. 24%	206. 19%	121. 11%
20	514. 57%	462. 51%	437. 49%	386. 43%	330. 37%	270. 30%	209. 23%	166. 19%	94. 10%

19	514. 58%	462. 52%	437. 49%	386. 43%	330. 37%	270. 30%	209. 23%	166. 19%	94. 11%
18	514. 58%	462. 52%	437. 49%	386. 43%	330. 37%	270. 30%	209. 23%	166. 19%	94. 11%
17	444. 58%	398. 52%	374. 49%	329. 43%	279. 36%	228. 30%	177. 23%	139. 18%	82. 11%
16	370. 58%	329. 52%	311. 49%	273. 43%	231. 36%	187. 29%	148. 23%	117. 18%	66. 10%
15	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
14	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
13	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
12	314. 58%	280. 52%	264. 49%	229. 42%	196. 36%	159. 29%	127. 23%	98. 18%	51. 9%
11	267. 58%	237. 52%	222. 48%	196. 43%	164. 36%	132. 29%	106. 23%	80. 18%	42. 9%
10	229. 59%	209. 53%	192. 50%	169. 44%	143. 37%	118. 30%	93. 24%	70. 18%	36. 9%
9	184. 63%	174. 59%	164. 56%	148. 50%	128. 44%	107. 36%	84. 29%	65. 22%	36. 12%
8	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
7	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
6	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
5	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
4	167. 65%	159. 62%	149. 58%	136. 53%	120. 47%	100. 39%	79. 31%	60. 23%	34. 13%
3	133. 70%	123. 65%	116. 61%	108. 56%	95. 50%	79. 41%	66. 35%	50. 26%	30. 15%
2	59. 71%	55. 66%	53. 64%	48. 57%	42. 50%	36. 44%	33. 40%	25. 30%	15. 17%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 5

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	1066. 55%	970. 50%	925. 48%	825. 43%	694. 36%	642. 33%	505. 26%	430. 22%	279. 14%
35	1049. 56%	959. 51%	914. 49%	818. 44%	692. 37%	639. 34%	503. 27%	429. 23%	278. 15%
34	1002. 57%	915. 52%	871. 49%	777. 44%	663. 38%	614. 35%	482. 27%	408. 23%	272. 15%
33	1002. 57%	915. 52%	871. 49%	777. 44%	663. 38%	614. 35%	482. 27%	408. 23%	272. 15%
32	944. 57%	861. 52%	818. 49%	734. 44%	629. 38%	585. 35%	460. 28%	389. 23%	264. 16%
31	911. 57%	833. 52%	793. 50%	713. 45%	607. 38%	565. 35%	446. 28%	377. 24%	258. 16%
30	911. 57%	833. 52%	793. 50%	713. 45%	607. 38%	565. 35%	446. 28%	377. 24%	258. 16%
29	892. 58%	816. 53%	778. 51%	700. 45%	597. 39%	556. 36%	440. 29%	373. 24%	256. 17%
28	838. 59%	766. 54%	731. 51%	665. 47%	569. 40%	528. 37%	418. 29%	357. 25%	244. 17%
27	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
26	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
25	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
24	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
23	710. 60%	647. 54%	613. 51%	557. 47%	482. 40%	444. 37%	355. 30%	301. 25%	200. 17%
22	679. 61%	618. 55%	584. 52%	529. 47%	457. 41%	421. 38%	335. 30%	284. 25%	192. 17%
21	628. 62%	570. 56%	539. 53%	489. 48%	423. 42%	388. 38%	309. 30%	262. 26%	179. 18%
20	564. 65%	514. 59%	486. 56%	444. 51%	384. 44%	348. 40%	281. 32%	236. 27%	157. 18%

19	564. 65%	514. 59%	486. 56%	444. 51%	384. 44%	348. 40%	281. 32%	236. 27%	157. 18%
18	564. 65%	514. 59%	486. 56%	444. 51%	384. 44%	348. 40%	281. 32%	236. 27%	157. 18%
17	488. 64%	443. 58%	417. 55%	378. 50%	326. 43%	295. 39%	236. 31%	200. 26%	131. 17%
16	408. 66%	367. 59%	344. 56%	313. 51%	274. 44%	247. 40%	199. 32%	166. 27%	110. 18%
15	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
14	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
13	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
12	351. 70%	317. 63%	299. 59%	273. 54%	237. 47%	212. 42%	169. 34%	144. 29%	94. 19%
11	201. 72%	267. 64%	252. 61%	228. 55%	196. 47%	175. 42%	147. 35%	126. 30%	83. 20%
10	253. 72%	222. 63%	208. 59%	186. 53%	160. 46%	140. 40%	117. 33%	97. 28%	59. 17%
9	200. 74%	177. 65%	167. 62%	147. 54%	125. 46%	112. 41%	96. 35%	80. 29%	51. 19%
8	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
7	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
6	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
5	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
4	183. 75%	163. 67%	154. 63%	136. 56%	115. 47%	102. 42%	90. 37%	74. 31%	46. 19%
3	128. 76%	113. 68%	105. 63%	93. 55%	79. 47%	72. 43%	59. 35%	47. 28%	26. 15%
2	58. 75%	52. 68%	48. 63%	43. 56%	35. 46%	33. 43%	27. 35%	19. 25%	10. 13%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

IOWA TEST OF BASIC SKILLS -- APRIL 1981 (2-6)

GRADE 6

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	918. 49%	839. 44%	760. 40%	684. 36%	609. 32%	546. 29%	467. 25%	367. 19%	260. 14%
35	907. 49%	831. 45%	752. 41%	675. 37%	602. 33%	541. 30%	465. 25%	366. 20%	257. 14%
34	849. 50%	777. 45%	705. 41%	636. 37%	567. 33%	510. 30%	438. 26%	349. 20%	243. 14%
33	849. 50%	777. 45%	705. 41%	636. 37%	567. 33%	510. 30%	438. 26%	349. 20%	243. 14%
32	802. 50%	735. 46%	663. 42%	600. 38%	535. 34%	484. 30%	414. 26%	328. 21%	228. 14%
31	771. 51%	711. 47%	640. 42%	585. 38%	520. 34%	470. 31%	403. 26%	320. 21%	223. 15%
30	771. 51%	711. 47%	640. 42%	585. 38%	520. 34%	470. 31%	403. 26%	320. 21%	223. 15%
29	754. 51%	696. 47%	629. 43%	575. 39%	511. 35%	462. 31%	397. 27%	316. 21%	221. 15%
28	693. 51%	641. 47%	580. 42%	530. 39%	473. 35%	427. 31%	363. 27%	291. 21%	210. 15%
27	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
26	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
25	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
24	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
23	606. 51%	564. 47%	510. 43%	468. 39%	416. 35%	377. 32%	324. 27%	259. 22%	188. 16%
22	561. 51%	520. 48%	471. 43%	436. 40%	387. 36%	351. 32%	300. 28%	241. 22%	176. 16%
21	516. 52%	476. 48%	430. 44%	398. 40%	350. 35%	321. 32%	274. 28%	219. 22%	158. 16%
20	462. 55%	417. 51%	379. 46%	351. 43%	308. 37%	283. 34%	240. 29%	194. 24%	143. 17%

19	452. 55%	417. 51%	379. 46%	351. 43%	308. 37%	283. 34%	240. 29%	194. 24%	143. 17%
18	452. 55%	417. 51%	379. 46%	351. 43%	308. 37%	283. 34%	240. 29%	194. 24%	143. 17%
17	378. 53%	347. 49%	318. 44%	294. 41%	253. 35%	230. 32%	195. 27%	157. 22%	117. 16%
16	317. 55%	292. 51%	268. 47%	249. 43%	217. 38%	196. 34%	168. 29%	137. 24%	101. 18%
15	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
14	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
13	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
12	268. 60%	251. 56%	228. 51%	212. 47%	180. 40%	164. 36%	143. 32%	118. 26%	84. 19%
11	220. 60%	204. 56%	186. 51%	172. 47%	142. 39%	133. 36%	114. 31%	90. 25%	63. 17%
10	190. 60%	175. 55%	159. 50%	146. 46%	119. 37%	112. 35%	96. 30%	78. 25%	54. 17%
9	164. 62%	150. 56%	138. 52%	125. 48%	109. 41%	102. 38%	88. 33%	72. 27%	47. 18%
8	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
7	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
6	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
5	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
4	145. 64%	135. 59%	126. 55%	119. 52%	99. 43%	93. 41%	81. 35%	68. 30%	44. 19%
3	101. 67%	92. 61%	83. 55%	77. 51%	62. 41%	56. 37%	48. 32%	42. 28%	24. 16%
2	42. 70%	36. 60%	35. 58%	33. 55%	24. 40%	20. 34%	19. 32%	17. 28%	10. 17%
1	0. 0%	0.	0. 0%	0.	0.	0.	0.	0.	0.

BEST COPY AVAILABLE

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

RANKED BY % LOW-INCOME AND % EDUCATIONALLY DISADVANTAGED

ALL TESTS

GRADES K-6

NUMBER OF SCHOOLS	NUMBER AND PERCENT OF STUDENTS SCORING AT OR BELOW THE FOLLOWING PERCENTILES ...								
	50	45	40	35	30	25	20	15	10
36	8310. 54%	7445. 48%	7079. 46%	6243. 41%	5498. 36%	4756. 31%	3770. 24%	3024. 20%	1979. 13%
35	8211. 55%	7363. 49%	7000. 46%	6177. 41%	5445. 36%	4710. 31%	3733. 25%	2995. 20%	1959. 13%
34	8004. 55%	7178. 49%	6824. 47%	6023. 41%	5315. 36%	4592. 31%	3649. 25%	2928. 20%	1922. 13%
33	7916. 55%	7103. 49%	6752. 47%	5977. 42%	5276. 37%	4563. 32%	3628. 25%	2913. 20%	1911. 13%
32	7473. 55%	6708. 50%	6376. 47%	5657. 42%	4995. 37%	4330. 32%	3449. 26%	2775. 21%	1825. 14%
31	7231. 56%	6501. 50%	6181. 48%	5495. 42%	4842. 37%	4204. 32%	3363. 26%	2708. 21%	1792. 14%
30	7083. 56%	6373. 50%	6066. 48%	5399. 43%	4761. 38%	4136. 33%	3307. 26%	2666. 21%	1768. 14%
29	6894. 57%	6210. 51%	5914. 49%	5260. 43%	4638. 38%	4032. 33%	3228. 27%	2600. 21%	1728. 14%
28	6601. 57%	5943. 51%	5666. 49%	5050. 44%	4457. 39%	3874. 33%	3097. 27%	2505. 22%	1671. 14%
27	6232. 57%	5616. 52%	5353. 49%	4770. 44%	4224. 39%	3658. 34%	2924. 27%	2360. 22%	1575. 14%
26	6057. 58%	5461. 52%	5205. 49%	4645. 44%	4115. 39%	3565. 34%	2855. 27%	2307. 22%	1539. 15%
25	5751. 58%	5194. 52%	4953. 50%	4423. 45%	3931. 40%	3414. 34%	2742. 28%	2216. 22%	1481. 15%
24	5600. 59%	5056. 53%	4820. 50%	4314. 45%	3820. 40%	3318. 35%	2665. 28%	2151. 22%	1439. 15%
23	5473. 58%	4944. 53%	4713. 50%	4216. 45%	3733. 40%	3242. 35%	2604. 28%	2105. 22%	1405. 15%
22	5325. 59%	4801. 53%	4576. 50%	4094. 45%	3623. 40%	3138. 34%	2514. 28%	2032. 22%	1366. 15%
21	5131. 59%	4619. 53%	4401. 50%	3945. 45%	3494. 40%	3020. 35%	2411. 28%	1945. 22%	1317. 15%

20	4876. 59%	4389. 54%	4183. 51%	3752. 46%	3319. 40%	2882. 35%	2344. 28%	1847. 22%	1240. 15%
19	4800. 60%	4327. 54%	4124. 52%	3703. 46%	3279. 41%	2824. 35%	2264. 28%	1830. 23%	1232. 15%
18	4437. 61%	3997. 55%	3815. 52%	3428. 47%	3043. 42%	2629. 36%	2111. 29%	1704. 23%	1143. 16%
17	4173. 60%	3744. 54%	3575. 52%	3200. 46%	2837. 41%	2439. 35%	1952. 28%	1569. 23%	1059. 15%
16	3917. 60%	3508. 54%	3351. 52%	2996. 46%	2666. 41%	2281. 35%	1827. 28%	1468. 23%	988. 15%
15	3693. 61%	3306. 54%	3158. 52%	2816. 46%	2498. 41%	2126. 35%	1703. 28%	1367. 22%	913. 15%
14	3497. 61%	3136. 55%	2994. 52%	2672. 47%	2370. 41%	2020. 35%	1625. 28%	1311. 23%	875. 15%
13	3290. 62%	2950. 56%	2813. 53%	2505. 47%	2217. 42%	1894. 36%	1523. 29%	1231. 23%	830. 16%
12	2906. 62%	2606. 56%	2488. 53%	2218. 47%	1958. 42%	1676. 36%	1354. 29%	1097. 23%	743. 16%
11	2743. 63%	2451. 56%	2343. 53%	2085. 48%	1836. 42%	1570. 36%	1276. 29%	1027. 23%	699. 16%
10	2495. 63%	2238. 56%	2138. 54%	1898. 48%	1678. 42%	1434. 36%	1171. 30%	944. 24%	636. 16%
9	2199. 64%	1988. 58%	1902. 56%	1689. 49%	1508. 44%	1293. 38%	1065. 31%	864. 25%	597. 17%
8	2071. 65%	1877. 59%	1799. 56%	1602. 50%	1436. 45%	1232. 39%	1025. 32%	828. 26%	571. 18%
7	1848. 66%	1675. 60%	1602. 57%	1420. 50%	1266. 45%	1086. 39%	901. 32%	731. 26%	491. 17%
6	1700. 66%	1548. 60%	1475. 57%	1311. 51%	1170. 45%	1009. 39%	835. 32%	672. 26%	454. 18%
5	1620. 66%	1473. 60%	1403. 57%	1247. 51%	1108. 45%	961. 39%	793. 32%	639. 26%	428. 17%
4	1313. 67%	1190. 61%	1138. 58%	1017. 52%	901. 46%	799. 41%	667. 34%	539. 28%	354. 18%
3	1162. 68%	1047. 62%	997. 59%	891. 52%	791. 47%	699. 41%	583. 34%	469. 28%	308. 18%
2	693. 68%	627. 62%	603. 59%	535. 53%	471. 46%	416. 41%	341. 34%	281. 28%	190. 19%
1	286. 76%	256. 68%	245. 65%	221. 58%	205. 54%	179. 47%	148. 39%	119. 31%	85. 22%